

**Strategic Task Force
End of Year Progress Report (June 2014)**

Task Force Name: Advisement

Charge: Develop a plan for an integrated advising system - and suggest its structure, timeline and budget - to ensure that by 2018 at least 75% of the CSUF students receive advisement.

Committee Members: Anil Puri (Chair), Amanda Carreno (Student), Susan Cooper, Bridget Driscoll, Lisa Kirtman, Paul Levesque, Peter Nwosu, Roger Sorochty, Sean Walker

Meeting Dates: 10/10/13, 12/12/13, 2/18/14, 3/12/14, 4/11/14, 5/15/14

Summary of Work Performed:

The taskforce met 6 times during the 2013-14 academic year. During its first meeting on October 10th, it discussed the state of current advising and listed the possible tasks for the group: development of a plan for mandatory advisement; a plan for initial and continuous training of advisors; an estimate of resources needed for advisement; plan for future advisors to be centrally trained and college located; ensuring the quality of training and for advising programs to be student-centered. Discussions at further meetings led to the above stated charge for the taskforce.

The taskforce, working with the VPAA and AVPAP offices, enabled: completion of the Academic Roadmaps for all degrees, recruitment of 8 college-based graduation specialists and a trainer, creation of a roadmap and development of a PowerPoint for Integrated Advising for the university that combines GE and major advising, creation of a process for evaluation of and restructuring of AAPDC, revision of the UPS on Academic Advising Policy, development of Performance Indicators for tracking University progress that include measures for assessing and improving quality of advising, and the development of an IT process to count "75% of the CSUF students" get advisement.

Recommendations:

1. Complete the university-wide conversation on advising.
2. Establish consistent communication across advising platforms – TAN (Titan Advisors Network), TDA (Titan Degree Audit), EAB and Dashboard for graduate and undergraduate students.
3. Finalize a plan to ensure that we have a model of integrated advising that seamlessly combines GE, major advising and career advising.
4. Evaluate the current role played by AAPDC and define its role and membership in the campus integrated advising network.
5. Plan and provide resources for mandatory advising of at least 75% of students.
6. Devise a mechanism to track advisement of "75% of the CSUF students," as mandated by the Strategic Plan.
7. Recruit additional advisors to increase the current ratio of advisors to students from 1:850 to 1:750 to bring it closer to the national norm of 1:650.
8. Develop plans and provide resources for ongoing training of both faculty and professional advisors.
9. Develop performance indicators for tracking university progress, including measures for assessing and improving the quality of advising, and ensuring consistent advising practices for faculty and staff advisors.

Conclusions:

Advisement at the university, as the last WASC report pointed out, needs to be integrated, comprehensive and effective. The taskforce made significant progress - in collaboration with the office of AVPAP, the senate committee of Academic Advisement, and Assessment and Educational Effectiveness and other university bodies - as mentioned above in the "Summary of Work Performed". While a framework for advising now exists and a "down-payment" by hiring graduation specialists has been made, substantial further work lies ahead as discussed above in the section on Recommendations. Comprehensive ongoing advising must become an integral part of the culture at Cal State Fullerton for us to meet our strategic goals of student success.

Supporting Documents (Please Attach):

- Progress Reports
- Agendas
- Meeting Minutes
- Statistics/Papers/Reports
- Other