# Integrated Advising & Student Success Teams

1. **Integrated advising - what does it mean?**
   - A holistic advising, team approach, to include staffing of faculty and staff, programs and services. Also includes academic, career, and personal components.
   - Points of contact for students-decentralized points of contacts, classroom, offices, student success centers/teams, safe spaces for students--provide different places for advising support).
   - What kinds of communication forms? Consistent and correct messages to students; a focus on understanding of policies procedures.

2. **Defining a student success team**
   - Representation from each dept. i.e., financial aid, housing, student financial services, academic advising; Campus-wide student success teams;
   - Need to decentralize services to smaller entities given the size of the campus.
   - Resources-use online platforms such as chat groups to provide information to new and current students (e.g. grad students in MCBE) Incorporate the resources in an online fashion;
   - Use an Academic success sheet to detail a success plan for the student;
   - Include FAQs—include sensitive questions in a forum whereby students can feel comfortable;
   - Include career services so students are thinking about it early on.
   - Formalize points of contacts for each major area of student need--who to call for concerns-such as financial aid, admissions.
   - Use success teams as focal points for addressing student issues.
   - Use Success Markers to measure and assess quality of services, not just the quantity; how do we assess this? Graduation rates and student success post graduation. Student learning (how are they learning). Provide very specific learning outcomes.
   - Include Advising pathways and tracks for students with a four-year completion track; Look at predictors of student success; a place to have conversations about data within each student success team.

## Notes

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