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<th>Table #: 3B</th>
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<tbody>
<tr>
<td><strong>Facilitator:</strong> James Rodriguez</td>
<td><strong>Date:</strong> 10/27/14</td>
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<td><strong>Table Participants</strong></td>
<td>James L. Rodríguez, Brandon, Andi Sims, Elizabeth Munoz, Elizabeth Zavala-Acevez</td>
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<td><strong>Table Topic</strong></td>
<td>Integrated Advising &amp; Student Success Teams</td>
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**Notes**

Integrated Advising & Student Success Teams - Discussion: Ice Breaker Question: How does strategic goal 1 tie in to strategic goal 4?

* The relationship between the career center and other campus stakeholders in order to serve all students more effectively was discussed. More effectively serving students would lead to greater student success, higher levels of alumni engagement, and ultimately impact giving.

1. Integrated Advising (the table focused a majority of the allotted time to this topic)

* The table discussed the unique nature and needs of respective departments/colleges in regards to advising.
* The need for a baseline understanding of academic advising and cross training among academic and non-academic advisors in order to work more effectively together and to more precisely refer students to other campus offices was discussed.
* The group discussed the need for integrated advising tools (platforms/technology/systems) or the ability to access and share information across advising tools.

**Recommendation:** Create integrated advising tools or greater connectivity between various advising tools and platforms so that information can be shared and used across campus. For example, career center staff do not have access to student TDAs. There is a need to increase connectivity and communication to enable more collaboration and to increase effectiveness of advising efforts across campus.

2. Student Success Teams

* The group discussed/shared how each college is approaching the student success team differently and that colleges were in different stages of student success team development.
* The group discussed the desire and need for additional information regarding the timeline, scope, and operation of student success teams.

3. Understanding Student Success Markers

* The first marker discussed was student involvement and engagement on campus ultimately impacting their identification with and affinity for CSUF.
* Better communication on campus among faculty/staff to help students navigate policies and processes.
* Increased co-curricular activity including HIPs.
* Improved graduation rates.
* The group discussed the need to operationalize the markers based on our diverse student population.