### Table #1A & B

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<tr>
<th>Facilitator: Bridget Driscoll, Jim Case</th>
<th>Date: 10/27/14</th>
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<tr>
<td>Table Participants</td>
<td>Tara Garcia, Lori Gentles, Maria Gonzalez, Robin Graboyes, Lisa Kopecky</td>
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<td>Table Topic</td>
<td>Relevant and Meaningful Mandatory Advisement</td>
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#### What does mandatory advising look like for you?
- academic - helpful would be good to go over classes that double count / overlap
  - ideal to get in each college as well as in the central location
  - making it more known that it is accessible in each college
- college of the arts mandatory for all students when they want to declare the major
  - difficult to get time slot
  - some students unaware
- ideally to get advising during the summer at the beginning of the academic year –
- integrated advising is good idea – but must be a partnership in all areas: academic and career, and done by the advisors who are expert in those areas
- challenge that although nice to have one stop shop won’t be able to give the level of detail unless Career Center and Academic Advisement included with the college-specific advising
- integrate the college, academic and career advising
- frustrations for students include no direct path from A to B - causes students frustration as they are commuters and are trying to fit in classes, and are limited in time to seek advisement
- ECS has mandatory advising once a year for their students - only focus on major related courses not GE
- nice to have centralized advising so that multiple holds can be addressed at one time rather than bouncing from one department to another. Connecting through Titan Advisor Network-Notes will improve advising at every point of student contact
- When should mandatory advising happen?
  - At least before graduation
  - at least once during time at school
  - mandatory pre-graduation advising has just occurred for students preparing to apply for graduation – and data shows they ALL needed (and appreciated) it.
    - Should be requirement for Freshmen as they prepare to register for their 2nd semester, and transfer students before their 2nd semester.
      - would be good to have it despite the fact that students do think they know everything they need to know (student quote)
      - to have peace of mind
      - would help making the grad check process more straightforward
- What would the career component look like in mandatory advising?
  - help with resume
  - where to apply for jobs
- Connect to people who have succeeded in the same path that they are following
- Career center has been talking about for freshman is to look at what is the career objective and have it link back to what they are doing in school and have it tracked through
- Getting advising that helps students pick the right major that aligns with the career choice
- Opportunities for job shadowing for Juniors and Seniors
- Fact – many students do not have a major that links to a specific career and that is where having a liberal education prepares them for wherever they decide to aspire

- With the mandatory workshops the students had a hold placed on their accounts - seemed invasive – data now reflects that 94% of the students who have already attended would recommend it to their peers
  - Colleges introduce an upper division course that softens the mandatory component of advising - make it a whole semester course
  - Colleges, students, career center, academic advisement all want to be a part of the process to support to ensure that it is meaningful and relevant
  - Issue with students on the advising was that it was unexpected
  - Advance notification is ideal
  - Good points, whether it was not expected, thought invasive, etc - CSUF is expected to ensure students receive the support required to progress and earn their degree – advising is part of that formula and is working on identifying optimal mandatory advising milestones. In the future it will be advantageous to share this with students at NSO and if instituting second semester mandatory advising for our freshmen and transfer students a reminder to help students plan for future advising milestones

- As we plan for future mandatory advising - how will it be scheduled for students concerned about school / work / family / study responsibilities
  - Has to find time to do anything especially advising
  - Skype would be a nice idea for advising non-traditional students
  - Student said advising is at the back end of his priority list
  - Advising is not a pressing issue in comparison to things like graduation etc
  - Would use whatever free time they have to do work rather than to seek advising
  - Student said that a friend has been doing her advising and that is easier and more convenient
  - Friend was a better help than the advisor as she was in a group for advising and found it was very impersonal and irrelevant
  - Friends are there to support you throughout life – academic and career planning must be supported by educational professionals in the CSUF journey if the goal is to earn a degree in a timely manner

- Ideal for students
  - Pre-warnings will remove the sting out of suddenly being told they need to attend mandatory advising
• how can we make mandatory advising less onerous / cumbersome
• seeing students that advocate advising would encourage students to attend advising sessions - use these students as models and motivators
• having an advising objective as part of studies (integrated advising KNES 220, HESC 202, HUSR, CHAD now being offered)
• how advising is presented is key: high school counseling was mandatory, CSUF has never had mandatory
• faculty and professors understood the optimal times to seek advisement (April, October) and encouraged the students to go for advising this make students more inclined to go
• Re: 3-unit class - might get some push back from faculty as they are stretched already
• suggest an online workshop which when completed would lift the hold
  o doing a tutorial and on completion it would remove the hold
  o similar to the academic probation tutorial
  o not force the students to attend a workshop as the only way to lift the hold
  o online is not the only solution but in this case is a feasible alternative
  o push face to face advising as a follow up to the online
• Students feel there is a lot being offered that students are not aware of
• the email system is just a block of text
  o professors are the ones the students interact with the most
  o the format of the emails are too content intensive
  o keep the communication simple
  o a dedicated channel that points to advising or resources online
  o if the A tab could send push notification through smart phones
• likes the text message as a form of communication