<table>
<thead>
<tr>
<th>Facilitators</th>
<th>Dr. Oseguera and Harpreet Bath</th>
<th>Scribe: West Romero</th>
<th>Michael Badal</th>
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</thead>
<tbody>
<tr>
<td>Table Participants</td>
<td>8A - Harpreet Bath, Michael Badal, Rachel Herzog, Tinnah Medina, Fred Sanchez, Cathy Casil, Keith Fonseca, Christine Wamba.</td>
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<td>8B - Tonantzin Oseguera, Nicole Moya, Jerry Moore, Kelsey Brewer, John Brockie, Jeannie Mollenlaurel, Katie Meyers, two students.</td>
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<tr>
<td>Table Topic</td>
<td>How do you think student leadership contributes to the Titan Experience?</td>
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<td>Notes</td>
<td>Titans Reach Higher Town Hall Meeting - Student Leadership tables.</td>
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**Provide opportunity for student leaders to come together for a learning opportunity**

To enhance strategic plan Goal 1: develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs, we recommend developing a student organization Leadership Summit

**Objectives:**
- Student organization presidents opportunity to meet and collaborate
- Students can shape what the Titan experience is in relation to their club or org
- provide an all student leadership conference with the goal of establishing your Titan experience

**Defining the Titan Experience**

To enhance the strategic plan Goal 2: Improve student persistence, increase graduation rates University wide, and narrow the achievement gap for underrepresented students, we recommend to assist students, especially FY, to establish their Titan Experience.

It will promote:
- School pride and spirit
- Provide students a map to involvement opportunities
- Civic involvement and engagement
- Titans can develop and track their leadership path
| Get Faculty more involved in the process of promoting student leadership | Parallel to strategic plan Goal 3: Recruit and retain a high-quality and diverse faculty and staff, we suggest providing opportunity to Faculty to advise student organizations and promote involvement.  
• Advise student Orgs that may support or connect with Faculty research  
• Class syllabi can contain information on how to get involved with major related club  
• Promotes closer connection among Faculty and Students (which is also a HIP). |
|---|---|
| Highlight student leadership skills and transferability to career and jobs | To support strategic plan Goal 4: Increase revenue through fundraising, entrepreneurial activities, grants, and contracts, we believe that the following action should be acted:  
• Continue to use TSIC database for students to track their involvement  
• Connect students to prospective employers  
• Market student leadership skills to |
| Other Suggestions | • Tracking what events and what has occurred in the past; like a digital binder accessed by faculty and students; maybe in the TSIC |