### Tables #: 11A and 11B

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<thead>
<tr>
<th>Facilitator:</th>
<th>Lea Jarnagin and Rochelle Woods</th>
<th>Date:</th>
<th>10/27/14</th>
<th>Scribe: Pauline Knox</th>
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<tbody>
<tr>
<td>Table Participants</td>
<td>Natalie Tran, Kathy Dickson, John Beisner, Elahe Amani, Priyanka Mehta, Raman Unnikrishnan, John Spiak....</td>
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<td>Table Topic</td>
<td>What are your HIPs? What is the best way for an institution of over 38,000 to ensure that students participate in 2 HIPs by graduation?</td>
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#### What are your HIPs?
- Internships and research opportunities
- Supplemental Instruction
- Residence Halls
- Anything that keeps students involved and engaged
- On campus student employment
- Study abroad
- Peer mentorship programs
- Advising
- HIPs have the ability to get students what they need when they need it. Should they be done throughout a student’s tenure (example: freshmen, sophomore, junior, and senior year)?

#### Best way for the institution to ensure that students participate in 2 HIPs by graduation.
- Providing a roadmap for students as they enter.
- Removing barriers that discourage students from traveling
- Listen to the students' needs (i.e. focus groups done by IT)
- Baseline what happens in the first year across all Colleges. Strategies may include:
  - Putting the best teaching faculty in the classroom in first-year courses. These faculty employ high-impact pedagogies to engage students (example: ECS had great success in retaining first-year students)
  - Scale up successful first-year programs such as Freshman Programs through the development of college-based, first-year experience programs. This provides opportunity for first-year students to make connections with peers, staff and faculty in their College (examples: Mihaylo First Year piloted in 2013-2014 - continuing and expanding this year; ECS Scholars)
- Robust college-based student organizations combine the best of faculty/curriculum and staff/co-curriculum (example: ECS has multiple student organizations with strong connections to professional associations)

#### Suggestions:
- Because it is difficult to accomplish a lot at a larger scale, things will need to be prioritized.
- Implementing assessment and measurement components will show the HIPs real impact.
- Establish learning outcomes and goals.
- HIPs should provide students with the skills they need to be successful.