

#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
1	University advancement team meeting	<p>Goal 1 Evaluate financial scholarship study aboard Tutoring outcomes based research Assessing career placement of graduates Assessing the functionality Assess the reellavance of curricular and cocurricular environment Set unit load goal 15 units per year. Communicate through advisors Goal 2 Bottleneck courses GI 2025 Expand online offering Transfer pathway programs A remediation strategy Goal 3 Competitive salaries Increase marketing Goal 4 Campaign New and big ideas Collaboration based on solutions</p>	<p>Space master plan Classes on weekend accessibility Parking External political environment Fullerton district voting Collarboarate and partner with local community Unintended consequences of enrollement growth Leadership stability Enhanced use of technology Supplemental instruction and curricular delivery Master plan = buildings, technology, and community Leadership</p>	<p>Athletics engagement - new arena Build advocacy network - marketing and branding STEM building Truly open access - connection to high schools and community colleges College Town - revisit to help build campus community Job placement and career advancement Campaign! Titan Pride culture of engagement for all</p>
2	University Advancement	<p>Goal 4 - entrepreneurial activities - define baseline.. good opportunities in colleges like HHD and Engineering0 - CSUF should explore in opps to engage in entrepreneurial activities. Define obstacles/ establish process. (Tech transfer and intellectual property as well as service contracts) - continue to grow Philanthropic activity tied to entrepreneurial activity - especially in framework of a campaign - demonstrate areas where we Re already a leader - grow faculty engagement in grants and contracts - find ways to incentivize faculty, provide needed resourc s to steward grant activity and outcomes - identify ways to diversify the donor base. - reflect the diversity in our alumni, students and community - updating processes for more efficiency in gift administration - employ more up to date technologies to improve productivity - even more integration between alumni engagement activities and fundraising efforts to maximize gift potential</p>	<p>Diversity in our faculty, staff, philanthropy, - Faculty diversity - create faculty spouse program to help couples reestablish in our community Continue to expand study abroad and related scholarly activity Staff Retension Public/Private partnerships to build out infrastructure - alternative financing for infrastructure ie residential Alternatives for moving to and around campus that are energy friendly- mitigate parking issues creatively- goal 1 and 2</p>	<p>Retention and graduation rates - create and expand consortial curricular opportunities - ie study away or at sister institutions , even within CSU Building on current campus staff enrich leadership development, support Retension, Affordable Staff and faculty housing support- ie irvine campus area housing A Bridge over Nutwood and a tunnel under the S7- could be really cool! Goals 2 and 3 Develop an executive conference center/hotel- revenue generating</p>
3	Advancement - small group activity	<p>Align goal two results to GI 2025 Define what diversity and institutionalize the diversity and inclusion practices that hold over time Intentionality regarding minority designations and support infrastructure Define HIPS in classroom, inventive funding for classroom high impact practices, and evaluate impact and technology implementation around HIPS Need a focus on the infrastructure to support these initiatives, many efforts may not be as effective due to inadequate IT and infrastructure Recruit and retention - timely recruitment processes to prevent losing talented people in the process For philanthropic support Complete the comprehensive campaign and Define and baseline entrepreneurial activities Advising - increase the amount of time that advising can occur not just how many times they meet; increase substantive meeting content Achievement Gap - disaggregated data for smaller populations that can have targets approaches Assessment - make sure non-academic employees understand key terms and have a universal understanding of the application.</p>	<p>Deferred maintenance and capitol outlay (fix the library) implement campus master plan Implement comprehensive campaign Leverage external assets such as corporate partners for space and program growth Student support services spaces fitting a 40k student campus GI 2025 goals; retention and second year experiences; achievement gap data disaggregation Commuter campus and the shift to a 24/7 experience (athletics, titan pride)</p>	<p>Fully online degrees Future of the arboretum merged into campus and connected Emerging fields a degrees we have not tackled (culinary, more hospitality, chiropractic, project management) Faculty and staff support services to make them happy to be here - improve campus climate Housing on campus, student, faculty, staff THIS ONE HERE Expand campus daycare and make affordable for non-students</p>
4	UA divisional meeting	<p>Create move developed career advising and services Offering more online opportunities for online classes Create more on campus housing and creating common space so students have a greater community experience Partner with Ph.D. Programs with high diversity to recruit faculty and administrators</p>	<p>Deferred maintenance and discipline Leveraging the strength of our brand through clarity, consistency</p>	<p>Recasting the curriculum to not have the hard lines between the disciplines, create more interdisciplinary degrees Identifying how we are punishing our stakeholders and discover ways to eliminate these roadblocks Taking down the fence around the arboretum, remove barriers to make campus feel like a community and we increase the investment in campus security</p>
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5	University Advancement	<p>1. 6 days week classes grad 25 have weekend and more night classes to speed up the process toward graduation.. 2. better definition, goals and benchmarks for entrepreneurial activities.</p>	<p>2. Grad 25 3. Technology infrastructure 4.classroom Infrastructure 5. More distance learning. faculty embracing online programs. Irvine as an example 6. Facilities master plan. Can we grow physically, where can we grow? 7. Funding needs to continue to get our focus the CSU FUNDING IS OUTDATED AND SACRAMENTO.. 8. Expand our environmental partnerships.</p>	<p>1. Streamline internal processes like hiring, purchasing, admissions, student records to save money time 2. Walk the walk. 3. Fire everyone and have them reapply. 4. Unified systems that talk to each other. 5. Memorialize get how we are going to support all of campus communities. Title 9 DACA 6. We lose great talent because of how slow we are. 7. Better learning opportunities so people can move up. 8. Have our name go viral. Prestige and reputation. Start acting like we are the No. 1 walk the walk talk the talk.</p>
6	University Advancement	<p>1. Increasing the number of faculty and staff Emphasis on diversity still needs 2. Career pathways through intentional advising Be a better steward of the community</p>	<p>Create an alumni network to demonstrate size and reach of our Alumni and to support student success Diversification of ththe student body through concerted recruitment efforts of marginalized populations</p>	<p>Different lLens _Project an image of what you want to be/are Traditions that make it stand out Connect the community Improves recruitment Competitive market and we want to be attractive, literally Career Center blow up that focuses on supporting all students in pursuing career ambitions that are meaningful and present opportunities for social mobility Drill the brand. No longer the best kept secret</p>
7		<p>Continue work on improving grad rates Continue push for studying. Aboard Assessment for job placement.... Tracking job placement. Metrics Hips... All students participate(fundraising opportunity)</p>	<p>Inter-disciplinary work - cross disciplines Infrastructure improvements hands on labs Improve grad rates to educate the next workforce;retiring boomers causing shortage</p>	<p>Reintroduce College Town; buy surrounding properties. Build designated welcome center Every classroom should be smart classrooms Build up in regards to parking structures Bring back football Every college should have a marketing team More certificate programs (life skills, critical thinking)</p>

8	Steering Committee	<p>Goal 2-Really know our student population How many are first year How many are looking at grad school How many had the choice to go to another university</p> <p>Advancement group- groups thinking about grad school Academic appetite group- giving up something to come to CSUF- find out why they picked CSUF- maybe uniquely gifted in an area and they came to CSUF.</p> <p>Support systems here foster the success of each type of student</p> <p>Goal three- focus on retention- retaining our faculty of color- are we addressing issues causing faculty to leave</p> <p>How does FDC connect with faculty.</p>	<p>Capital campaign plan</p> <p>Graduation initiative</p> <p>General education requirements Physical master plan; use of space Academic master plan</p>	<p>Faculty retention: support the retention of faculty of color</p> <p>Increase funding for FDC: with more resources there would be more lecture series, opportunities to support faculty, diversity initiatives campus wide</p> <p>Funding that gets funneled for non-traditional students, what needs are quoted for "vulnerable student" groups</p> <p>Bring up to date process records and admission to make it more applicable for today's infrastructure</p> <p>Guaranteed pathway: Increase student acceptance rate for those who are partners in the pipeline through grants, etc.</p> <p>Faculty and staff club and pub that charges Library of the future, more funding</p>
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9	Strategic plan group meeting 10.10.11	<p>Grow online education - reduce physical space Irvine campus growth - south county</p> <p>Graduate programs - foster interdisciplinary growth Increase incentives to cross disciplines culture - promote investments intentionality around high impact expires immersive learning GI2025 close achievement gaps increase grad rates Pushing professional development- retain employees Well designed thoughtful fund raising campaign - link plan</p>	<p>Physical master plan GI2025 Eo1100 1110</p> <p>Comprehensive fundraising plan We now have data apron students alumni- interest serve Stakeholders what do they need and want from Cafu?</p> <p>Alignment with market research, fundraising plan, WASC, SEM, physical master plan Students under attack. Daca sexual harassment govt changes Commitment to creating safe place for our students and employees Freedom of speech- climate survey Climate survey for students Deferred maintenance on campus</p>	<p>Expand south county via entrepreneurial opportunities Listen to Stakeholders, invest in it, we need to stand for something Advocacy dollars - hips programs is where the money is be bold Find out niche be bold and different Long term capital improvements for better learning experiences Raising standards</p>
10	SPSC	<p>Improve faculty and staff retention. Plan strategies for recruitments. Strengthen transfer students and Graduate program to where we have the first year experience. Continue support for faculty to remain sustainable. Haven't developed relationship of alumni relations with their colleges and department or high impact practice, increase alumni relations in general. On goal 1, we can do better in preparing alum for jobs and tracking them. For 2, staying open on Friday.</p>	<p>GI 2025 WASC 2019</p> <p>Fiscal master plans.</p> <p>Fundraising</p> <p>Buildings, labs space, and office space. Negotiating space. Including other spaces like Irvine satellite area. Safety like in rooms.</p> <p>Accommodate for spaces that are supporting our diverse students. How to make sure we are responsibly taking care of them</p>	<p>New buildings. Open Friday and Saturday Parking</p> <p>Conceptual definition of what it means to be successful (faculty and staff) Endowed professorship to support faculty recruited; include time for faculty to have increased creative activity</p> <p>Better RTP balance</p>
11	Presidents Office	<p>Fundraising for specific groups (i.e guardian scholars) through faculty and staff Targeting local community and reaching out to foster positive relationship with CSUF</p>	<p>Making sure students know what resources and support systems are available and in place and making sure those resources are staffed appropriately</p>	<p>Incorporating graduate school into the first year experience Shift narrative that CSUF that this is an easy school to get into or a safety school Increase local community engagement and involvement</p> <p>Share student success across social media channels to promote positive opinion of CSUF</p>
12		<p>Create a culture of entrepreneurial activity among faculty and others. Increased partnerships with industry and businesses that with which we have heretofor not engaged. Expand the portfolio of approaches used for faculty and staff hiring.</p>	<p>See EO 1100 as an opportunity to radically rethink GE. Make further progress equity gaps.</p> <p>Address institutional identity internally.</p>	<p>Secure baseline funding for core operations. Identify and embrace our brand identity fully. Totally rethink our approach to parking in terms of creating happy and satisfied alumni. True data driven decision making.</p>
13	Academic Affairs Senior Leadership Team	<p>Goal 3: Continue our growth in faculty hiring, tracking retention, recruitment efforts. Enhance measures of assessment in recruitment, hiring, and retaining. Discussions about part-time faculty and density at the university level. Pursue the most effective full-time / part-time faculty balance that is most effective for the campus.</p> <p>Goal 2: Continue to strive and raise the bar.</p>	<p>Graduation Initiative 2025; Funding for Faculty Hiring; First Year Experience; Faculty Development; Faculty Leadership Development Programs; Student Success Teams; Civility</p>	<p>Infrastructure improvements and growth; All part-time and full-time permanent employees salaries baselined; Coordination of strategic plan and physical master plan; Data management / planning</p>
14	Academic Affairs Group 2 10/19/2017	<p>Opportunities for growth are as follows:</p> <ol style="list-style-type: none"> 1. Strategic opportunity for funding 2. increase efforts to close the achievement gap 3. innovate curriculum 4. Culture shift on campus understands that raising money is necessary 	<p>Emerging Initiatives that should be addressed:</p> <ol style="list-style-type: none"> 1. Graduation initiative 2025 2. State that Research in an important aspect for faculty as it enhances the campus community and global environment 3. Split out the need /value of research from fund-raising 4. More resources for the STEM programs 5. Focus on diversity as one of our strengths 	<p>Aspirations and possibilities to incorporate are:</p> <ol style="list-style-type: none"> 1. secure more baseline funding 2. increase funding per student /FTES from CO for Fullerton; should be a fairer system 3. increase alumni involvement 4. transparent budget.
15	UEE/IPGE	<p>More flagship programming aligned with brand initiatives More intentional Summer and Winter session curriculum planning Recognize diverse entrepreneurial activities</p>	<p>Increased entrepreneurial activity across campus constituencies with more centralized planning and coordination</p>	<p>Program innovation in response to broader market/constituent needs</p>
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16	UEE/IPGE AVP and Deans office, international scholars program, UEE program operations, UEE program development.	<p>Diversify curriculum to include new identified needs in the community. Maintain and continually refine curricular and co-curricular activities.</p> <p>Continue to focus on student experience for all student body, undergrad, graduate, international, online and non-traditional students. Advising need to diversify and infrastructure need to take into account the varying needs. Faculty and staff engagement with the campus community.</p> <p>Continue to grow and extend entrepreneurial activities. Build relationship to engage in innovative activities through the incubator.</p>	<p>Things already in place:</p> <p>GI 2025</p> <p>EO 1100 GE changes. Can only have 48 units of GE. No non-credit remediation. Implemented for Fall 2018. Performance based funding - a certain portion of the funding is designated for GI 2025.</p> <p>Physical master plan for CSUF. Focus on the retention of diverse faculty and staff. University capital campaign.</p> <p>Possibilities</p> <ol style="list-style-type: none"> 1) investment in physical infrastructure 2) provide alternative access to education -online or remote 3) competency based education and previous experience credits 4) integrated year around curriculum and co-curricular planning driven by student needs 5) education to career pathway with consideration for global and local level needs 	<p>Lumina Foundation goal 2025. Increase post secondary degree attainment to 65%.</p> <p>Oversea centers in partner institutions to help SA and internship programs students to be able to have a more supported experience. Articulation and cross pollination opportunity for students in all areas.</p> <p>Involve faculty in building research activities engaging students at a international level. Study abroad and study away or summer internship is a requirement for all - cost supplemented.</p>
17	UEE IPGE			<p>Build camaraderie through extracurricular activities</p> <p>Implement substantial change in class scheduling to include a Monday through Saturday campus Increase housing available on/near campus</p> <p>Foster community events to promote engagement with university. Invite public sector to host events here.</p> <p>Create space for students and corporate sector to meet/communicate</p> <p>Study the potential of fostering regular community events to create a sense of belonging, community and do allegiance to CSUF so it becomes</p>

18	UEE/IPGE	<p>1). Expand international outreach and support for international admission & UEE programs FOR revenue increase h UEE</p> <p>2) implement systems that aid efficient processing</p> <p>3) Meaningful professional development to retain staff and</p> <p>Goal 2</p> <p>4) Better coordination of articulation of credits and transfers students into CSUF (international students and study abroad)</p>	Admit eligible and quality students that will help support the graduation rates, . In addition, setting up program support for existing students (and disqualified)- especially for first generation and international students . Evaluation of support systems to determine access in support of equity and access	Cross functional of coordination of MPPs in supporting the student lifecycle. Semester based. Professional development through cross functional , or across the csu, to provide exposure of provide different practices and innovations in the field. Freshman Friday. Lower level classes and new faculty teaching them held on Friday. Utilizes class space, parking, staff already working; gi 20/25 will occur faster
19	Eec	. Offering degree programs to foreign students. Residence fees for international students enrolled in on-line classes/program Graduation accelerated grants program	Parity for faculty Certification programs	Community enriching courses Doctorate degrees
20	EEC	GOAL 2: Completion Initiative (Supervision of independent studies for students lacking three or fewer units)	GOAL 1: Re-do GE.	GOAL 1: More support for career developments in departments.
21	EEC	Given 2025 initiative, we should be looking at ways increase summer opportunities for earning credits. How can UEE be a part of this? Goal 4, look at certificates along with degrees. Increase more certificates. Goal 2: strengthen and focus short term study abroad. Focus on globalization and not just countries what are under-served.	Be creative with fee for service (in the community) opportunities.	Better ASC support.
22	EEC	Increasing study abroad opportunities in a regional cotext by 5%.	Increase the number of self-sustained curricular programs by 10%.	
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23	Drop in group	Training and resources provided across the board: faculty, staff preparation for curriculum and co-curriculum. Support advising in connecting academic/faculty/advisors and student affairs resource centers and the work they do in a timely manner toward retention graduation. HIPs campaign to increase understanding for both traditional and non-traditional students. Align metrics or measurement of goal language with goal language. Provide funding for HIP practices.	Graduation Initiative 2025 Executive Order 1100 Demographic changes continue to change staff and faculty needs to reflect our demographic and our anticipated demographic Clearer transfer pathways > articulation agreements Stronger communication with community colleges about transfer requirements Stronger support for graduation and retentionalists Bridging the gaps that exist between academic and student affairs divisions Online instruction support with quality control Expand technology for course selection (apps) If we increase online courses how do we support these students? What are ways to engage students if they take remote courses? Addressing opportunity gaps our students experience Family housing	Testing Center, so students can take exams at there convenience. Equitable Performance-based budgeting More affordable childcare Supported research for staff and faculty- scholar/ educator More parking Incentivized Student Affairs and Academic Affairs collaboration
24		Hire more staff. Part time and full time.	Hire more staff. Part time and full time.	Hire more staff. Part time and full time.
25	Pollak Library	Library resources support students' academic achievement. Having a more robust reserves collection that identifies bottleneck courses (high-cost text books). Proving access to the collections of other CSU libraries through OneSearch. Recruiting a Student Success/First Year Experience Librarian.	Creating a robust institutional repository. Library's role in supporting WASC requirements for information literacy	Language/immersion homes as satellite campuses
26	Library	-Focus on retention of faculty and staff -Building a diverse pipeline towards the end of increasing the diversity of library faculty and staff (how do we contribute to this, for example, through encouraging student workers to consider a career in librarianship, as well as the possibility of a residency geared towards attracting a diverse group of new professionals) -The funding aspects of these types of initiatives as well as others initiatives is an important consideration -The library can play a larger role in student life, building upon its current work with a variety of campus groups -Programming reaching out to the campus cultural centers to make programming projects more student- driven	-We need to be proactive in global engagement -We need to address keeping up the physical aspect of the aging campus -Sharing a collaboration among the CSUs (for example, library collections and services) -The university needs to pay attention to staff development (investing in staff) -There needs to be an effort in making the campus a safe place for underrepresented and marginalized groups	More physical space dedicated to library faculty, staff, and students in order to provide the services and programs that students need (for example, study space, tech-related space, collections, storage)"" The library reflects and supports the needs of the wider campus. -Off-site storage for collections -A staffing level that allows the library to fulfill its mission -Sustainable funding -A dedicated director of advancement for the library
27		Work on the 4 year graduation plan practices for first year experience, assessment, IT infrastructure, library revitalization Working on the high impac	Assessment of diversity initiatives optimize physical spaces for everyone's well-being Maintenance or revitalization of infrastructure,	Stronger regional engagement Technology transfer and more opportunities for bringing in revenue More innovation or experimentation in addressing our problems
28	Library	Goal 1: --growth in providing student employees in the Library in response to work force needs Goal 2: --expand campus for the library, as having a documented impact on student achievement Goal 3: --additional and diverse library faculty hire Goal 4:	-- changing ways you students getting information: library proactive in teaching where/how to get credible information; boost information literacy program -- Institutional Repository: new trends in production, storage, and dissemination of scholarly and creative output; -- library as a living laboratory of learning, idea exchange, and intellectual/creative place	-- creative space: 3dprinter, take an idea from conception to fruition -- a beta testing center for new technology & traditional technologies -- world languages: language houses in Charlottesville -- library space expansion
29	Alumni association board of directors (small group)	Continue to Increase international programs like study abroad; develop opportunities for study away even outside of study abroad; increase advising interactions for students Continuation of high impact practices; education for campus on how to create high impact practices or to adapt current opportunities into HIPs so there are more HIPs for students to experience; offering summer courses to eliminate bottlenecks or to finalize graduation; or fridays/weekends Shift focus of faculty recruitment into retention as well; identify greatest areas causing faculty/staff to leave	Changing demographics in the state/student body and the needs of the growing audiences; changing industries in our state/region and career preparedness of our students and foreword thinking research - thinking ahead instead of reacting to both of these Increased focus on communication (written/verbal) in an age where new media reduces the skills in our incoming students Improving our weak infrastructure (Human Resources, facilities, etc.) to support our work toward the goals An increased focus on civility in discourse and disagreement	Incorporation of alumni into the overall strategy for student success (career readiness, mentorship, job shadowing, etc.) not just giving Increased focus on career placement/vocation Develop mechanisms for supporting alumni transition/keeping up in their chosen fields (professional development/extended education/continuing education credits/etc.)
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30	Alumni association	Goal 1) connection to immediate post-grad life, preparing for transitions (Purposeful transitional support) Intensive guidance that enables students Goal 2) ouof-classroom experience, further enhance academics	Many of our peer Universities in the Cal Poly/CSU & UC have mandated Freshman and Transfer students live on campus. Graduation (4-6 years) and retention rates are very positively impacted. Finally, the skills, relationships and immersion of living on campus in a freshman year beneficially carry over in subsequent academic years.	1) Land Acquisition Plan--Opportunistic and purposeful pursuits 2) Allowing students to acquire and get services within walking distances and without the need to stress about traffic

31		<ul style="list-style-type: none"> -targeted marketing and finding potential students ahead of time -assessing tools and finding which one is the most impactful -professor connected to industry -need more follow up to donors and fundraiser 	<ul style="list-style-type: none"> -offering more classes on weekends including high level with incentive -hybrid classes online and weekend -exposure to projects management and soft critical skills -showing of donors and student recipients 	<ul style="list-style-type: none"> -corporate involvement -built upon internal relationship with specific goals 'maximize assets buildings
32	Alumni Association board members and Alumni Engagement staff members	<p>Encourage more employers to come on campus to offer internships to prepare for careers. Also to recruit on campus to hire new graduates.</p> <p>Find ways to conquer obstacles such as food shortages, housing, etc. Improve scheduling of classes so students can get the classes they need.</p> <p>Survey students to identify such obstacles.</p>	Use the community colleges to provide the remedial classes to CSUF students who need them (i.e., dual enrollment). Emphasis on campus environment that supports civility and discourse.	Expand the opportunities to use technologies to further the customization of education for students. Increase the prestige of the university through communication.
33	UCC	<p>retention issue in faculty is a big and continuing issue. increase fee waivers for faculty family. Fundraising is good in philanthropy. room to concentrate on research grants. we have improved but we need to find a way to remove obstacles for research grants. especially true in light of our R3 classification. Things that come from Dean's office should come from higher up, e.g. college support based upon retired faculty gifts. Buyout costs in a grant are prohibitive and make combination of buyout and overhead exhaust ability to actually do research.</p> <p>Humanities feels that sabbatical applications are more like NSF applications. serves as a disincentive to give service to university. folks give up after three denials. PSabbaticals for outgoing chairs have positive externalities</p> <p>Departments tasked with bring in their own fund but they have not been given advice training or guidance Lets work more closely with local community colleges on a major by major so they can be more prepared. not all GE packages help for majors here</p> <p>Entrepreneurial spirit--plans for double majors in 120 units collaboration--building bridges instead of walls. work across innovation</p> <p>creating and honoring campus citizenship</p> <p>Define student success in a way other than number of units. plan should be a statement to values.</p>	<p>Address the issues that arise from DACA and policy from DC</p> <p>measuring success in ways other than simply degrees: do they get jobs and are they successful after they leave.</p> <p>More support for students overall. advising going well, but more financial support and academically. Maybe we assess the implications of mandatory vs non-mandatory advising. Does advising remove accountability?</p> <p>Expand FYE in ways to build broader community--e.g. Redlands pre fall experience</p>	<p>Build our own space shuttle--some project that we can all get behind.</p> <p>Diversity in faculty should more closely reflect the diversity of students.</p> <p>Find a parking spot in fifteen minutes parking for chairs or deans list students. incentivize off site parking</p> <p>Safety issue and maintenance on campus. Buying more property.</p> <p>Faculty housing Faculty Center or other meeting area digital hub for students to recharge everything.</p>
34	MCBE	<p>Focus on the career readiness of students by extending Goal 2</p> <p>Add faculty evaluation via processes (such as Interfolio) goal to minimize the RTP process for faculty, chairs, etc to reduce the time-consuming nature of these processes</p> <p>Goal 4: more development opportunities with the University President; more active engagement with President to raise funds</p> <p>Look at other procedures and ways to develop curriculum that is not as time consuming, also making the process more up to date and having a more streamlined process so we can provide updates to students more quickly</p> <p>Allowing innovative ways to have students move through curriculum--innovations to allow advance students to complete classes faster and have students who need more time that time</p> <p>Goal3: more resources and funding to faculty to support their research</p>	<p>How expensive it is to hire business faculty. Market salary understanding. Support these market needs Teaching loads of 4/4. Two years is too short of release time. Perhaps 3/3 if publishing well.</p> <p>Streamlining curriculum processes along with other processes</p>	<p>Resources to encourage faculty to reach out to business communities and ways to incorporate feedback to students</p> <p>Expand on GE revolution, specifically we should be ahead of our students. Do we need 12-units of history. Rethinking the EG revolution taken to a higher level</p> <p>More space and more buildings</p> <p>Stop the growth of students unless we purchase more of Fullerton. Running out of all spaces and not serving our students well</p>
35	Mcbe senate group	\$1billion in external fundraising	<p>Focus on hiring the highest quality faculty. HR / diversity should not be barriers to hiring.</p> <p>Student success is important, but so is faculty success. Faculty success has not been a serious priority for the university during the past five years. The university needs to reallocate resources to be more supportive of faculty success.</p> <p>Need to address student anxiety issues.</p> <p>Quantify ROI for students- how many find employment after graduation? Average salaries?</p>	Increase study abroad participation by 100%.
36	MCBE Senate	Goal 2: graduation rate may be improved by 5 percent more Goal 4: raise more funds	Infrastructure for online education Investing in graduate programs	<p>Increase doctoral programs to increase university prestige</p> <p>Have more collaboration with industries to improve student job placement and resources</p>
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37		<p>Coordinated advising that includes mentorship and career planning Systematic assessment of co-curricular activities</p> <p>Increase entrepreneurial activities</p> <p>Enhanced leadership opportunities</p>	<p>GI 2025 EO 11</p> <p>Increased numbers of students, limited space--alternate ways to offer high quality education. Online? Friday/Saturday cohort programs</p>	Research for increased knowledge not just for HIPS or increased revenue
38		<p>Integrate career advising in degrees that are not career focused.</p> <p>Campus goals for increased graduation generally mirror gi2025 ensure any changes support goals Campus needs to actively pursue more self support services as a means to support exiting campus operati</p>	<p>Budget... Campus needs to ensure state provides adequate funding for standard operations EO 1100 and EO1110</p> <p>Develop policies, or assessment or readiness of online classes</p> <p>Reconsider the class schedule times eg two day blocks, MW or TH or FS</p> <p>Address diversity, Daca or dreamers or hate speech</p> <p>Inclusion Be strategic criteria for adding or developing new state supported degrees</p> <p>or expanding graduate enrollment or programs.</p>	<p>More student housing to create more sense of community, more dining options, more parking or set limits on the number of students admitted. Rather than focus on quantity we should focus on quality.</p> <p>Fix commencement ceremonies-we don't need multiple main ceremonies.</p>
39	International education committee	<p>Keep creating diverse study abroad programs in terms of time, expense, and location. Increase the focus on global competency in curriculum. Identify learning goals and curriculum. Committee is study abroad could we talk more about other issues including curriculum.</p> <p>Opportunity- use Fulbright scholars in the country to give lectures.</p> <p>International student center as part of diversity. Ask student affairs if they can have an internal student center as part of their activities and facility areas.</p> <p>Colleges should work together on international initiatives especially in pursuing external support. Focus on work force competitiveness of study abroad program in pursuing external support.</p> <p>Maintain focus and goals on bringing in increased number off international students. Keep streamlining the travel process especially for international programs.</p> <p>Explore increased innovation in cross discipline programs that are flexible in terms of time. E.g environmental, studies.</p>		<p>International student center offering affordable housing available for academic term and shorter periods.</p> <p>Increase focus on STEM and programs that ACTIVELY promoting and attract students to stem programs.</p> <p>Faculty fellows program to develop and support international programs.</p> <p>Explore fee for service and mechanism for fee for service. Interdisciplinary fee for service programs hat work across units, example-sciences, arts.</p>
40	Study abroad	<p>More study abroad</p> <p>Increase access to study abroad</p> <p>More international scholars, faculty fellows</p> <p>More academic activities designed to develop a more global perspective</p>	<p>Global perspective</p> <p>Support for staff doing international education</p>	<p>Civil discourse</p> <p>Establish global education outposts to house and share a variety of international programs</p>

41		More faculty research grant money acting as seed money for external funds Full tuition stipend for graduate students Continue to recruit increasingly diverse faculty	Question the rigidity of four year graduation rate policy	Hire full time administrative position n for student advising Job fair. Increase possibilities for student employment Increase hands on staff to deal with student mental health issues More flexibility accessibility and up to date technological resources for specific areas that need
42	Art department faculty	Focusing on internships in our individual content areas	A Adjusting our expectations for graduation rates based on student s' individual situations. For example,most students need to work outside while attending school.	Construct and maintain facilities to ease impact ion. Hire more full time faculty to provide continuity and to elevate our current programs. Clarify the advisement process/information for faculty.
43	Art dept	More funding opportunities /grants money - artistic research development Full tuition stipen for grad students Full time advisor	More funding opportunities /grants money - artistic research development Full tuition stipen for grad students	Full time advisor- administrative person Job fairs-art related Accessibility and flexibility to technical development, especially the changing aspects.
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
44	Dana lamb Joanna Roche Andy fedak	We see the idea of growth in student population being problematic and counterproductive, we should be focusing on improving the quality of education for our current population first. From a philanthropic aspect we do see an opportunity of growth with our alumni and recognition of their accomplishments and developing future long term giving, and addition as returning mentors as well. This idea should be college or even department centered as opposed to larger university development in order to maintain a direct and real connection. And supported by the university to help make this	Study abroad and global interconnection and development. Pushing the csu to expand formal location to more areas where faculty can teach. Widen the amount of directions that they might be more specific to particular art practices. Integrate, a tighter collaboration with alumni and industry that could lead to both mentorship and philanthropic growth (as above).	Larger infrastructure development from classrooms to equipment, there is a clear need for updating. Creation of a dedicated publication towards celebrating alumni accomplishments. A way to help build connections between alumni, while also being the cornerstone to how we communicate with alumni. Has potential as a philanthropic tool that isn't so overtly asking for money.
45	Faculty members in the art department	Goal 2: Implementation has failed to support rigor. Goal 1: Curriculum contravenes UPS, removes faculty/department from input/vote. Goal 1: Needs to expand to include international, educational, travel opps that become enmeshed in departments throughout the Univ. Needs to be developed and better integrated. Goal 2: Provide support resourc to help students to the challenge of University coursework. Goal 3: Needs more money. Support research and development, faculty development, smaller classes. Provide tenure track opportunity to collaborate with senior faculty on research projects. Serious commitment to reasonable balance of full time to part time faculty. Suggested 70% full time to 30% part time. To retain high quality fCulty requires increased support for staff and infranstructure.	University must spend more time and money resolving articulation with CCs and in the preparation of foundation courses. Build relationship with the surrounding community. Prioritize outreach to local professionals and industry. Be a resource and hub for surrounding community. Simplify and support guest lecture and opportunities. More parking. Shuttles to downtown.	New visual arts buildings and Reno existing structures. Local shuttle service to Irvine campus, Grand Central and surrounding communities within 10 mile radius.
46	Art department	More lab space to move students through our programs more efficiently, and making sure technology in the labs remains up to date with current industry trends. Continue relationships with studios and other potential employers to interact with students prior to graduation. Curriculum: more transparency concerning requirements and process for developing and approving curriculum. Currently feels too linear. More opportunities for collaboration between departments and colleges. Collaboration is currently encouraged but difficult to facilitate during the demands of the semester. More group advisement when students first come in and every semester. Relax GE requirements to reduce unit count for BFA in order to help move students to graduation sooner. 132 units is difficult to fit into 4 years, especially since many required courses are challenging studio classes. 4 year graduation for a 132 unit program requires 16 or 17 units every semester. More parking. Many students avoid coming to campus when then don't have classes because of parking issues, reducing opportunities for interaction outside of class.	See above	See above Also more support and encouragement for new faculty. Expectations and roles for new faculty are not clearly defined in writing.
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
47	Visual Arts faculty	GOAL 1. for all students with psychological needs, the university needs to be faster at helping them. The faculty is not trained for it and we hurt for our students, but can only do so much. GOAL 1. DSS students need to have better support. For example, in-class incidents get no outside support, therefore classes must stop to help students in need. GOAL 1. We are rushing students through, but the quality is not valued. We need to maintain higher integrity and higher standards for our programs so that our students remain competitive. GOAL 1. We need higher standards in writing and math for incoming students. An alarming drop in writing skills is hurting all programs and the university eliminated the Writing Proficiency Exam. We need to care deeply about solid writing and communication skills among our students. GOAL 1. GEs are overwhelming and should be moderately curtailed GOAL 1/2. clarify and simplify the grad check process, particularly in the academic advising and faculty approval process for graduation (in the concentrations) GOAL 2. close the gender gap to encourage more men to apply to and to enroll at CSUF and to help them during their years here and to graduate in numbers similar to women's graduation rates GOAL 2. continue efforts to bring in minority students GOAL 3. return faculty shared governance back to the faculty GOAL 3. less administrators and more faculty GOAL 3. more release time for faculty to write grants GOAL 3/4. major facilities improvements, especially for the older buildings that put off visitors and potential donors. The hallways and restrooms in the Visual Arts buildings are appalling.	See previous entry	See previous entry

48	Retention Cluster- SA	Expanding on Goal 3, retaining diverse staff: -Diversity training for staff so they can work together -Create community amongst faculty and staff, formally and informally -Awareness of campus resources and services for new staff	-the increase in utilization of CAPS services -increase in utilization of DSS services -shift in demographics of students and providing services to meet their needs -meeting students where they are at: i.e. texting to reach them rather than voicemail or email -food insecurities, housing insecurities, basic human needs have to be met so they can be retained to graduate -diversity trainings and open forums for students to bring them together -physically put student services closer together	-bulldoze current SHCC and build 5-story building for student wellness with DSS on ground floor, CAPS, TitanWell, and Health Services (clinic) on upper floors with nursing school on top. -bigger campus, roads through campus for easier access -every graduate has taken a course or learned how to have civil discourse -all students have learned about and worked in a community, volunteering -larger career center that can support students' practical skills and help them gain employment -being able to get outcomes on where our alumni are going -health and wellness program for faculty and staff -benefits: continuing education for employees not restricted to area of work
49	Student Affairs Retention Cluster Directors	Combine goals and outcomes to create new/innovative ways to reach strategic goals and support students. For example, can we create alternative works schedules that accommodate both the complex needs of our students and employees that might create support for retaining high-quality, diverse faculty and staff, while also expanding how/when we provide services for students. Alternative work schedules, expand scheduled hours of service and broaden when students can get access to services.	innovative classrooms/more technology/update classrooms/accessible furniture & technological services serve students within the culture they exist priority on facilities and maintenance expansion of student services/ondemand services at the time students want it creative approaches to students' unique needs	more-affordable on-campus student housing more equitable salaries; creative benefits plans and flexible options more automated systems and less paper copies of everything possible campus massage and yoga in the quad (the idea of employee wellness; healthy lifestyles as a benefit) How do we become the "google" of higher education that has creative innovative spaces and the campus where everyone wants to work? campuswide leadership development, civil discourse, and professional development programs for students, staff, and faculty
50	Three faculty members	Tuition support and stipend for merit based scholars, for incoming graduate students. Could help recruit research focused grad student which could promote research agendas and potentially raise external funding. Establishing new doctoral programs, could create more of a research culture and elevate the ranking.		
51	Three faculty		Create new initiatives to attract high quality students. So that CSUF becomes the university of choice for high-performing high school and CC students. Let departments set admission standards	Earthquake safe buildings More lab space for faculty research and summer support for research activities More parking spaces More support for international collaboration Tutors and TAs for faculty
52	ECS subgroup	Goal 1: explore study abroad opportunity for ecs students, examine and update our curriculum Goal 2: increase graduation rate of ecs students, academic preparation for incoming engineering students (math preparation), increase student engagement in HIP activities, Goal 3: increase the diversity of faculty through our centers Goal 4: increase the funding opportunity for ecs	Ensure to connect the academic master plan into the discussion of the strategic planning, issues to be addressed include: Enrollment capacity/management, what is the maximum enrollment number that CSUF could support given the resources? Services for Saturday classes?	Baseline budget allocation for capital and infrastructure improvement for both short and long-term
53		Goal 2: ECS graduation rate is lots lower than CSUF's. It is very difficult to have both quality and quantity. Need to recruit high quality students and high quality faculty. Those that have the potential to bring in resources.	Enrollment management (space control, additional resources like laptops).	More space. Consider adding more floors to existing buildings and building in the area surrounded by kinesiology, ECS, and library buildings.
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54	Athletic Advisory Committee	I still believe that we can do a better job with retention of first-generation students.	I still we need to recruit and nurture diverse faculty that mirror our diverse student body. I think we do a great job of recruiting. But, we also do a poor job of retaining diverse faculty.	Close off Nutwood in order to make it feel like a campus. The college park building feels so separate. I also feel that crossing Nutwood is dangerous for students and faculty.
55	Chairs meeting	Grow community involvement with the university especially on fundraising side.	We need to get ahead of infrastructure needs	Increased participation in HIPs.
56	COTA Dean's monthly meeting	Continue the progress of our hiring and recruiting progress with Goal 3 successful application of funding opportunities for SSI and GI 2025 instructional monies that have been made available for high demand classes, Saturday offerings, and late night classes. Keep Goal 2's	Direct a goal and plan for infrastructure needs tied to student success.	Expanding partnerships with local businesses and community centers that connect our students with career placement and work experience.
57	Cota	Goal 4: Comprehensive plan for Alumni engagement leading to philanthropic growth through prospect development and direct giving. Goal 4: we need more funding from the University to support programs that need IRA funds to support base programs.	Lack of state support Funds to support students to discover the full breath of their major	Update to current technology, building needs, infrastructure, classroom support, more EV parking, safe street crossing, and safe in and out of parking structure.
58	College of the Arts Dean's meeting	Theses 4 goals seem good Only need more funding to achieve them Need to quantify what global society is for our students who seem global already	Continued strides in advancing diversity FTE \$ New curriculum that is innovative and not just steeped in old traditions Facilities that are woefully out of date	Need to address a new GE that is innovative and about students no What does a comprehensive model university look like -- how can we strive for something that we don't know it is
59	College of the Arts Deans meeting	Increase diversity in faculty who may be lower represented	Parking is always a problem for students as the student enrollment continues to increase. Even our faculty must fight for parking spaces if there teaching load require a them to start after certain morning hours. In the School of Music we are having problems keeping up with the demand to graduate our students in 4 years, but many of our classes are taught by part time faculty and the amount of funding given to music is not adequate to offer the number of classes and sections needed to accomplish this.	
60		Funding to support college specific study broad/away opportunities thru the student success centers. Review and eval scholarships awarding processes that allow students to receive financial support in a shorter time. A better and more intentional on boarding process for staff, similar to that of faculty.	Better and more thought out process for GI2025 completion grants. Review the purpose and number of student holds, which impedes student progress and success.	Complete campus renovation and aesthetic renewal process.
61		* I believe that continuing to enhance our athletics programs is an opportunity for leveraging and building the CSUF brand. * I also believe that building and enhancing student housing is a valuable area to explore more.	* Parking remains an issue for our campus, so could there be an additional parking structure be built on campus- maybe in the area near the stadium?	* I think we should continue to explore the possibilities of doctoral study.

62	Business Honors	Measuring quality in the hiring of faculty and staff. Quality is missing from the report card on goal three. Also improve the retention of the hires. Study abroad has lots of frustration in terms of access to resources such as IRA funds. No feed back there. Rubric is stacked against many study abroad and domestic program proposals Mechanisms to sustain study abroad. More collaboration with other programs to make programs. Univ honors and business honors to work together. but across campus Better job of taking care of faculty. less fighting for sabbaticals. Not all faculty on all committees is not sustainable. Better job of promoting hips to transfer students. and getting the transfers students through. Always opportunities to embed more career opportunities.	lobby and obtain resources for programs such as Business Honors or University Honors. Lots of resources are being allocated to those who are struggling and not to those who are successful. Runs risk of driving those students elsewhere. Reinforcement of alumni networks not only for fundraising but also employment and to join the university/program. Ask students what they want to receive from their alumni. What can alumni give a current student. upper class and lower class mentor ships withing student body.	Figure out a way to get students who could be in an honors program into the program. There are like 1400 UH who could be but aren't. Add an internship or study abroad element to every program across campus. With scholarship support.
63	IT Senate Committee	As the institution continues to increase it online offerings, it is important to ensure the quality of the education that happens there. This includes ensuring faculty involvement/engagement and user experiences with the online tools. More consistency with online tools. For example, consistency across pages on titanium, class planning and registration integration.	Lower the cost students have to pay to attend college, including tuition, book cost, etc. Offer study abroad opportunities that allow student to earn credits for educational goals that allow them to graduate within target timeframe. Make them more affordable as well.	Parking issues Healthier food options Renovations of Engineering and Computer Science Buildings
64	Faculty members of campus IT committee	Faster processing of TDAs for transfer students. Current process (scans of hard copies) is too slow and hampers enrollment and registration. Better use of technology could streamline this process.	Online education is not addressed in the strategic plan and should be. Develop program to help first year/at risk students learn basic technology they need to know to be successful (could be taught as online modules).	Technology-mediated student advising and retention services. Admission and Records forms should be online (drop, withdrawal, etc.) HIP opportunities for online/distance ed students. CSUF-supported online exam proctoring. Funding incentives to facilitate meeting strategic plan goals. Develop recommended set of university-wide SOQ questions about use of technology in teaching.
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65	IT Senate	- use technology to communicate strategic goals outcome to campus community every 3 months to keep informed of the progress - provide incentives for entrepreneurial activities - decrease class size and increase more hands on time in labs as part of HIP	- use technology to communicate strategic goals outcome to campus community every 3 months to keep informed of the progress - provide incentives for entrepreneurial activities - decrease class size and increase more hands on time in labs as part of HIP	deploy CRM software such as salesforce to expedite admission process and communicate with students effectively throughout the admission process.
66	It senate	Curriculum issues--course content increasingly divorced from faculty input. Has usurped dept. curricular input. Complicated system that takes too long to get course changes thru. Goal: faculty should have control over curriculum even when software solutions are utilized Keep faculty input strong in process	Graduation initiative 2025 - Make summer session and intercession more affordable - can offering more online classes help here We should not be sacrificing quality and breadth to check off a box! Recognize that there are legitimate reasons why students don't always graduate in 4 years	Dimmer switches in Humanities building classrooms! Better Learning management system-- noodle has many limitations
67	Prbc		Address parking Better utilization of course structure Can't continue deferring maintenance.....safety concerns and ore costly in the long run	Did not complete
68	PRBC subgroup	Increasing support for advising; more students needing advising requires more time and resources. Professional advisors or release time for faculty advisors. Quality versus quantity. Increasing support for faculty promotions and sabbaticals with respect to the significant hiring increases from the recent years.	EO 1100 Graduation initiative Deferred maintenance Affordable summer session (winter also) Infrastructure for research and SCA (make CSUF an attractive alternative for (faculty) Graduate programs	Group left because of time
69	PRBC	Develop opportunities to promote innovation in lower faculty ranks as part of faculty success to retain faculty.	Physical master plan must align with priorities to provide infrastructure needed for faculty, staff, and student success. Finding tenure density balance needed to handle both teaching and service needs.	Build culture of alumni relations and fundraising in all departments to help fund all of our other priorities such as endowed professorships, endowments for student travel, research support, etc.
70	PRBC	Continue to increase 4 and 6 year grad rates Eliminate the opportunity gap for 1st time freshman Work to retain high quality diverse faculty and staf	GI 2025 GE reboot The Innovation Initiative, breaking down existing models to conduct interdisciplinary work that touches upon budgeting, faculty recruitment, curriculum, etc.	Modernize facilities and infrastructure Affordability
71	ECS ICC	Higher graduation rates More diverse staff Offer more sections of classes Better understanding from diverse staff	Funding for project based clubs and travel. Sometimes ECS ICC is not enough for the bigger projects with more students. More mentors and specialists that are involved in the engineering projects to further team and program development from year to year. Only having one advisor for projects such as Formula, Titan Aero, Tres, Rover, and more is not enough for program development.	Co-operate with other universities on classes and projects More summer classes for engineering More internships set up by the school
72	SHPE, ACM, MAES, ION, ACM-W	Over impacted classes make it difficult to graduate on time. There is no dedicated room for clubs for student to be involved.	Improving advising as some of the colleges have advisors that do not provide the information required to graduate. Have projects that can passed down from and upperclassman to the lowerclassman but the project be more of a real life problem.	Adding more dorms or improving parking.
73	ECS Civils	Reforming the structure of foundation classes, such as statics and mechanics of materials, and having more hands-on activities so that students can better conceptualize the core subjects that are needed for future design classes	Support clubs by giving them more designated spaces so project and research activities do not conflict with each other.	Strategically scheduled bus rapid transit route
74	Joel, VGDC, Brad SUAVE, Alek AGC, John AGC, Austin OSS	- More classes available for higher student graduation rates. - Better staff training for teaching strategies, not necessarily subject knowledge.	Keeping up to date with hardware and software.	More online classes, internship possibilities, and mentor ship opportunities
75		1.) Hire more full-time professor 2.) Offer more sections year round. 3.) Keep students aware of any industry update. 4.) More visibility for ECS towards the whole campus.	1. Hire more tenured and full time professors. 2. Offer more classes in bottleneck and impacted courses. 3. Improve the academic to professional pipeline - better prepare students for internships and careers.	1. Promote the University as a member of both the Fullerton and California community at large. 2.) add valet parking to all parking lots
76	ECS ICC	Implement effective and systematic faculty and staff recruitment and retention programs increase the graduation rate by giving more students chance to take classes	Increase the graduation rate through more support students and increase faculty. Increase more classes. Updating curriculum. More support for students from club by doing tutoring. Faculty want more research support.	Stack parking for year round. Staff parking for leadership recipients in the school year.
77		Improve 4-year Graduation Rates Increase research work within the college of ECS Provide programs that increase student achievement in bottleneck courses	Adjust to the increased enrollment within colleges Hire more full time faculty	Increase available space for student learning and success

78		Room/lab capacities Lab maintenance time allocation Scheduling classrooms/labs	Need more space / land locked. Need classrooms and offices. Shifts for coverage. 7:30am - 10:00pm Monday - Saturday. Flow of communication across the board.	More staff. More parking. No more fighting. New building from generous benefactor. Win the lottery. Bonus. Golden handshake for early retirement.
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79	Staff	Immediate front line hiring of staff member for additional staff not just replacement to support growing number of faculty and students thus supporting goal 3.	Create and implement professional development trainings and forums for staff within CSUF and CSU.	More staff, salary and pay increases in baseline, recognize the value of staff, maybe staff development center, funds to support infrastructure due to growing students and faculty, assessment of needs of campus resources vs. actual tradition trends and allocations.
80	Frontline staff	With the annual growth of enrollment, funding is always prioritized to MPP and faculty positions but not enough funding is allocated to new positions for staff. Frontline staff seemingly are never part of the conversation when enrollment is increasing, but having to serve a greater student population dramatically increases the workload of frontline staff. New frontline staff positions are desperately needed!	With the annual growth of enrollment, funding is always prioritized to MPP and faculty positions but not enough funding is allocated to new positions for staff. Frontline staff seemingly are never part of the conversation when enrollment is increasing, but having to serve a greater student population dramatically increases the workload of frontline staff. New frontline staff positions are desperately needed!	With the annual growth of enrollment, funding is always prioritized to MPP and faculty positions but not enough funding is allocated to new positions for staff. Frontline staff seemingly are never part of the conversation when enrollment is increasing, but having to serve a greater student population dramatically increases the workload of frontline staff. New frontline staff positions are desperately needed! Wish list. Have a lunch room or space for staff to take a break or eat their lunch. Salary increases for rank and file staff Add to our buildings Value the staff that we have, appreciate us More parking
81		Funds to replace or purchase equipment student instructions. Hire Staff to service the class and labs.	Provide/schedule in time certain for maintenance of labs. Schedule staggered shifts. 3.7 billion in overseas accounts. Thank you asking the Staff opinions.	More lab space, more buildings to serve students, staff and faculty. Hire more staff to help service the students and labs. Respect of University about Staff. Respect for Staff!
82	Student academic life committee	Close achievement gap for native freshmen. - continue the momentum. Collecting data on why faculty of color leave	GI 2025 four and two year graduation targets. Serving needs of transfer students in a more deliberate and visible way. Focus on information literacy (particularly in reference to WASC accreditation) Integration of EAB to optimize services for students' needs Cultural diversity curriculum enhancement given ge changes	Pre-majors to give students more latitude to change Meta-majors Increasing grant funding Increase entrepreneurial partnerships
83	Student Academic Life Committee	Growth in student body / faculty: need growth in our facilities (parking and buildings); reaching out to underrepresented students; providing more support for students (particularly those who do not self-identify); increasing academic advising across the campus; closing achievement gap (continuing momentum); serving the needs for transfer students	accessibility (ADA) across campus; faculty accountability for online courses (accessibility for all) - particularly when there is only one section available; several processes are out of date (e.g., withdrawal process is a paper process only); centralization of student services; accessibility and availability to all students; retention of faculty (representative of our student body); GI 2025 better serving transfer students; information literacy (WASC accreditation); enhancing cultural diversity in response to EO 1100	focus on quality rather than FTES; expand focus to graduate students (or improve quality of our undergraduate programs e.g., Bachelor of Fine Arts); adjusting GE to create more cross-overs (e.g., double dipping of GES); pre-majors (vs meta-majors) - ok to come in and change major; increase grant funding; entrepreneurial activities outside of institution.
84	Student group: CTVA 302 - critical studies: Television	Goal number 2 due to the collateral classes I have to take. This has forced me into adding a minor to officially graduate. Going on 6 years on this campus.	Goal number 1 As a business marketing major, there needs to be an emphasis on more visual classes. The classes mostly concentrate on excel and analysis but as a society that is valuing more photo editing and design, the department lacks in this. Entertainment and tourism have the visual practices but marketing majors lack this option. There is only one visual class that does not count as an elective to graduate.	Develop and maintain a better night class program. Rather than having a 2 hour and 15 minute classes, spread it out to 3 separate 75 minute classes so enrolled students won't have to commute in the morning and deal with the current and terrible parking situation.
85	Student Group CTVA 302 Critical Studies: Television	While goal one was successfully achieved, shouldn't there be more academic advisors to assist students? We've done great with goal three, but shouldn't there be more production courses, specifically for students pursuing a CTVA major?	Making classes at more accessible times for students who are commuters (classes should be more scattered throughout the day)	To make equipment for CTVA more accessible to students due to strict class restrictions, students should get more in touch in the production side and do not have much time to experience it
86	Ctva 302	Csuf is a commuter school and there are resources such as the Irvine campus and online classes but there could be more and an even greater outreach. Academic advising should be able to be accessed easier. More info on what classes are and how they will benefit the students pathways. What do we need, why, how can we accomplish these goals ASAP. Give transfer students some more insight and priority. Now, it is super confusing.	For those of us who have to work or raise families, it is difficult to reach that four year graduation. It would be great if there were more online options. Also GE are irritating for those who know what they want in life, they do nothing but exhaust you and make your work load even greater. Going to advisors and finding out you need that one B5 class when you think you're ready to graduate is the biggest bummer ever. If you're a transfer student and need those random csuf classes after you've already completed your aat it adds more to the stress. Maybe on tda the first thing shown can be what you still need and what classes can be taken to fulfill that. Keep it simple, keep it easy no one is here for fun we are here to improve ourselves and better part of society. Eliminate surprises!!! Streamline our paths.	More guests, a lot of the time school makes us forget that this is only temporary and we want to focus on starting a career. We need so many random classes that burn holes in our wallets and add to the workload. We are stressing over things that we do not totally need until we actually get to it. Pinpoint the points of the classes, eliminate busy work and get to the point so we can move on with our lives. Do things for entire majors. Like the theatre dept puts on productions do that for ctva/comm students. This way everyone plays a role and its centralized. It can be course options nothing mandatory let the people choose but it could be a great option. Teach us how to do by doing more than telling us to get an internship, let that be an option again think of those who are work oriented.
87	Study Group CTVA critical studies Television	1. Make everyone take an internship, so we can all have some experience in the field we are studying. 2. Work on having more parking spots for students. Not finding a parking spot easily makes us want to not show up to class. Which can effect our graduation and education. Mandatory meeting with advising. 3. Good job in it. No comments. Make the plan more visible for students, because we did not know of it.	More focus on having more classes available online. Especially for people that have difficulty coming to campus on a daily bases. Maybe take less GE courses, because they are not helpful in what we want to do in the long run.	Parking is no expensive and we can't even fine parking. We shouldn't pay for services we don't use. For example, the health center. Most of us have insurance. And even though we pay our services for the health center, we still have pay a fee there. Making parking pass cheaper. More campus on campus and not the mall. The CTVA building!!!! More parking!
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88	Students Group: CTVA 302: Critical Studies: Television	Increase graduation rates. Helping with post graduate resources and higher level of resources for them. Get more guest speakers from different speakers Having mandatory advisor meeting. More available advisers which could help graduation rates More accessible scholarships More military resources	Fullerton should have a better social media presence Their is not enough classes and the pre reqs always fill up super fast. Better parking. Better public transport	Parking More college spirit More college living, affordable? More support for the Greek System Make CTVA equipment easier to get
89	CTVA 302 Critical Studies Television	In order to improve student persistence, I would propose an expansion of classes at satellite campus(es). Some of us live far enough away where the grind of traffic is not worth it sometimes. Also probably a deeper focus on practical and targeted education rather than simply just catch-all curriculum for undergrads.	You're going to have to address the growing number of junior colleges that will start to offer four year degrees. This will likely lower transfer rates unless there is some form of additional competitive reason or professional connection incentives to push students to transfer rather than stay where they are.	Parking as a whole is a nightmare and needs to be revamped. Possibly, gaining an additional lot? Wider option for class times more than once a semester. Offering more sections across more semesters, not just offered during specific times of the year. Also, an expansion of 8 week classes would be nice for those who don't like the 16 week grind.
90	Student Group CTVA 302: Critical Studies: Television	One goal that needs to be enforced is the increased graduation rates, this can be done through a more involved staff that takes time to personalize the college drive for every student.	One initiative could be that the university forces students to check in with a guideline planner mandatorily every semester.	Much more concentrated general education classes so we don't have to take as many before getting to major classes.

91	Student Group: CTVA 302: Critical Studies: Television	For both advising and for faculty, we think that it would be beneficial to increase staff even more in order to provide students more class options as well as advisors to speak to.	Different structure for online classes in terms of work load and difficulty. The majority of students who take online classes do it in order to fulfill a requirement, but simply just can't fit in more time in their busy schedules as it is to take that class in person, but it's difficult to hone in all of ones focus on online classes while taking others and trying to fit it in their schedules with jobs and other responsibilities. Additionally, we think that there should be more options as far as classes to fulfill requirements and more flexibility with pre-reqs. Often times there's certain classes that must be taken before taking the rest of our major classes, but there's only one or two sections offered that may not fit into students schedules.	More parking structures, reduced parking permit fee, reduced intercession/summer tuitions, more diverse class options, more advisors, revamp the buildings/improve facilities, reevaluate teachers by taking student opinion into consideration -- hiring staff/faculty that is currently working or has recently worked in the industry
92	Student Group: CTVA 302: Critical Studies: Television	We wanted to focus on goal one. We appreciate all the club rushes and fairs but we would like those festivities to be extended for the people who can't necessarily make it during those times. We feel like we don't have enough time to discover clubs due to having to miss the fairs for class.	We would like to split the costs of our school evenly. We find it unfair that some portions of our tuition fees are going to clubs and activities that most commuters don't attend to. Some sources that we pay for are also not available at all times when we need them. Example: The therapist we are paying for here is booked for the rest of the semester.	Parking: make a structure in Lot A&G More class options available More thorough professor evaluations
93	Drop in group	Training and resources provided across the board; faculty, staff preparation for curriculum and co-curriculum Support advising I'm connecting academic/faculty/advisors and student affairs resource centers in a timely manner toward retention graduation. HIPs campaign to increase understanding for both traditional and non-traditional students. Align metrics or measurements of goal language with goal language. Provide funding for HIP practices.	Graduation Initiative 2025 Executive Order 1100 Demographic changes continue to change staff and faculty needs to reflect our demographic Clearer transfer pathways &g; articulation agreements Stronger communication with community colleges about transfer requirements Stronger support for graduation and retentionists Bridging the gap that exists between academic and student affairs divisions Online instruction support sight quality control Expand technology for course selection (apps) If we increase online courses how do we support these students? What are ways to engage students if they take remote courses? Addressing opportunity gals our students experience Family housing	Testing center, so students can take their exams at there convenience Equitable performance based budgeting More affordable childcare Supported research for staff and faculty- scholar / educator More parking Incentivized student affairs and academic affairs collaboration First, parking. No need to elaborate. A CTVA specific building. Studios, sound stages, real equipment and a realistic view of the industry. Essentially Amos provide an advisor per every5 students. We need students to have he ability to get their classes and follow the provided track they're given! They can't be forced to follow a they can't get their classes. It needs to be case by case and students need to be heard Don't have advisors simply according to class standing. Many advisors are not equipped to handle real life questions and industry related questions. More leniency and ability for students to create their own tracks. Have an advising department. Therefore if a student wants to change their major, they can have one destination and one area to handle at supituation.
94	Student Group (CTVA 302: Critical Studies: Television	One goal that needs to be enforced is the increased graduation rates, this can be done through a more involved staff that takes time to personalize the college drive for every student.	One initiative could be that the university forces students to check in with a guideline planner mandatorily every semester.	Much more concentrated general education classes so we don't have to take as many before getting to major classes.
95	Student group CTVA 302 critical studies: television	More real world lesson opportunities. In terms of CTVA, we have not learned real life skills used in the internships and jobs that are out there. With th curricular / cocurricular, it is not easy to succeed. For example, there are. Too many technicalities within requirements to succeed. When a student has held 3 internships prior to meeting the requirements for the internship class, it isn't unnecessary to take those steps. There needs to be more understanding and case by case review of each students case. The real world and career focuses should reflect in the curriculum. Make the internship requirement a FLOATING requirement, not just for a senior.	If we will be admitting make students, we need to have enough sections to fulfill that. Stunts fall behind quickly because of their ability to register for classes they need/prerequisites. There also needs to be z better realistic descriptions and possible careers early off so that students don't change their majors. Multiple times. We need realistic education and more real life experiences. In addition, less prerequisites. We need more floating courses to that students can get ahead if that is something they fee, they can handle. This is an issue when a junior sitting in a 100 level course simply when he or she couldn't get e class as a freshman or sophomore,	
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96	University Advancement Committee	Pursue funding through bonds or borrowing for the specific purpose of improving infrastructure Building on fundraising success to ensure that labs, other spaces are upgraded Continue to build relationships and connections with alumni Raise money specifically targeted for study abroad enhance resources for faculty to run these programs	Space issues, including continue to be problematic--perhaps consider year-round operations Growth needs to be considered in the context of space What is the vision for online classes?	Faculty Lounge--Perhaps on the 10th floor of Langsdorf Partner with a Casino to provide hands-on training from students, profit-share Target top companies and individuals in Orange County to partner with us to make CSUF the premier public university in the country
97	Titans	1. Increase retention. 2. Attract quality staff (increase salary). 3. Offer more opportunities for high impact practices. 4. Enhance faculty experience (e.g., dining areas). 5. Increase services for online students. 6.	1. GI2025 2. 1100 and 1110 - Chancellor's Orders. 3.	1. Better shared budget across CSU campuses. 2. Reassess fees for online students (e.g., charged fees without needing services).
98	Chairs	Growth for intramural grants; commensurate to faculty to growth as well as more sabbaticals Growth in quality not quantity across the board More space! For labs and classroom offices Library materials in line with existing growth to support our R3 status and human capital	GI 2025- we got to do it right Reinvigorate and rethink GE GE program that is consistent and cross disciplinary for all majors Physical plant and deferred maintenance to make the the campus clean modern and a great place to live learn and work	Physical infrastructure to support or continues growth in terms of students and faculty and our status as an R3 Innovations in incorporating online options in all areas of university operations such as reference desk, financial aid, and behavioral help.
99	Department chairs.	To retain high-quality, diversified faculty. We should conduct exit interview for those who leave. We also need to have a clear retention strategy. Or we do not even have budget or structure for faculty retention. We need to have curricular and co-curricular environment that prepare students for civic engagement and critical thinking. Graduation rates need to be balanced wth providing high quality education. Graduation rate goals need to be adjusted for our actual student demographics.	Protect breadth and depth of high quality education via expanding and strengthening GE program. Increase interdisciplinary collaborations across colleges and divisions. Reverse the top-down management by taking advantage of faculty expertise. Strengthen shared governance in all decisions. Protect academic programs and academic freedom from donor special interest.	
100	Group of Department Chairs	Broaden definition of HIPs, opportunities for HIPs for online students Increased fundraising Incentives for professional development Opportunities for merit based increases for faculty post tenure/full/lecturers	We need: Online education-plan, strategic approach, vision Vision for graduate education Clarity on our mission--research? Teaching? Local? Global? To address: Limited resources from state funds	Campus supported online proctoring system Have adequate resources to support infrastructure and faculty Funding to meet priorities
101	Chairs	More focus on Graduate level programs. Create goals only if university can give resources to execute. Student success should be more than graduation rate and time to graduation. This doesn't define student success. Gainful employment, acceptance to grad school, and test scores on professional exams are better factors to evaluate. Raise more money. We need resources to support faculty and staff in all areas. Transparency on budget allocations, uses, and priorities. Make sure we get a budget before the AY begins.	Evaluate effectiveness of RTP teaching to scholarship ratio. Teaching 4/4 and publishing is unrealistic along with service to the campus. The current process forces faculty to produce less quality work, especially if research area isn't sexy and can't be funded. Post tenure review needs teeth for faculty who aren't producing. Consider areas of growth for grad programs. Budgeting should be structured beyond enrollment, especially when the university doesn't support extra students in administrative capacities such as registration and parking. Chairs need a budget before AY begins. Consult with faculty before making systemic changes that impact faculty work. All departments should be consulted.	Find a way to manage foot traffic and car traffic during prime times when classes release. Folino Dr gets backed up. We need bridges or tunnels. Make stacked parking a regular policy that we can depend upon. Have a different set of standards (class sizes and strategic plan) for graduate programs. As Chair, I should not be responsible for fundraising. It's hard enough to manage the department with no power. Implement the opportunity for treadmill desks or desks that are for standing or sitting. It needs to be budgeted for all of us with back problems. We need a faculty lounge to improve faculty morale. We need a place to get away to talk or just take a break. We need to improve student writing more. What we do is ineffective. They earn A's in English, but get to grad school and can't write a paper or do research.

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102	Office of Graduate Studies	Overall, there needs to be an explicit inclusion of the needs of graduate students in the next strategic plan. One avenue for this might be related to expanding the aims of Goal 2 and its strategies. For example, it would seem likely that we should have representation in graduate school attendance of students who reflect the demographics of the undergraduates who matriculate from California institutions. In other words, graduate student enrollment should reflect the pipeline of undergraduates and it would be useful to put some target numbers to that aim. There should be a specific requirement that graduate students should attend orientations just as new and transfer students are required to do so. There should be complete inclusion of graduate students across the board as a part of the Cal State Fullerton community. They (grad students) are not just an aside but deserve the specific attention as full members of the campus.	We need more advising specifically aimed at graduate students in our various centers (career center, etc). Faculty should be more aware of their influence in advising undergraduates to consider the benefits of graduate school (aiming beyond their undergraduate years). Faculty should be empowered (trained?), as the front line of interaction with students, to do holistic mentoring of students. There is some sentiment among faculty that graduation, and graduate school advisement has been moved to the success teams and is no longer the domain of faculty. Strategy: identify and support programs that enhance the pursuit of higher education for underrepresented students and other students encompassed by achievement gaps.	Goal 3, objective 3 aims to align faculty demographics with "national" pools of candidates. However, a more appropriate aim for this specific goal would be to align faculty demographics with CALIFORNIA pools of candidates. CSUF is a California tax payer funded university and goals should represent the interest of those living and working in CA. Therefore, we should use the numerous Ph.D. Granting institutions in the state as a way to measure our progress in representing Californians pursuing higher education. There must be specific representation of grad student interests in each of the committee compositions related to the strategic plan.
103	Department of Child and Adolescent Studies	Enhanced alumni engagement and community engagement Continue faculty hiring to improve tenure-line density Improved A & R operations to support students Enhanced infrastructure for grants and contracts Enhanced access to advising. University resources for advising, enhanced mentoring and outreach Tracking of co-curricular activities Facilitate/support high quality HIPS	University can serve the local community and the global society through * research *community outreach bring money to campus Enhanced mental health support for students We don't just do those things to support students and to	Create an office of student research
104	IPGE advisory board	10% percent growth in study abroad (programs and students) Increased awareness of study abroad opportunities and the high impact of engaging in these activities Training opportunities for advisors on many levels: global economy engagements, advising strategies	Promoting study abroad (opportunities for both faculty and students) Instilling a culture of understanding the impact of global engagement for students Linking study abroad into curriculum to support GI 2025 or curricular master plan	Finding resources to support Students engaging in study abroad opportunities (stipend opportunities) Promote short term study abroad opportunities (and provide funding)
105	ipge advisory board.	Study abroad courses should have established schedules so at students can plot out these types of experiences from the very beginning. Faculty resources and with attention to the graduate level for international programming. Funding for programming and or funding for students. The incorporation of international students into the admissions process and in particular if there is no remediation process, SAT, etc. This puts the international students in a challenging position from the get go.	Conversation about colleges that are under represented in international programming. Developing mechanisms for establishing buy in by key faculty and administrators, advance programming abroad for them. There are conflicting perceptions on both the graduation interviews along with the desire to push for high impact practices....might counter one another. One mechanism would be to evaluate participation in these experience for faculty in terms of rank and tenure process. Right now it appears to be at best disconnected. Not merely service, but also teaching and potentially research.	Faculty are normed to be involved in high impact practice, global experience (even on campus). Hallmark of CSU diploma had some kinds of hands on experiences in either their local, state, national or global communities. Internships, student abroad, research, community based learning, etc. etc, etc. would need a community wide definition of what this hallmark would be. Establish a sustainable approach to international student outreach, recruitment and retention based on ROI and new norms in the global community. We should also research and laud the data on international student graduates as they emerge and young adults, etc.
106	ipge advisory	Provide continued opportunities for talent development. Increase the number of international students.	Impediments to recruit international students. Provide increased opportunities for global engagement for students.	Research on alumni earning potentials. Identify untapped countries for potential student recruitment
107	IPGE Advisory Board Lunch Thingy	Opportunity for integration of goals from 2013-18 plan, specifically global awareness, workforce readiness, and HIPS. These are currently treated in isolation in the plan, but naturally interact. Need to find ways to grow international/experiential/HIPS to make them more accessible and more attractive to working students or those with limited financial resources. More opportunities for study away and community engagement experiential programs that work with local community partners (e.g., Little Saigon alternative spring break). This type of program is low cost, accessible, connects to the community, engages alumni, and takes advantage of our geographical location.	GI 2025 "e" supporting all students to graduation in an appropriate time frame. Address the recruitment and integration of international students at CSUF.	More work to be done in engaging substantively and thoughtfully with the local community. Feels hard to be invited to campus or feel welcome on campus if you are a community member or community group. Lack of outreach/available staff to our reach and build relationships with the community. CSUF should be the communities campus too.
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108		REALLY need to do something about addressing tenure density and class size. The "we can't afford anything" mantra is pale in the face of (a) money spent on the Yiannopolous event that won't be counted or even admitted to (b) the statewide audit that shows excessive spending on admin (c) the amount spend on admin searches to hire people we all expect to be fired as soon as the new president arrives. These expenses alone could fund AT LEAST 50 new sections.	We need to ROLL BACK initiatives and priorities and address the failures of the current plan. Initiatives are consuming time and resources that are cannibalizing the work of departments. Departments are HURTING and we need the SP to start acknowledging their problems and help them -- not add more campus-wide initiatives. It is NOT the case that advisement is now better...we just have more advisors and more offices demanding that students show up for advisement. Assessment has NOT addressed any of the core quality issues, mostly because it's an added layer of bureaucracy that results in reports that don't go anywhere. GI2025 IS reducing the quality of education. EO1100 and 1110 ARE doing violence to our curriculum. So long as the strategic plan addresses these and the concerns central to the faculty, it has a chance at legitimacy. So long as it simply repeats that the last round was a huge success and we need more initiatives.	ADDRESS the growth in administration as discussed in the statewide audit (instead of deny that it's a problem) ADDRESS the portion of the budget going to SA and admin and AWAY from departments and academic programs. Come up with a faculty hiring plan that is somehow linked to the number of students. Bottom line: The administration has simply been declaring its own programs a success and ignoring any other point of view. We need some sort of honest engagement on the issues or this is another enormous waste of time. MOST FACULTY DO NOT CONSIDER THE CURRENT SP A SUCCESS, and unless that's acknowledged the next process will have even less support.
109		Leverage campus auxiliaries to maximize potential growth and benefits.	Decreasing state funding, increasing operating costs, and deferred maintenance.	Student success, graduation rates, and student retention.

110			<p>I'm not sure how to answer all of these questions because I'm honestly not sure what they're asking, so I'm going to give my input here:</p> <p>Graduate students need much more attention on campus. Graduate Studies is woefully underfunded and understaffed, and we still handle most Grad Student issues via paperwork rather than electronically (study plans, completion memos, etc.). If we are serious about developing diverse faculty in academia, then we need to get serious about our graduate programs as this is the pool that may go on for PhDs and become faculty some day.</p> <p>As someone who has created a High Impact Practice (HIP) course, faculty need much more support for these. In particular we need time to create, manage, and teach them, and we need staff and financial support. I had to apply to three different pools of campus funding to support my HIP, and I have no guarantee of whether the support I am currently receiving will be possible in future semesters. Administrators are pushing for HIPs, but financial support is limited and we also need reliable staff support. IRA funding is particularly limited and very poorly administered. Most faculty also don't want more pay, we simply want time to work on these kinds of projects. If it continues to be so difficult, I'll simply stop offering my HIP, but that is not what I want to do.</p>	
111		Focus on RETENTION of diverse, qualified faculty. We have lost too many—especially in H&SS. Some investigation of why is in order along with corrective strategies. Focus on global citizenship based in critical thinking, logic and civic engagement	Improve rigor while discovering ways to close the achievement gap.	Bring accountability to the administration ranks. Deans and Associate Deans do not feel accountable to anyone but the President under the current structure. They should be invested in improving working relationships and conditions for Chairs and faculty.
112	Chemistry and Biochemistry Club	<p>Things that we can do to improve the current CSUF strategic plan is to bring more outside sources related to chemistry and biochemistry. For example the STEM fair expo has majority engineering fields and we would like more representatives from our field.</p> <p>When receiving semester advising, we would appreciate a slot dedicated about discussing and sharing future goals plans</p> <p>A student to faculty ratio that is decent enough to class size and difficulty. Have more availability of classes within our major (ex: More CHEM 315 classes, currently 2 classes). Having more availability of certain difficult classes will benefit graduation rates for biochem and chem majors. (ex: CHEM 120, 315, 301, 306a)</p> <p>More SI for upper division courses (For example: 361 A and B) Make SI an option for registration for upper division as a 1 unit course to encourage students to join and make learning a fun, rewarding experience.</p>	<p>Priorities that have to be addressed immediately is retention rate in the lower division chemistry courses. For example, students tend to change their major after attempting the Chem 120 B course. This may be due to students not receiving enough support from their professors after facing their first difficult exam.</p> <p>We can implement a system where grades are transparent for future students so that they can refer to how the average grading for exams and/or courses are.</p> <p>Since CSUF has broken a record in college applications and acceptances, growth rates of campus has affected class sizes. This results in higher traffic around the campus, difficult parking spaces for students (EV parking expansion for example).</p> <p>Improve the quality of dedicated faculty on campus. Increase their moral such that it doesn't affect students perspective about graduation due to small office hours, faculty tired and depressed, and bad learning environments.</p> <p>Introduction to research class to help students get Capstone experience and HIPS mentors Put more emphasis on outreach programs</p> <p>Let students know about the resources Chemistry and Biochemistry club offers</p>	<p>Have more research space for students because faculty isn't able to take students into their research labs</p> <p>Help students get jobs in their fields before students graduates</p> <p>More resources, internship, and research opportunities</p> <p>Increasing visibility for the Chemistry and Biochemistry club.</p> <p>Have a STEM or department email sent out for important events, opportunities.</p> <p>Building renovations in MH (example: Well lit LED elevators, New elevator wall panels to make elevators more modern and attractive like SGMH, more bottle refill water dispenser on all floors, etc...)</p> <p>Install cameras in all hallways in MH for safety reasons (school shootings, dangerous situations, etc.)</p> <p>Cleanliness and maintenance of buildings and restrooms.</p> <p>Upgrading outdated teaching equipment in classes.</p> <p>Trolleys to take students safely around campus especially during evening hours (FUNCTIONING ELEVATORS in McCarthy Hall) Maintenance staffing issues for buildings Strong IT support for science as well as the entire campus</p> <p>More variety in scholarship opportunities that aren't so specific and majority of students are qualified for.</p> <p>Put a bulletin to post scholarships, internships, programs, at the 1st floor hallway of McCarthy Hall (across from the vending machines)</p>
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113		It is critical that the university adjust its priorities to place a true emphasis on faculty success (rather than simply paying lip service to faculty success as was the case with the last strategic plan). If you talk candidly to any group of faculty, you will find that most of them are very unhappy -- faculty workloads are high, people are frustrated, and morale is the lowest that I've seen since the furloughs in 2009-10. We are losing a lot of good people to other universities, and are no longer attracting applicants from top-tier institutions to replace them. Something must be done about this immediately, or CSUF will slip further into mediocrity.	The new strategic plan must prioritize faculty success. We must also redefine what we mean by "student success". Graduation rates are NOT a measure of student success -- there is a very important difference between getting a degree and getting an education!	We need to deemphasize assessment. Trying to measure everything places an unnecessary burden on faculty, increases the percentage of the university's resources that is spent on administration, and does almost nothing to improve learning outcomes for our students. Like the "war on drugs", we just need to admit that our decades-long experiment with assessment has failed, and move on with our lives. American education compares very unfavorably to almost all other developed countries, and the vast amount of resources that has spent on assessment has done nothing to change this situation. Clearly, a fresh approach is needed.
114	N/A	Maybe explain what the "strategic plan" is. Receiving an email about planning a "strategic plan" is interesting but there is ZERO context of what this is. Is it for a nuclear holocaust or an earthquake? Is it for planning the schools budget or maybe where the school is heading during the transition period while we replace Dr Garcia? Explain what is going on, youre wasting my time when I have to open a useless email such as this!	Maybe explain what the "strategic plan" is. Receiving an email about planning a "strategic plan" is interesting but there is ZERO context of what this is. Is it for a nuclear holocaust or an earthquake? Is it for planning the schools budget or maybe where the school is heading during the transition period while we replace Dr Garcia? Explain what is going on, youre wasting my time when I have to open a useless email such as this!	Maybe explain what the "strategic plan" is. Receiving an email about planning a "strategic plan" is interesting but there is ZERO context of what this is. Is it for a nuclear holocaust or an earthquake? Is it for planning the schools budget or maybe where the school is heading during the transition period while we replace Dr Garcia? Explain what is going on, youre wasting my time when I have to open a useless email such as this!
115		My biggest concern is parking and cost of tuition. It is apparent that CSUF needs to purchase another plot of land and build another parking structure or limit the number of students on campus. I am a grad student and I find it unacceptable to pay \$2400/semester and not be able to find parking. I come from work and stay until 7 pm (classes 1-3:50 pm and 4-6:50 pm) so I can't use the offsite parking/shuttle which ends at 5 pm.	Safety seems to be a concern. I've only been a grad student since Aug 2017 but have seen several emails about potential safety issues on campus.	
116		We can continue to be a supportive campus by being transparent, helping students understand what is required of them before they graduate (advising), and supporting all the diverse groups we have to offer.	Continuing the GI 2025 initiatives and finding new ways to improve graduation rates. I think one of the priorities can continue to be on advisement. Perhaps freshmen should be required to go see a GE academic advisor.	
117		N/A	N/A	N/A
118	Admin & Finance	Goal 2 Need to update to incorporate the CSU initiative of 2025 - Develop systems and methodology to track expenditures and activities in support of Goals 1-4 Goal 4. For example, some monies can only be spent on it yet we lack solid tracking. - dramatically expand the volume of small contributions seizing the potential of the volume in small donations and making it a norm to give to the university. Use technology / communication / social media that is common to the masses of unrecognized small amount donors. Example BernieSanders campaign	Launch a capital campaign to fund needs such as a new science building. Add to this the idea of students leaving a legacy. Make it very affordable such as contribute \$1.99 a month with goal of building Lifetime affinity. Make the alumni feel welcome like other universities do. ... Communication that keeps me connected	Lyft service subscription Support a Championship basketball team
119	Admin and Finance	1. Support for faculty - growth for sponsored programs, additional post award supports 2. Instrumentation facilities - shared equipment that each department can use for a certain period of time.	1. Parking and transportation - issue with parking problems with growth in students, faculty and staff - perform feasibility study on the future of transportation and how to deal with the problems with parking - Looking into improving traffic flows by looking into public transportation thereby reducing carbon footprints, additional bus stops, having bus stops in train stations that is aligned with the train schedule.	Flying shuttle that drops off students in different spots of campuses that goes through cycles New science building More staffing

120	A&F 4	<p>Goal 3 Focus on retention, compatible pay with UC and community college Increase parking supply and safety on nutwood Improve labs that are interested in research (McCarthy hall renovation)</p> <p>To recruit staff, assist with affordable housing for new hires from out of town More food options around campus walking campus</p> <p>Goal 4 Bring revenue to campus, concentrate on new streams of revenue (public and private partnerships)</p> <p>Goal 1 Renovate McCarthy Hall</p>	<p>Campus physical master plan 1500 potential future parking structure Virtual learning options</p> <p>Expand class schedule, maximize space Compressed work weeks, alternative work weeks</p> <p>Establishing metrics, common evaluation and assessment method via customer satisfaction survey Deferred maintenance</p>	<p>Guaranteed raise every year More space (repurchase hope university) Have a football team</p> <p>Big donor (billion dollars)</p> <p>Less email blasts, better university wide comm strategy Chic fila</p>
121	Admin & Finance	<p>GOAL 1- Continue to improve facilities/physical campus environment (buildings, beautification, parking mitigation, etc) Student Spaces - up to date spaces for students to hang out, study, plug in, etc.</p> <p>GOAL 3- Streamline hiring process.</p>	<p>Integration of technology into business processes. A space to disconnect from technology.</p> <p>Grater use of space utilization to the demand of student for classes. Discuss use of facilities on normally unused or lower space demands.</p>	<p>Train station at CSUF / public transportation hub. Football team</p> <p>New buildings/infrastructure.</p>
122	Administration Finance	<p>Philanthropy giving up to 40 million Meet Chancellors Office 4 year and six year graduation levels by 2023 Implement university wide diversity action plan Expand online courses for employees</p>	<p>Master plan should be a part of the academic plan Continue to implement sustainable practices</p> <p>Ability to handle increased student population through expanding online courses and Friday, Saturday, and Sunday</p>	<p>Flexible work schedules i.e. 9/80 One stop shop for students More Doctorate programs</p>
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123	A&F	<p>Goal 2 - look at devopment of a One Stop Shop to service our students for anything they may need from the university. It would be an integrated cross functional, departmental unit of front desk or front line people to address the needs of our students.</p> <p>Goal 3 - needs further growth in this area as it relates to RETAINING High Quality staff. Need mor initiative and implementation of Professional and career development. Professional development.</p>	<p>1) Additional revenue opportunities related to contracting services. For example, negotiate additional sponsorships, scholarships, donations with the vendors.</p> <p>2) Expand Online degree programs</p>	<p>1) student "POD's" to refresh, relax, etc.</p> <p>2) better transportation mechanisms to and from our campus and around</p> <p>3) expand satellite places to take classes.</p>
124	A&F	<p>Goal 2--promotion and expansion of on campus student job opportunities and their associated benefits and incentives (textbook discounts, etc) through auxiliaries and others Goal 3-retention of high quality diverse staff as a result of recent turnover Goal 4-departmental development plans (grants, revenue, incentives)--identification of "non-traditional" funding sources; use of auxiliaries for additional funding mechanisms; promotion of existing programs and funding opportunities</p>	<p>GI2025</p> <p>Physical master plan Deferred maintenance/campus beautification Expansion of Irvine campus resources</p> <p>Utilization/scheduling of existing facilities (Friday/Saturday)-- new hires/new students on "off schedules"--improvements to athletic event attendance, food service revenues, etc</p>	<p>Incorporate Sustainability into all aspects of campus Liquid gas station on campus Ev charging stations everywhere Pedestrian bridge over nutwood to college park More lighting at designated uber/lyft drop-off areas Faculty housing in dorms</p> <p>More solar (college park)</p>
125	Communications Professionals (C4)	<p>Support for expansion of study-abroad. Emersive experiences, skilled workforce in competitive society. Competing and preparation. Students understand benefits, but feel it's expensive and a luxury.</p> <p>Opportunity to collaborate with alumni and cross promote within the campus. Alumni mentor ship, opportunity to bridge student/alumni gap. Irvine campus getting new center.</p> <p>Student success centers and resources are vital to supporting new and current students. Success teams, first-year experience and knowledge of resources. Potential for more faculty participants... Even more better.</p> <p>Fundraising growth. Preparations and further foundations and effort</p> <p>Need to refreshed approach to entrepreneurship. Viable for faculty to do, development of skills. Developing patients and innovations. Potential for more dedicated resources.</p>	<p>Supporting student experience throughout every touch points... User centric and on message. Congruency with actual experience. Identifying and inventory these opportunities and coordination of solutions.</p> <p>Trusted results in preparation of students for the workforce and effectively tracking success. Companies to recruit from csuf.</p> <p>Hips progress is good, student success is substantial but seeing more metrics. Career services and advising. Investigation of success of how we are performing with actual students. Are we helping with career counseling and their success beyond graduation.</p> <p>Engaging with UE and alumni, to leverage career, etc</p> <p>Options for technology, expanding classes, online options, counseling as well. Alternative formats, managing time and hybrid programs.</p> <p>Alternative format that is shared, distribution. Consistently used by everyone so students get like advisement from multiple sources. No institutional vision</p> <p>Delivery instruction not the focus. If effective use it. Process map Everything! Logistics of being a student experience and iron out the wrinkles! Brand experience is hugely impacted-sad that alumni remembers parking as a big deal.</p> <p>Opportunities to improve all experience beyond the class room,</p>	<p>Alumni engagement easier, options to engage more. Website that could assist with the available experience, communication and needs. Extend the effort beyond the few folks we have. More support within colleges. Known and available.</p> <p>Making students more aware of programs like honors, etc. no funds to support awareness and resources (\$\$\$).</p> <p>More parking, facilities updated to code. Technology improved. Shuttle services, train stations and embracing commuter life. Branded (like uci) buses. Branded wifi bus between long beach and Fullerton. Owning the commuter school! Format we believe in and support- annexation of more than Irvine. Pass for shuttle from train or downtown.</p>
126	Senate Exec cluster	Continue our mission to provide access to under-represented students. Continue our efforts to close the achievement gap.	<p>Develop an actual plan for the Irvine campus and online education. We need actual goals for both programs-- how many students should be in each program? How does this fit into an overall purpose of the university. Will it open space? How much space do we need? Can students complete entire programs online/at Irvine? WE CAN'T JUST BE TOLD -- AGAIN -- THAT WE NEED TO DO THESE THINGS. We need concrete answers to basic questions.</p> <p>We need more resources (time and funding) for faculty research. Develop research collaborations with UC and other partners.</p> <p>We have initiative fatigue -- we need a shorter list of well-deinfed programs, not a laundry list of possibilities.</p>	Faculty club -- space to build collaboration.
127	members of senate exec	<p>re-enforce collegial governance and collective decision-making on campus; with faculty playing a significant role. Faculty have and serve as the institutional memory as neither, students, (most) administrators or the public can do. Growth needs to be defined not in terms of number of students or revenue, though more\$\$ are clearly needed, but in terms of the quality of the degrees that our students earn. And growth is needed in tenure density (more tenure-track faculty).</p> <p>Need serious \$\$ for library â€" to complete the renovation etc. Along with providing books/journals; staff etc.</p>	<p>GI 2025 - how do we do this? If increasing graduation rates is a priority, where are the resources. Now that we are getting rid of remediation, there need to be serious resources for supplemental instruction in reading, writing and numeracy across the curriculum.</p>	<p>Faculty â€œclubâ€" seriously needed; has been promised for years/decades ... and is crucial for building and maintaining collegiality; retaining faculty and so on.</p> <p>Serious support for faculty research (creative activities; etc) â€œ recruitment and retention issue. Standard maximum teaching load should be 3-3 (we are now a â€œresearchâ€" ins tu on).</p> <p>Some stability at the admin level is seriously needed; especially in academic affairs.</p> <p>Given the increasing duties of Senate Exec, there needs to be more resources, most likely in the form of released-time; and perhaps summer salary instead of a stipend. This is important also because Senate Exec has institutional memory and needs to be relied upon for stability.</p>
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128	Academic Senate Executive Committee	<p>Improve student success - better advising; more consistent application of GE; Make bigger strides in encouraging entrepreneurship and technology transfers. Make more progress in faculty retention both in RTP and in just keeping people here. We should have more robust and meaningful faculty mentoring.</p> <p>Better engagement between student affairs and faculty affairs, Address deferred maintenance</p>	<p>Make more progress in developing online instruction - both on program and course level. This would serve our population and help with workforce needs. Better support for faculty for online. Much better support for online. Transfer control of student data to individual faculty so faculty can participate in decision-making process about instruction and departmental needs. This would help with advising and service to students.. Respond to GI 2025. Finish new strategic plan. Finish Physical Master Plan and find some way to implement it. More strategic use of online. Address deferred maintenance</p>	<p>Build new library. Build faculty club. Build more student housing. Faculty member to the space station. Bring all facilities up to standards. Adequate parking. Use arboretum for instruction. Monorail system around campus. New and better science buildings. More support for research that cannot get grant support. Address deferred maintenance. Find a way for Academic Senate meetings to be even bigger and better and more frequently attended</p>
129		Growing effort on sustainability in curriculum and campus. Growth in efforts and practice in shared governance.	<p>Globalization in Latin America.</p> <p>Faculty research support.</p>	Faculty center to build community.

130	Senate Exec	<p>Goal 3</p> <ul style="list-style-type: none"> *Faculty retention = resources for "faculty success" *Faculty support for high-quality professoriate *Faculty resources that are appropriate for the teaching load = lower SFRs <p>Goal 1</p> <ul style="list-style-type: none"> *Improve culture of advising and streamline *More faculty-led student success initiatives (big and small plans) *More resources to support student success (institutional and financial) <p>Goal 4</p> <ul style="list-style-type: none"> *Post-award grant support is needed *Diversify fundraising to include more support in the classroom and teaching 	<p>*GI 2025</p> <ul style="list-style-type: none"> *Funds for faculty development especially for publication/research/assigned time *Innovate and modernize RTP to meet the current academic climate and beyond *Develop research centers around high need areas for faculty, grad students, and undergrads 	<ul style="list-style-type: none"> *Football *Tuffy Statue *Faculty Club *Remote parking *Departmental fundraising initiatives *More grad student support for TAs and GSRs *Renovating and creating more social spaces in existing buildings (re-purpose unused space such as balconies on HSS and LH). *More interdepartmental and inter-college collaborations for faculty, students, and curriculum
131	School of music faculty	We have moved along graduation rates but their is more tension when it comes to the quality of work versus passing along students.	We need to specify the needs of various groups of students based on their studies. The graduation rate goals are great but our curriculum as a school of music based on the university' one size fits all idea of curriculum does not apply well specifically for music students. Most music concise stories and schools of music do not have the time consuming general Ed classes that leaves our no time to practice their instruments. Unlike most other majors, time with their specific instruments is crucial. You can't have our music stents writing papers all day that has little or no effect on their future.	We need to have better ways of assessment. No one comes to assess actual classroom work. Student evaluation should only be one part of the assessment. For various reasons such as difficult courses or challenging topics, students tend to complain when there is more work required. Chairs or fellow colleagues or even outside colleagues should be invited to give a more objective assessment of our work.
132	School of Music faculty	Increase basic academic skills to reduce rate of retaking academic classes. Link student success centers more aggressively to students at risk of not graduating.	<p>Parking</p> <p>More practice rooms and teaching studios</p> <p>Resist attempts to dumb down academic rigor in our effort to attract and retain students</p> <p>Address funding sources for critical curricular and performance needs. These programs are struggling because the only current source is IRA funding.</p>	Advising and recruitment should have support staff.
133	SoM faculty	<p>Goal 1: continue to think of curriculum in regards to career, responding to current needs</p> <p>Goal 2: Student success support for the School of Music -- different needs within Robust career orientation</p> <p>Goal 3: successful so far, continue in same direction</p> <p>Goal 4: Leadership in regards to development -- responsive to faculty needs</p>	<p>Career focus -- Flexibility in offerings</p> <p>GE -- flexibility, awareness of trends/changes</p> <p>Facility upgrades -- practice rooms (and decibel levels)</p> <p>teaching studios, soundproofing, Maintenance -- facilities, instruments, equipment</p>	<p>Entrepreneurial programs -- piano technician, Curriculum -- performer wellness, recording technology</p> <p>Historical instruments</p> <p>Performing venues across campus</p> <p>Faculty social area -- lounge or club</p>
134	School of Music Faculty	<ul style="list-style-type: none"> *Sending students into the workplace for internships. *Training future teachers, performers and scholars *Bring outside specialists into the classroom more frequently 	<ul style="list-style-type: none"> *We need more scholarships to enhance recruitment efforts * 	<ul style="list-style-type: none"> *Obtain necessary funding for deferred maintenance of physical plant *enhance visibility of and resources for graduate program *we need more practice rooms and studios for applied teaching as well as adequate soundproofing for same. *We need to add more parking facilities for faculty and students *More funding for graduate assistants *Rely less on IRA for instructional funding.
135	School of Music Faculty	<ol style="list-style-type: none"> 1. More funding for more sections of classes that will help students graduate on time. 2. Provide funding for tutors in all music subject areas. 3. Provide funding for individual hour lessons for all music degrees while at CSUF. 	<ol style="list-style-type: none"> 1. More funding for more sections of classes that will help students graduate on time. 2. Provide funding for tutors in all music subject areas. 3. Provide funding for individual hour lessons for all music degrees while at CSUF. 4. Provide scholarship funds so that students do not need to work full time outside of school, allowing them to graduate sooner. 5. Create more practice rooms so that students can meet proficiency levels on time for music performance classes. 6. Funding to address National Association of Schools of Music (NASM) accreditation concerns by the looming deadlines. 7. Practice and teaching spaces on the third floor are mixed in a way that does not function well. 8. Addressing decibel level and health and safety concerns of practice rooms, and potential loss of hearing. 	Create a faculty club or dining facility to help promote sharing and collegial interactions and collaborations among faculty.
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136	School of Music Faculty	We have formed diverse pools of candidates for our recent faculty searches in the School of Music.	Substantially increase funding for operational /facilities needs. There are many issues with regard to our facilities that need to be addressed. We need more practice rooms, sound proof teaching studios, and problems with sound proofing throughout the building. These were all issues in our last NASM report. Many of these have not been addressed. Our Recital Hall needs considerable improvements. We have major climate control issues in the CPAC building. Funding for running our programs is mostly dependent on IRA funds which is a very unstable way to fund the school of music's needs. The available funds vary from year to year making it difficult to run our programs. Music Scholarship endowments and funds need to be substantially increased in order to attract quality music students and compete effectively with our area competitors.	
137	Irvine campus	<p>Security (increased officers and cameras as new threats to our students emerge).</p> <p>More focus on fitness and opportunities for fitness courses on the Irvine campus. Incorporating non traditional learning for our diverse student population (certificate programs, etc...). Identifying needs of non traditional or working students.</p>	<p>More academic classes offered in the Irvine campus to utilize the space we have. This would help grad rates. More advisement opportunities for our students to ensure they are on track for on time graduation.</p> <p>Identify programs and majors that aren't relevant and instead rerouting the resources for more modern/up and coming majors.</p> <p>Streamlining the process.</p> <p>Expanding graduate programs. Expanding online programs. Identifying other ways to bring education to our students when time is becoming a bigger issue for working students.</p>	<p>Upgrading and better use of technology. (Titancard, web advising, online programs, updating our software)</p> <p>Adapting our programs to accommodate the working student (which is the majority of students now).</p>
138	CSUF IRVC STAFF	<p>More fundraising</p> <p>More classes</p> <p>More outreach for the IRVC</p> <p>More complete programs/majors at the IRVC</p>	<p>Campus safety</p> <p>More additional resources/staff</p> <p>Increase tutoring/academic support for difficult classes Irvine campus specific scholarship</p>	<p>Develop a complete career center at the Irvine campus</p> <p>Update security cameras at the Irvine campus</p> <p>Identify students who are struggling in their classes and develop an intervention program Group students by ability level to increase learning opportunities</p> <p>Streamline GE requirements; allow students to take GE classes in their major so they are able to make informed future decisions before committing to a major</p>
139	Staff	Identify opportunities for more equitable distribution of resources. For example providing tutoring and advising resources throughout all campus units. Provide opportunities for students to create more personalized/blended majors. Continue to be aware of changing educational market and demands.	A major problem is financial issues for students. Investigate ways of providing grants (not loans!) to help students handle full time course load (15 units) without having to work full time.	Higher levels of staffing, especially advisors. Create cohort opportunities for students; more community support. Peer counseling.

140	Irvine campus	Increase students spaces. I.e library computer and study area. Rebuild buildings to increase the number of classrooms and student areas. Increase the number of parking structure. Make college town a real thing.	Create initiatives to hire and retain faculty/staff: training opportunities, pay raises, career path, etc	Reaching out to the local industry that hires CSUF students to get donations and create internships.
141	IT Group 5	Reduce number of years to graduation by expanding CSU fully online program. Improve recruitment and retention by making salaries more competitive Expand the awareness to provide zero cost and digital course material program	Flexible course schedule (Friday/weekends) Better parking situation Reduce number of students on wait list by offering more sections for higher demand and bottle neck courses.	Overhead bridge Tunnel. Cleaner, more aestic pleasing campus Close nutwood, make it pedestrian zone. Natural lighting for offices and classrooms to increase learning and productivity Free parking for staff and faculty Free access to the health and wellness center Flexible work schedule telecommuting policy
142	IT group 6	Increase philanthropic giving as well as increase marketing for donations. Continue to recruit diverse staff and faculty still have room for improvement in this area. Improve graduation rates still only at 62%.	Migrating data center to the cloud. Increase Wifi network coverage. Increase capacity of services for growth and Increase collaboration. Continue to improve parking situation. Increase overall security of the campus and address the growing need for public safety in the wake of current events and changing landscape. Finding a new CSUF president with long-term goals. Using data analytics and business intelligence to drive business decisions.	Increase parking structures as well as additional EV charging stations. Increase international student enrollment. Metro along the 57. Better devices / refresh hardware
143	IT Group #12	- Partner with various IT companies for students internship to get real life work experience and to ensure the availability of a highly skilled workforce	- More hands on IT training and cross training for IT staff and managers for everyday emerging technologies	Allow IT staff to make flexible schedule to work from home based on their family work life as needed.
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144	Dave Garcia-Gomez, Michael Martir, Steve Hensley, Bibera (Group 10)	Goal 1 - using real world tools and knowledge in the classroom. Since tech moves so fast, provide personnel with tools to adapt and integrate effectively with classroom and curriculum Goal 2 - Students centric dashboard to identify high impact classes identifiable to them. Accountability metric for assessing performance measures. Use to determine template plan or individual plan to address student assessment for advising Goal 3 - training for faculty on a university wide basis. University can provide best practices for different areas such as online classes and faculty can voluntarily take to improve skill set Goal 4 - learn from other universities with success and model from what they do successfully. Target key areas to focus on high impact act areas including technology	Better data acquisition and analytics (predictive analytics) Improving legacy process Applying diversity to help current student body by reviewing needs to Help current diversity Helping get everyone tech ready including student and faculty so less impact on success	Laptops for every student Football team Establish tradition Real clock tower More building by and space
145	IT - Group #11	Increasing 4 year and transfer graduation rates to exceed the expectations of the GI-2025 initiative.	In order to meet the GI-2025 initiative, students need to have increased access to multiple mediums of classroom instruction, this includes online, in person, and hybrid curriculum. Allowing students to select the appropriate learning methodologies that suits their individuals needs will lead to increased graduations rates as required by GI-2025 initiative.	Drastically upgrade the number of rooms and locations equipped with the required technologies to enable online and hybrid learning outside of of the limited number of distance learning classrooms by either building an entire academic location dedicated to online/hybrid or renovating existing academic spaces (entire floor or building 30-40 classroom spaces at a minimum).
146	IT Group 8	Initiatives like ATI has been advocating to in cooperate UDL and Accessible Design into student curriculum. The curriculum should be enhanced to train students to know about these initiatives and teaching methods prior to gradation to make them more attractive on the job market. Working with Initiative 2025, let's make sure that we provide the students with the necessary training and software to succeed in their fields. Promote the currently available tech resources for student success and dedicate staff to market student resources. Make in-person support available for technology that is new and unfamiliar to our campus demographic.	With initiative 2025, we need to add more online classes that are accessible. Classes which are offered during specific sessions should be made available in all session. E.g. a class should not only be available during fall session but should be offered year-around. The accessible technology initiative and affordable learning solution are gaining momentum and should ensure that teaching materials is made available to everyone.	A partnership with big companies like YouTube to teach student and faculty on how to create videos. We could create an area that is dedicated to teaching staff/faculty/students on how to create and edit videos with best practice. These videos can enhance learning by showing different learning experiences of student and teaching experiences of faculty. They will also serve as great marketing material for our campus and create opportunities for our campus community.
147	IT Group 13	More Online Programs More Online Courses Courses offered on Fridays, Saturdays, Sunday More courses offered in the evening for undergraduate courses to help students that work. Increase four graduation rate by %50 Review of courses and program offerings so that they are modernized to reflect current technologies and practices in the workplace.	GI 2025 Mobile strategy for providing students with access to campus resources: campus systems, dining, etc... VR and Augmented reality in courses	Buy Hope University Move College Town Plan forward Telecommuting options for Staff (maybe one day a week) Train station route to CSU Fullerton campus More student housing
148	Information Technology Group #16	- Need to offer more GE classes at IRVC - Need to offer more classes in general - Offer more parking opportunities to encourage student involvement on campus - Better satellite parking opportunities to give students options and incentive to come to campus	- More remodeled classrooms, by the time they are done it feels like the rooms are already outdated, bring more high tech in the classrooms - More areas of higher tech like the Makers Space and updated interactive study rooms - Food pantry for students - Continue to focus on hiring and retention of highly qualified faculty - Review class and department utilization of space - Increase technology available for students to loan (long-term laptop rental) - Make old equipment available to students (old faculty laptops, old cell phones, etc.)	- More student housing to create a more involved campus community - More Starbucks - Bridge over Nutwood - Eliminate 3-day a week class and schedule only 2-day a week classes (Mon/Thur, Tu/Fri, Wed/Sat) - Smartboards in computer labs - Ramp up summer financial aid and class offerings
149	IT Group 3	Increase wireless coverage and accessibility Increase resources for online learning expand number of online courses increase number of impacted classes more professional growth opportunities simplify methods for requesting training	parking increase monitoring of student progress towards graduation	staff telecommuting bridges to CP and Titan Hall solid designated smoking area - in spite of campus policy there are still student and staff smokers on campus staff and faculty dining area 4/10 work schedule options
150	Information Technology - Group 1	Goal 3: Improve Staff and Faculty retention by providing competitive pay compared to outside industries and universities. Goal 1: Allow intercampus enrollment without re-admission to improve four-year graduation. Improve the online enrollment. Create faculty incentives for encouraging online classes	Updating the plan for GI2025 to include tracking of the funds. Curriculum needs to become mobile friendly.	Pedestrian walkways between all buildings including across Nutwood. Bring championship football team back Big innovation center sponsored by outside business - Silicon valley on campus.
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151	IT-Group #2	5-year graduation plan Revisit WiFi and how to improve Improving Cell service throughout campus Increase awareness of IT related services to students, faculty, and staff	Bring back IT presence during new employee orientation hosted by HRDI Establish a Training department in collaboration with ATC GAs to provide workshops to campus community on any IT related rollout or program	More of a University Police presence throughout campus Fine students for breaking safety rules such as skateboarding, hoverboarding in some area and put a hold on their records till they pay More parking specifically a parking structure in CP Better dining options A new bridge construction between CSUF campus and College Park building

152	IT Group 17	<ul style="list-style-type: none"> - Provide technology devices to students - Enhance infrastructure (increase technology device usage) - Better (easier) information delivery and retrieval : advertise chatbot, enhance chatbot database 	<ul style="list-style-type: none"> - virtual tour - cloud technology - provide environment/tools for faculty/staff/student collaboration - WASC - GI2025 - enhance information security 	<ul style="list-style-type: none"> - provide internet access within SoCal - close nutwood - swap Titan hall and hope university - have telecommute strategy
153	IT Team 4	<p>Goal 1: We should develop a learning program or curricular for Faculty or Staff to learn new technology in Teaching. So our student will not feel like a generation gap.</p> <p>Goal 3: Create multiple years retention plan to retain quality staff and faculty. Also includes incentive to increase retention rate such as discount / free health welling program.</p>	<p>We need to increase faculty / staff training on new and emerging technologies so we are ready to increase digital literacy in students. This can be done by creating an initiative to provide in-house mandatory training on basic digital tools and provide certification programs for faculty / staff. This certification program will help promote and prioritize digital literacy.</p>	<p>Create innovative new technology playground for staff, faculty and students where they can get one on one training and apply new technology to learning. This space will act as a classroom/digital playground/certification test center. users can make an appointment to use one of the new computers and meet with staff one on one for hands on training with new devices and software.</p>
154	IT Group 7	<ol style="list-style-type: none"> Promote and facilitate internships with vendors and partners. Bridge the gap between administrative and academic (go into classroom to promote services) Increase tutoring opportunities and tools for tutors. Buddy system where underrepresented students are paired with upper classmen. 	<ol style="list-style-type: none"> Technology tools (laptops, tablets, desktops) available as part of student tuition. Increase social media presence. Leverage IT vendor relationships for grants, education, giving in exchange advertising (branding) More IT involvement in faculty/PT faculty recruitment (assure new faculty are technology driven) 	<ol style="list-style-type: none"> Augmented/virtual Reality classes (emergence in a class environment remotely). Top of the line IT equipment to better handle professional tools. Free text books/eBooks. More digital signage with iBeacon technology infusion.
155	IT group 14	<p>Increase online class offering</p> <p>Review student add/drop policy so that serious studnets can have the opportunity to join the class</p>	<p>Investigate the possibility of offering supplemental instructions/review classes as an optional courses Review intersession offering so that its affordable and obtainable in student success</p> <p>Increasing more offering in core / crticile bottleneck classes in multiple semesters</p>	<p>Sample other learning management system to resolve faculties, students and learning challenges</p> <p>Remote / flexible telecommuting so that more spaces can be used for classrooms and student occupancy</p> <p>Schedule official NAP time for all</p>
156	IT Group 9	<ol style="list-style-type: none"> Higher Right - Retain Right Align employment with new realities <p>A) mentorship</p> <p>B) Telecommuting</p> <p>C) Better work environment</p> <p>D - More online classeses</p> <p>E - Better class offering</p>	<p>Better Options plus better advising means better success</p> <ul style="list-style-type: none"> - Automate basic advising - Student to student mentorship - Improve advising ratio - better class offerings - online offering - more on field and more study abroad (generates funds and classes) 	<p>Achievement base teaching rather than Credit base teaching</p> <p>Buy Hope university-more classes more rooms, more packing</p>
157	IT-superstars # 15	<p>Standardize on common software so students get unified experience.</p> <p>Have campuswide recognition for most active HIP students</p> <p>Promote club or student organization participation in HIP.</p> <p>encourage interclub and inter-group, college, etc cooperation via tech or social media.</p> <p>Help students understand IT resources that are available via kiosks or other outreach programs either in person or via web/social media, etc.</p> <p>Career and/or life examples (mentors) of how to transition student behavior and skills to the "real world" connect academic habits to career.</p>	<p>How to be an effective user of emerging media and technology, especially mobile. Including ethics, productivity, time management, relationships, validity of information, security.</p> <p>Information Literacy.</p> <p>should be part of standard training for all employees and students similar to sexual harassment training, etc. Safety in the digital age.</p> <p>Open access to information. Challenge presented by high cost of library materials. How do we maintain access to research materials in face of rising costs.</p> <p>Visual communication and media literacy. Students are being asked to submit materials in media rich formats, but need to be included in training/skill set.</p> <p>How will we support storage and streaming of media? How to standardize?</p>	<p>Create multimedia competition open to students to showcase their use of technology. Supported with tangible prizes, (cameras, laptops, scholarships, internships, etc). Ideally, sponsored by industry partners. Could include advertising opportunities for companies. Name on stuff.</p> <p>Cameras showing campus activity. Showcasing the campus in real-time to encourage people to come here.</p> <p>First class employee wellness. for example, free salad bar, massage and yoga, standing desks. Shuttle services.</p> <p>More opportunities to TELECOMMUTE!!!! Less driving saves the world.</p>
158	Student Affairs	<p>Goal 2 - promote to *Faculty* that Supplemental Instruction and Tutoring are HIP's. Both focus on the high impact, high failure, bottleneck (and in the case of the ULC, undergraduate) courses.</p> <p>Goal 3 - provide a sound, structured mentoring/training program for newly hired SSP's - especially SSP II's. This will become even more important as Unit 4 employees hired after July 1, 2018 may only be eligible for retiree benefits after ten (10) years of service</p>	<p>Have winter and summer intersessions on the State side. Students don't understand why there is a difference in cost- only that one is even more expensive, and lacks choices.</p> <p>More classes on Friday and Saturday.</p> <p>Passing grade for GE course all be a C or better..</p>	<p>Pave Dumbo Downs for Student Parking</p> <p>Re-open negotiations to acquire Hope International.</p> <p>Work with the City of Fullerton to invest in a College Town - closing off Nutwood would eliminate speeding cars and accidents (such as 11.14.17)</p> <p>Really enforce No Smoking/Skateboarding</p>

- Increase IT compensation/benefit				
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159				telecommuting flexible work hours
160		Increase retention rate	<p>Provide more student engagement activities</p> <p>Promote open conversations between students and campus administrators</p> <p>Make aesthetic changes to campus facilities and classrooms</p>	
161	AEEC/Jaguars	<p>SG#3 - Recruit and retain high quality and diverse faculty and staff.</p> <p>Reduce the number of adjunct faculty and increase the number of tenured/tenure track. Increase tenure- density, recruit qualified, diverse adjunct faculty to tenure track position. More professional development for adjunct faculty to prepare them to take over tenured lines. This should be funded, so as not to put additional burden on adjunct faculty.</p> <p>More affordable faculty housing. Daycare/schools for faculty and staff.</p>	<p>We need something to guarantee quality, especially in the face of GI2025. Quality and support for faculty and staff working to support GI2025. Do not cut screening and remedial measures. Supplemental instruction is NOT instruction, and cannot be the only remedial methods. Quality assurance, quality control of supplemental instruction providers. There was a state audit, report 2016-122, and we need a meaningful campus response to identify sources of funding.</p>	<p>Cap all classes at 25. Better library: more real books. Mandatory assesment after 2 years (or entry from community college) to determine competency for upper division course work. Massive beauracracy reduction.</p> <p>Redefine what ÆœThe Fullerton WayÆ means to reduce wastefulness. More parking structures. Solar energy.</p>
162	AEEC	<ul style="list-style-type: none"> - We have done very well with improving graduation and retention rates, but would like to resist the implementation of EO 1100 and EO 1110. EO 1110 will undermine the currently well-functioning system in the math department. - Need better quality of graduating students, and better quality of life for students after graduation. - We have hired a lot of great faculty, but the hiring cannot keep up with the retirement. The # of faculty is insufficient for the # of students (which continuously grows). We need more full-time tenure-track positions. Also need more equity across departments in terms of # of hires allocated. - Need to diversify the definition of diversity beyond demographic variables - Do not have large class size that is just below K2 limit. 	<ul style="list-style-type: none"> - Campus safety - Need a better way of defining and capturing data indicators: Better definition of student success; What is the appropriate way of evaluating the impact of a course's DFW rate? - Better communication and feedback mechanism to the CO; Faculty need to be more involved in driving changes. - Space and infrastructure: Need more space; deferred maintenance needs to be address; Going online does not solve the space/infrastructure deficit. - "Administration bloat" 	<ul style="list-style-type: none"> - Build parking structure to accommodate 60k cars. - Financial stability; More endowment. - Stable leadership - More reasonable workload, including lowering course load - Promote green campus
163	AEEC	<ul style="list-style-type: none"> - Create a university environment and faculty culture that is economically viable to recruit and retain diverse faculty - Enhance faculty support in teaching and scholarship in order to retain diverse faculty - Junior senior mentorship (grant and scholarship collaboration), teaching 	<ul style="list-style-type: none"> - Identify from application to graduation student functions that can complete digitally and those that can not, create plan to streamline process digitally (online) such as change of objective, withdraw, leave of absence. 	<ul style="list-style-type: none"> - More opportunity for blended learning / hybrid program, more effective use of facility (classroom, parking, etc) - zip lines between buildings

164	Center for Internships & Community Engagement (CICE)	<p>1. Recruiting and retaining faculty and staff that stabilizes continuity and institutional memory across campus departments</p> <p>2. Provide campus-wide definition of High Impact Practices (HIPs) and create a low-burden process for determining what is a HIP and what is not</p> <p>3. Conduct a baseline study on current HIP practices to quantify current campus practices.</p> <p>4. Improve career readiness training for all undergraduates, including training for gainful employment and/or advance degree program placement.</p> <p>5. Incorporate more credit-bearing experiential learning to engage more students in directed application of theory to career practices.</p>	<p>1. An institutional commitment for community engagement through service-learning and other community-based, academic practices to balance global citizenship with workforce preparation</p> <p>2. Faculty participation in HIPs needs to be acknowledge in the RTP process.</p>	<p>1. Compulsory career readiness training for all undergraduates involving identification of career path skills, high-impact practices, and ongoing reflection with faculty and/or advisors.</p> <p>2. Standardize review of risk management for credit-bearing experiential learning through CICE for ALL undergraduate campus departments.</p> <p>3. Promote civically-engaged educational practices to encourage social responsibility among graduates.</p>
165	Academic Programs	<p>Goal 1, objective 2: the different components are not currently being tracked (academic, personal, and career). I am a career adviser but unofficially, I advise on all of the above in many cases.</p>	<p>Assessing delays in progress towards degree due to not getting into required classes.</p>	<p>Adequate space for all units. Put in pedestrian bridges. Faculty club. Direct transportation to campus. Free gym access.</p>
166	Academic Programs	<p>Groups like Honors and graduate programs and FYE (for example) are not really represented in the current plan. Consider this for Goal 1 and 2.</p> <p>These are important for increased university wide awareness. Resource distribution and transparency and equity...global society requires resources.</p> <p>Cross collaborative efforts that are supported with university resources to increase campus citizenship. Desire for partnerships and collaboration and community...a sense of pride with our product and peers and team...across colleges.</p> <p>A commitment to of enhancing and improving 'what we have' rather than trying to become something we aren't. More cohesion with current stakeholders. We don't really need to 'grow' more programs, for example, rather 'own' what we have.</p>	<p>Sustainable models for faculty...faculty are tired--research, teaching and service. Take better care of our community citizens. Perhaps 'teaching faculty' and/or 'research faculty' and/or 'service faculty'</p> <p>GI 2025 needs to be in the strategic plan. Retention and equity and broadening the concept of student success to include academic success and understanding career options.</p> <p>Insecurity issues like jobs, food, housing. A refined and evolving GE curriculum that we are proud of.</p> <p>CSU system wide funding models...both for Fullerton as 'the lowest funded' but also other inequities regarding resources.</p>	<p>A library that looks like Hogworts. Good food on campus. Healthy choices. Adequate parking for students and faculty. A trolley system.</p> <p>Faculty dining and/or lounge. Guaranteed sabbaticals</p>
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167	Academic Programs	<p>1. Engagement of and incentives for faculty in professional and/or leadership development once they are full professors.</p> <p>- Enhance infrastructure and support to engage faculty and staff in fundraising efforts.</p> <p>- Ensure inclusive professional development (e.g. writing) works for diverse disciplines, not based a single discipline.</p> <p>- Make explicit the connection between assessment and global/workforce needs.</p> <p>- Promote campus-wide embracement of EAB and other tools related to student success.</p> <p>- Rethinking major choices and timing of declaring major</p>	<p>- DACA student support</p> <p>- Enhance writing support to faculty and students (e.g. Writing across curriculum)</p> <p>- widespread data informed decision making</p> <p>- Integrate faculty into an advising culture; Adopt holistic approach to advising</p> <p>- Balance push for 4yr graduation with room for major exploration</p> <p>- Help faculty feel supported and not threatened about online teaching (It is an opportunity, not a threat)</p>	<p>- Sufficient parking</p> <p>- State-of-the-art buildings and facilities</p> <p>- Sophomore success program</p> <p>- Cross-Disciplinary Model guest speakers from off campus</p> <p>- Time, room and funding for collective reflection after major initiatives</p> <p>- expanded staffing for individualized advising and overnight New Student and Transfer Student orientation program</p>
168	Academic Programs	<p>*Earned media coverage (postitive media coverage will increase donations to campus)</p> <p>*More fundraising</p> <p>*Continue to improve/ maintain assessment participation</p> <p>*Increase resources to focus on philanthropy to our area</p> <p>*increase retention of new and recently hired employees.</p>	<p>GI 2025 collaboration and funding allocations</p> <p>Executive order revisions impacting Academic programs & campus FYE - where is it going</p>	<p>*Baseline funding for campus critical units</p> <p>*Regular Cost of living increases for staff, faculty</p> <p>*More food options</p> <p>*Increase space for more children to be able to utilize the children's center, eliminating wait list, reducing cost</p>
169	Graduate Studies	<p>Goal 2: The completed Strategic Plan for 2013-18 uses only "students" but clearly means "undergraduate students" throughout the document. For example, Goal 2, Objectives 3 and 4, use "student," but clearly mean "undergraduate students." (After all, the University is not tracking the Achievement Gap for master's students, for example.)</p> <p>The pervasive use of "student" but mean undergraduate (in particular, those students whose experience is largely on campus), has the result of marginalizing graduate students and online students entirely throughout the entire Strategic Planning implementation process.</p> <p>The University's public face gives superficial talk that diversity matters, that equity is important, and that the University serves all students. Yet, in reality, many University units intentionally and systematically ignore groups of students, some of whom are already marginalized.</p>		
170		<p>Advising: Students should participate in more advising, whether it is mandatory or not. HIPS: should be further defined and there should be a measure of what "successful participation" means. Diverse staff: staff should not only be HIRED but there should be strategies to retain and develop staff of color. Have you all measured retention of diverse staff?</p>	<p>Advising- provide training for faculty who serve as advisors. Most faculty are not trained in advising and advising experiences are not consistent across all academic colleges. Some faculty are not aware of various requirements or provide inaccurate information.</p> <p>A training curriculum should be developed for all advisors and implemented campus wide and across student and academic affairs.</p> <p>Look at retention of diverse staff, not just recruitment. Provide opportunities for advancement for them. Provide departments with more funding to have fully staffed departments.</p> <p>Facilities- look at campus improvements of buildings, need for more computer labs on campus (large lab space), updates to classrooms, offices, staff furniture, etc.</p>	<p>Measuring cross collaboration- it's an expectation of campus community, but is it being done? How do we know? What are the numbers?</p> <p>With an increase in philanthropic giving, the next step should be using those funds to support programs and departments who need extra funds.</p>
171		<p>OK, so these questions all make it sound like we need more of what the last strategic plan did. I am aware that this is what the President's declarations have said, but I strongly believe that the rank and file feel that the last strategic plan was heavy on photo ops and Presidential initiatives and very light on things that actually helped students or faculty. Second, I think there is initiative fatigue and rather than "growth" most feel that "less is more." The proliferation of student success centers, offices, advisors, and glossy brochures coupled with the paucity of funding for actual instruction (even offering any low-enrollment course) means that at this juncture people want all the initiatives scaled back, and more money spent on lower class sizes and offering more sections.</p>	<p>EO1100 and EO1110 are the central issues on the campus and dwarf all other activity. Either the new strategic plan will do things to minimize the damage those 2 things do to the campus OR the new strategic plan will have no credibility whatsoever-- it will be another attempt by upper admins to start new initiatives that simply ignore the realities of the campus. I can't overstate this enough: The new strategic plan must say something like: "We will develop campus responses to external mandates in a way that does not compromise quality or do harm to successful programs and that maintains campus control over its own curriculum." Or something. But unless the strategic plan responds forcefully it won't be worth the digital space it consumes on the internet.</p>	<p>The single most obvious and direct threat to higher education generally is the adjunctification of the faculty. It erodes the profession, it massively increases the administrative load on remaining tenure track faculty, it is profoundly unfair to the people stuck in the adjunct world (often commuting to multiple campuses), it means 70% of the faculty have no meaningful connection to the campus or actively resent their time here, and it all harms students.</p> <p>The last strategic plan had a chance to address tenure density and couldn't have made it more clear that the plan refused to confront the issue.</p> <p>That was strike one. If this strategic plan doesn't forcefully address tenure density -- with specific targets -- it will solidify the belief that this is just a campus exercise to make us ratify administrative priorities while ignoring the most important issues we face.</p> <p>Honestly, the first strategic plan missed the point. Or at least didn't take on the issues central to</p>

172	M.E.Ch.A. de CSUF (present: 18 members)	More Latinx or People of color professors, encouraging other colleges to increase their POC faculty. Have faculty mandatory training on Sexual orientation (using inclusive gender language/pronouns). Faculty are temporary or not professors, they should make sure they hire full time professors.	Encourage curriculum be relatable in funds of knowledge, have the classes be more interactive. Relating the curriculum the diversity of the students on campus. Self, community, global, strengthening goal 1 and 2. The connection of Self community and the global. Shift the focus students are not machines. are the students really getting what they need? focus less whats on paper and focus on the students. we are not machines you can't push out in 4 years, do you think that does to us? you have no idea how it feels to work 3 jobs. Highlighting the student anchors and putting them on a platform.	More accessible school: rebuilding buildings (you can see mold), better CAPS system, school providing housing for a longer period (they're kicked out for winter). people need resources. we're trying to fight for the basic necessities.
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173		The Milo Yiannopolous event made it clear we need a better campus free speech policy. Our current policy is not followed (outside speakers do not, for instance, get President-level approval) and needs to be redrafted. We do need to respect free speech, but the question of whether we are required to provide a venue for all speakers (especially those who are disruptive, costly, funded by outside entities, and who will cost the campus a pile of money) is far more nuanced and difficult than the administrative proclamations were trying to make us believe. Frankly, the response of the U of Florida, Ohio State, SDSU, the 62 venues in Arizona who turned him down, etc., make it obvious that there's more to be done. I do think this is a strategic issue.		
174		While I think the success centers and diversity centers have been good additions, we need to make sure that in the next SP we focus on strategies that make sure our limited budget goes primarily towards faculty and students/coursework rather than administration, student affairs or "marketing". Increasing tenure/tenure-track to part-time faculty ratios and doing a better job attracting and retaining a diverse faculty. Continuing to improve relationships and working conditions with adjunct faculty and provided opportunities for professional development.	Implement a 360-type evaluation of administrators that let's faculty give feedback on performance. Figure out ways to manage the impact of EO1100 that also preserves the vital and important ethnic studies departments and other smaller departments that are essential to the success of certain student groups and prepare other students for a diverse workforce.	Initiatives that don't just focus on time to graduation but make sure students build skills and are prepared to find jobs after graduation. This could be done through support for advising, career services, and classes that focus on these types of things. Build alumni networks and foster a commitment to networking across the county.
175	Center for Sustainability advisory board		Fully implement the CSU Sustainability Policy http://www.calstate.edu/cpd/sustainability/policies-reports/documents/JointMeeting-CPBG-ED.pdf , especially "... educate our students, faculty and staff on sustainable practices, but also to incorporate sustainability principles and climate science in our educational offerings...The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process." CSUF has been recognized for its sustainability-related activities in both the curriculum and in the campus operations. Our rating by the Association for the Advancement of Sustainability in Higher Education (AASHE) would improve through adoption of campus-wide sustainability student learning outcomes (SLOs). In addition, the CSU Chancellor's Office has been supporting development of a system-wide sustainability minor. CSUF is well positioned to establish the minor on our campus and integrate it with a GE pathway in the area of sustainability. Similar programs have been shown to both address the achievement gap and degree completion through the incorporation of high-impact experiences and community engagement. As a transdisciplinary framework, sustainability brings together faculty from all colleges at CSUF. A fundamental component of sustainability is social justice. The issues addressed are global in scope, and are the subject of action not only in the political and economic realms, but in the arts, humanities, social and natural sciences, engineering, and health. CSUF can be a national model for incorporation of sustainability in the curriculum.	
176		Include research goals with faculty recruitment to be more explicit and include it as a HIP in the language Include specific goals for graduate Students and robust programs from the undergraduate programs	Develop assessments to determine the needs for developing and fine-tuning academic programs Sustainability for energy and resources needs to be emphasized Online instruction and distance learning needs to be strategized and receive guidance Irvine campus should be investigated and also strategized for its uses and purpose Cross disciplinary and convergence in academic programs should be developed and transdisciplinary experience	Organizational capacity should be examined and needed Maintaining academic rigor Enhance Endowments for research in Goal 4 for fundraising Funding formula is the lowest in csu system...need to fix it' New classroom building...rooms, labs, study hall, breakout room Centralized lab use for quant and synced classroom learning Modernization of the campus, esp for the buildings Cluster hiring for faculty Residence halls for students and other facilities
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
177	November 16 meeting	Goal 1 How many students study abroad? What's the profile of these students? Are minorities and even Daca able to participate? What's our advertisement target? How are we going to fund it? Affordability? Study away good. Global awareness crucial. Importance to advising for study abroad and other goals, such as graduation. Goal 2 More HIPS. Motivation grows. Include grad students in grad rat s and achievement gaps Goal 3 Match California pools not national pools	Goal 3 recruiting fine, but still not recruiting enough minorities. Systems and resources to make them feel welcome and help retain. Immigrant teachers need extra help. Housing is difficult. Percentage of faculty tenure track necessary. Paths and process to grow on campus and make admins or more research. More funding for research. Balance teaching load with research. What is the essence of our university. Do 1100 and 1110. Have on radar, two separate tda. Huge. Where are resources for these initiatives.	Tenure track % goals. Raise them. Transfer students need to know about their TDA VERY early on when they get here the evaluation of transcripts Need completed and tda updated within a couple of weeks of admission. Financial aid has to be embedded in admission packages. Integrate international students in all aspects of student life. But especially create pathway for them to stay in USA if they want to "stop out" LOWER research requirements across all departments to better reflect the identity of a cal state university. We are NOT an R1 Uni. Stop trying to be something we are not.
178		1 - Make sure to keep global focus and continue prepare students for global work 2 3 - 70% adjunct professors, they should be able to advise students with full time position - make the advising process easier more sensible for students	- RETENTION issue: Executive Order 1100 which will affect ethnic studies and humanities areas. - Food and housing insecurity NEEDS to be better addressed. - Future spending on free speech events. - Expectation of the university to lobby the state government for the CSU and especially CSUF first and foremost, do not expect students to have to lobby. - Four year graduation rate: address it from a streamlined general education AND major advising; address barriers for students (food and housing insecurity); - Reduce administrative positions and allocate that money to hire more tenure track faculty.	- Lower teaching requirements for faculty and increase research funding for faculty - Increase funding for student research - 100% food and housing security for students - Food bank (a nice one) - Increase the marketing for student resources on campus (financial, housing) - Less admin, more full time faculty (instead of relying so much on adjunct faculty) - Fully updated building deferred maintenance - A student fee freeze - More lobbying for a tuition freeze from administrators at the CSU Board of Trustees and in Sacramento

		<ul style="list-style-type: none"> - Work towards transferring adjunct faculty more into full-time positions - Work on RETENTION of faculty of color. - Reducing course teaching loads for tenure track faculty (relates to RETENTION) - RETENTION issue: Executive Order 1100 which will affect ethnic studies and humanities areas. <p>4</p> <ul style="list-style-type: none"> - Money for research doesn't always go towards the university as a whole. - Increase funding to allow adjunct faculty to be more designated advisors to students. 		
179			<p>Faculty and administrative retention—the turnover at this campus is dangerously high Tenure density Increased tenure track faculty lines Lowered student-to-faculty ratios Increased support for research initiative that involve students in the research process The campus community and conviviality Contingent faculty rights, salary, and security</p> <p>We need to confront the negative impact EO1100 and EO1110 will have on our campus We need campus policies in place that protect and support our diverse student body. The campus desperately needs to refine its "free speech policy" to account for the very real threats of doxing and targeting that hate speech, such as that of Milo last October, presents. We need to take a stand and not allow this to be conflated under "first amendment rights" which is not an issue here.</p>	<p>resistance to the 2025 graduation initiative that will lower the standards of education even further. Resistance to assessment, which has no demonstrable utility. Increased pay to retain quality faculty.</p>
180		I am not convinced the previous strategic plan was at all effective.	<p>Critical issues that need to be addressed are:</p> <ol style="list-style-type: none"> 1. How EO1100 and EO1110 are impacting our campus--need full discussions and transparency. 2. Tenure density ratios, and the treatment of contingent faculty 3. The high turnover at the Dean level and above--the lack of continuity is embarrassing! As if chaos prevails. 4. A decent free speech policy that prevents the campus from being hijacked by hate speakers who disrupt the flow of our academic programs! A situation in which our students are fearful of coming to their own campus! 	
181		Need to include a goal regarding faculty research/creative activities that is not linked only to increased fundraising. Research as a separate activity is vital for faculty to remain current in their fields, enjoy intellectual stimulation beyond the classroom, and contribute to student success.	<p>Increasing tenure track density Improving conditions for part-time contingent faculty Creating professional development opportunities for staff Revising GE based upon campus-driven assessments, discussions an decisions (unlike EO1100).</p>	<p>Creating a campus policy and environment that actively deter hate speech- student groups are free to invite guests as long as they do not cultivate hatred toward one group (e.g., Milo Yiannopolous' comments directed at illegal immigrants)</p>
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182		I have little opinion on student growth, but the massive, top-heavy bureaucracy within CSUF is absurd; "growth" could focus more on students and faculty, not administration!	<p>Class/section size, on average, is ridiculously high, though barely within the allowed limits. If CSUF truly cared about "student learning outcomes" and varying "learning styles", class size must be cut. Here's my rationale, based on 16 years of teaching here: I teach 4 sections of a survey course (covering 500 years of US history and culture) with 56-60 students each, which makes in-class discussion difficult; one question could take up 10-15 minutes of class time. I feel badly to mostly devolve to lecture mode, but with so much material to cover, I don't feel I can take too much class time to field much more than basic questions. If sections were smaller, I could do so. Of course, smaller sections would imply hiring more instructors, but this would also imply a more productive "learning environment" which CSUF pretends to brag about, though huge sections make a mockery of it.</p>	<p>Our free-speech policy should be modified to include outside speakers (or their CSUF host groups) needing to help pay for the cost of security during events.</p>
183		student completion of undergraduate degrees	faculty satisfaction	
184		growth can be seen in the growing amount of food services for students	looking at expanding housing for students	Working on marketing towards student engagement
185		tenure density ratios, and the treatment of contingent faculty the stunning turnover at the Dean level and above	how EO1100 and EO1110 are impacting our campus	a decent free speech policy that prevents the campus from being hijacked by hate speakers
186		<p>The goal of the last strategic plan regarding the recruitment and retention of diverse faculty was not adequately met. In fact, while data was invariably collected on the diversity of our newly recruited faculty, effort was even made to assess our success in retaining women faculty and faculty of color. Observable evidence at least in HSS is that we are doing a terrible job retaining high-quality women faculty and faculty of color. Faculty retention, especially retention of diverse faculty, needs to be a priority of the strategic plan toward which we actually devote resources--resources aimed at retention and aimed at assessing the success or failure of our retention efforts. For example, we aren't doing exit interviews of faculty who leave for other universities. Some of them are even leaving for faculty positions at other CSU's! Exit interviews should be standard practice, and they should be conducted by faculty (who are paid for their time). Furthermore, Deans are communicating contradictory messages to faculty who receive other offers of employment -- at times not even approaching the Provost regarding a counter-offer, at times claiming that Deans' are restricted from dealing with issues of salary. Sometimes Deans aren't even making counter-offers at all. There should be a transparent and standard negotiation policy with clear roles regarding who is authorized to make counter-offers, etc. In sum, there needs to be teeth behind a strategic goal of retaining diverse faculty.</p>	<p>There is a fundamental problem at CSUF with an astoundingly high and rapid turnover rate among administrators. The culture of promotion among administrators is such they are incentivized to implement programs, initiatives, and policies that are unsustainable, lack long-term vision, and/or utterly ignore long-term consequences and outcomes. The culture of CSUF administrative recruitment in the last six years has aggressively favored outside candidates, and once hired, administrators occupy their positions for so short a time, that they often manage from a place of ignorance about the problems that really need to be dealt with and that have no quick solution that can translate into a bullet point of managerial success for administrators' CV's as they aggressively pursue promotion at the next institution. This administrative turnover must stop. It is severely hurting the university, and it is widening the divide between faculty and administration, because tenured faculty have to live with the constantly changing demands that originate from the constantly changing ranks of the administration, and the continued failure of administrators to adopt long-term vision and see through longitudinal policy that is substantively responsive to OUR university, OUR students, OUR faculty, and OUR region and mission -- not the latest trend in the corporate managerial ethos. The next strategic plan should prioritize stability and longevity in administrative ranks, and it should prioritize recruitment of administrators with a demonstrated commitment to the CSU. And, for the love of God, we should not be paying large sums of money to headhunting consultancy firms in the recruitment of administrative leadership. Such consultants know nothing about the values and culture of this institution. They sometimes have even produced candidates that originate from for-profit colleges, which ought to be strictly forbidden. In addition, EO1100 is attacking the breadth and diversity of our general education. A top priority of the strategic plan should aim toward the creation and preservation of a general education program that robustly incorporates the strengths of liberal arts curricula, ethnic studies, gender studies, philosophy, history, courses that deal with contemporary moral issues, moral reasoning, critical thinking, and cultural diversity. EO1100 compromises the commitment of the CSU toward cultivating informed, engaged, and critically-minded citizens who will be adept at shaping and navigating a global and diverse social world and workplace. Not only does EO1100 threaten to degrade the quality and value of CSUF degrees, it stands to produce alumni who might have some technical proficiency in STEM fields, but lack any meaningful sense of the social, political, economic, or humanitarian contexts and consequences of their technical work. Compromising the breadth and diversity of the curriculum constitutes a failure of the CSU's mission and responsibility to the state of California.</p>	<p>University campuses across the country are being explicitly attacked by right-wing political extremists and white nationalists. Faculty are being targeted. Also "trolling" speakers are deliberately sapping resources from campuses by pressuring them into massive security expenditures to protect students from hateful, aggressive external elements. Such targeting of institutions of higher education is not likely to go away anytime soon. We need to exert proactive leadership in guarding the university against such incursions by clearly distinguishing hate speech from protected free speech. We should relentlessly protect vigorous debate, but we must stipulate the scholarly standards of protected debate. Protected speech must conform to standards of logic, fact, and civility. University resources should not be expended to provide a platform for hate speech that fails to conform to such standards.</p>

187			<p>The effects of EO1100 and EO1110 on our campus. It's no secret that these executive orders were passed in a noncollegial manner with no input from faculty. While it might not be feasible to ignore them, we should figure out a strategy to implement them that does as little damage to our GE system as possible. The new SP must account for how these executive orders impact our campus and make plans to avoid negative impacts (e.g., gutting entire departments, limiting students' exposure to multiple disciplines and ways of thinking, etc) The new plan must address tenure density ratios on campus and the treatment of contingent faculty. This is an easy one. I'd write reasons here but we all know the good reasons to hire more faculty and treat contingent faculty better. All that's required is the political will.</p> <p>The turnover at the Dean level and above, aka, Millie's great legacy. As a faculty member on the younger side, the revolving door of administrators across campus is demoralizing. The lack of leadership in key admin positions creates a horrible culture on campus. People aren't committed to making things better. I mean, what's the point if everyone is interim? An interim does not have the capital that comes with being part of a formal search, so their focus is on maintaining a steady hand. That means everyone working with/for them isn't going to focus on doing their job better, on making improvements, etc. because what's the point if someone else will get hired in a year or so. If I start looking for a new job, it's because leadership on this campus sucks and for that I blame the culture of yes-ma'am-ism Millie ingrained in her subordinates to support her cynical careerism. An IT dept. that is customer-centered on faculty needs. The IT on our campus acts like it's a hermetically-sealed box faculty are privileged to get access to. Put another way, any request or question that deviates from IT's MO is outright rejected with a "we don't do that," attitude. Rather than finding solutions, IT on our campus are great at saying "no" when something does not fit within IT's strict protocols. We need a culture change in IT (and indeed across most campus departments) where people don't say "no" or "I don't know" but say "Let me find out and I'll get back to you," and "let's see what we can do to solve your problem."</p> <p>A free speech policy that prevents the campus from being hijacked by hate speakers and wasting resources on them. Millie's non-defense of students and tolerant speech was shameful and pathetic. I recommend you read Karl Popper's thoughts on the "paradox of tolerance" to guide the future campus free speech policy. The elevator pitch is: a tolerant society must reject intolerant speech in order to remain tolerant. Popper, if you aren't aware, is the philosopher of science who popularized empirical falsification rather than induction, so he's not exactly someone you can write off as a touchy-feely humanities thinker.</p>	
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188		Increase support for faculty-initiated research and training grants. The 2013-8 plan uses the phrase "PI-initiated" in reference to grants, but there is a major difference between administrators submitting grants that support activities in their units as opposed to faculty members supporting their individual professional activities.	<p>Grants, contracts, and fund-raising should be disaggregated into these categories</p> <ol style="list-style-type: none"> 1) Grants and contracts to support individual faculty members' research and training 2) Grants to establish and support the activities or programs of a university administrative unit 3) Contracts to perform work on behalf of another entity 4) Fund-raising and advancement through philanthropic contribution <p>Each of these categories is related to different components of the university mission. They require different method, support, and time/resource allocation. By establishing these four separate categories, resources can be more effectively allocated to maximize performance in each area.</p>	
189		Graduation rates of students have increased based on the Strategic Plan 2013-2018, however are we successfully tracking alumni's success after graduation. By doing so we can provide comprehensive data on graduates as well as keep them involved in alumni relations through support of campus programing and financial contributions	<p>Transi on and Succession Planning for faculty and staff</p> <p>Increase diversity and inclusionary awareness and trainings for faculty and staff</p> <p>Expand the campus recruitment of students to increase a diverse enrollment of students.</p>	Focus on the needs of what the "New" college student will look like between 2018-2023. What are some of the issues that current middle school and high school students facing that we will to address once they are college students. Is there a rise in food insecurities, is there a need to improve our STEM programs, do we need to increase or start a campus wide mentoring program?
190	Legislative Staff	<ul style="list-style-type: none"> -Make sure strength in increasing diversity in underrepresented groups (e.g., Native Americans) is also complimented by strong outreach to those groups -Address skills gap (primarily soft skills) so that we are graduating a more holistically successful students into workforce - students are more competitive; can be aligned with creating stronger internship programs -hosting a series of workshops that address more life skills: resume writing, taxes ----can be similar to the first year experience but for your senior year -Continue growing philanthropic endeavors 	<p>-Addressing educational cuts from the state and federal government</p> <p>--how can the university address community needs</p> <p>--continue to identify projects and programs that our students and faculty can participate in that solve community issues and give students/faculty more skills</p> <p>-continue to identify community minded high impact practices (center foe entrepreneurship, univercity project)</p> <p>-increase efficiency of non-faculty positions; increase administrative efficiencies; benchmark amongst similar institutions on size of non-faculty positions</p>	<p>-increase availability of bottleneck courses</p> <p>-Library opened 24/7</p> <p>-have more flexible learning schedules (e.g., intensive schedules, hybrid courses, all days on a saturday, etc.)</p> <p>-how to greater strengthen with the community at large and strengthen the town and gown experience</p> <p>---more programs or events that engage the entire community</p> <p>---promote existing experiences on campus</p> <p>---advertise when the campus has speakers on campus</p>
191	IT Management Group 1	Goal 2: Provide the infrastructure/IT resources to increase the availability of online and hybrid courses to meet the diverse learning needs of students in support of GI2025 requirements.	Increase the availability of mobile and distance learning opportunities	<p>-IT should provide an infrastructure to allow any CSU students to take any CSU class on any CSU campuses anywhere in the world at any time.</p> <p>-Bring the football team back. IT should provide the infrastructure to stream and broadcast the CSUF football games.</p>
192	IT Manager Group 3	<p>Goal2: Develop more online classes, weekend classes to increase student graduation rates.</p> <p>Goal2: Work with vendor to develop specialize hands-on work study / internship so students can apply work hour as part of graduation credit.</p>	<p>Utilize high available cloud resources to develop and offer more multimedia rich online classes to increase graduation rate.</p> <p>Create Technology focus playground for faculty, staff, and student to encourage play and learn new technology.</p>	ability to work remotely once a week to encourage work life balance environment. Offer Digital Detox Camps for student, staff, and faculty.
193	IT Management Group #2	Reach out to underrepresented students from CSUF feeder schools and provide digital literacy for academic and career success Collaborate with Educational Partnership Department of Student Affairs to educate parents about importance of digital literacy needs for their kids	<ul style="list-style-type: none"> - Provide robust digital tools/CSUF Apps - Conversational platform for students engagement 	<ul style="list-style-type: none"> - Be able to take any class in CSU system to fulfill degree requirements - Increasing the potential of workforce by providing flexible schedule and work from home for work life balance
194	IT Manager Group 4	Reduce time to graduate from 6 years to 4 years. Continue to hire and retain diverse Faculty and Staff. Expand corporate partnerships and increase fundraising from \$22M to \$40M.	Increase online courses along with academic, infrastructure, and administrative support. Engage students when they first come on campus and continue that relationship as alumni (don't wait until they graduate) Practical industry standard skillset training for certifications/badges to be incorporated into the curriculum.	Close off Nutwood and expand campus to create College Town Full free tuition and fee waiver for employees, dependents and family members. Flexible hours and telecommuting Students be able to take classes at all CSU without applying again.
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195		<p>This feedback is in regard to Goal 3: Recruit and retain a high-quality and diverse faculty and staff. These suggestions are intended to improve service to students by motivating and retaining our top performing staff members. Remove obstacles to productivity; The lack of coordination and cooperation between Departments on campus can be a source of frustration. It would be helpful, for example, if there were more efficient ways to transfer funds between Departments, and between ASC and State. It would also be helpful if there was more integration and consistency between the online platforms that staff members use on a daily basis. Currently, to be effective, they must become proficient in a wide variety of unrelated systems.</p> <p>Improved incentives for high-quality staff: High quality staff members can reasonably expect clear paths for advancement. I would like to suggest that the idea of retention include retention within Departments, with the objective of promoting less movement, more accountability, and more expertise.</p> <p>For units 5-7-9, it can be important to stay in the same position for a minimum of 2-3 years to become truly proficient. Yet the main path to a higher position, and a higher salary, is to move from Department to Department on campus. This state of constant turnover naturally comes at a cost to campus operations.</p> <p>Our campus recently lost a high-performing unit 4 staff member who was unable to secure a well-deserved IRP. That staff member had contributed at a high level for 3 years, and yet in the end, the only remaining path to advancement was to leave campus.</p>		
196	SA Open Forum November 17	<p>Goal number 1 - working together more collaborative Making students more aware of all the opportunities and resources available ; how can we better tell our CSUF story for current students so they know; we want people to know that they want to be here; How do we share with faculty of all the great things SA is doing so we can partner better and know how what we do</p> <p>Goal 1 - more utilization of the titan degree planner tool ; so students can see what/when they can do and build their academic plan long term</p> <p>Research and Assessment within our own campus More funding opportunities for Study Abroad and financial aid</p> <p>How do we measure the Titan Experience; develop some benchmarks Goal 2- how do we track HIP's? more information about HIP's- how do they connect</p>	<p>First Generation experience and communication / education (website) Expanding scholarships based on merit for underrepresented students or tied to GI 2025 Finding ways to incentivize faculty getting involved with mentoring of students (tied to tenure and money) Incentivize faculty and staff similar to Titan Pride center points for Athletics or university events; more pride for faculty and staff to get involved with the campus</p> <p>New staff and faculty affinity groups for Women, First Generation, others Once a year open house for departments or areas so faculty and staff know what each other are doing and resources - offer free food ; -)</p> <p>A resources page website and incorporate into their portal; how do students know they need their resources if they didn't know they existed?</p> <p>Customize portal to know what potential resources to recommend; like Netflix "you may also like" but for student resources</p> <p>Increase mental health resources for students; increase staff and resources to address mental health needs of students Safety of our students and emotional wellbeing; active shooter, DACA, political environment</p> <p>Address parking issues More programming space for students; TSN</p> <p>Is always booked; offering a different variety of spaces</p>	<p>Combining a new building for DSS, CAPS, SHCC, and Nursing = Health Services and Student Wellness Synthesize one stop shop services for students in FA, FSS, Registrar and Records Football team = traditions</p> <p>A true Titan Gymnasium and KHS building Expand study spaces for students, we need more Buildings for Parking and EHS, no bungalows</p> <p>*Free student printing or limited free printing for students Golf cart for every department!!!! electric of course or Golfcart Uber</p>
197	Department of Chemistry and Biochemistry	<p>Increasing contracts and grants - provide faculty with additional support (release time, lab space, centralized information, ...) improve advising across campus</p> <p>have staff advisors (at college level = retention specialist, graduation specialists) trained in background of their college; have staff / faculty serve in roles to help students find summer research opportunities, internships, career development (i.e. STEM center) have centralized information as to how to fix problems (TDA; admissions and records; financial aid) increase of three units for research as part of everyone's release time</p> <p>improvement in infrastructure building networks beyond grants and contracts (e.g., alumni networks, friends of CSUF) attention to student success put into graduate programs</p>	<p>provide support for our DACA, undocumented, housing insecure, food insecure students provide affordable learning materials for our students (could we approve a series of resources) providing support to faculty and students for increased transition to online systems, texts increase in collaborative grants across campus (interdisciplinary)</p> <p>increase in collaboration in teaching within and across department; collaboration in 'team teaching' in classes (tangible ways to support faculty with these endeavors)</p> <p>increase community forming within student body increase connection to the job market beyond current career center build an appreciation for knowledge (beyond grades)</p> <p>increase support for graduate program; make competitive and attractive (e.g., fellowships, bridge to PhD programs) create a university identity / theme (sustainability and globalization)</p>	<p>create multi-functional and multi-disciplinary spaces (improve infrastructure) have a way to assess applicants to the university for given majors (e.g., have 'entry' majors - pre- business, pre-science, etc.) - NOT to deny access but to INCREASE excellence increase outreach (advisement) to high schools and community colleges to better educate major selection by students</p> <p>improve university provided faculty housing centers that bring together computation and experiments faculty- staff club (will promote interdisciplinary discussions) 'our students are important to us'- we should be known for this (branding) (e.g., small class sizes, individual advising)</p>
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198		<p>I am appalled that the campus has not addressed the poverty of our students. There are several colleges who have already stepped up to address these issues with food banks and food giveaways. Orange County is a rich county but you wouldn't know it based on our students. They deserve better.</p> <p>Poverty of students</p> <p>Open marketplace of ideas should not require tons of money - books should be required to be put on reserve - it is unfair to students to require they buy such expensive texts.</p> <p>Parking is a rip off to our students and out of control. How do you think it makes them feel to know they pay more for parking than students at USC?</p> <p>Faculty do not represent students. They tend to be white and wannabe Ivy Leaguers.</p> <p>The Ivy League created the state of the US today and we should not look to these places for any type of intellectual work or leadership. Instead - look at our amazing students.</p> <p>Ask local businesses to help our students and not for money. It is just sad to see the disconnect between faculty and the community. Faculty at CSUF tend to live far away from Fullerton and don't recognize our students as agents of change.</p> <p>A few female students have complained that their reports of sexual assault were not listened to or addressed adequately by Campus Police and the Student Health Center. While I am not surprised, I am still disgusted. We are paying your salaries with our taxes and students deserve a safe environment in which to learn - rather than a "Hunting Ground" for privileged predators.</p>	<p>I am appalled that the campus allowed someone who advocates hate on campus and thereby making it a hostile work environment for me and a hostile space for any student who is not a white male. This country is deciding who is American based on phenotype and yet nothing is said to advocate for peace and understanding I am appalled the Muslims and Sikhs are singled out by visitors to our campus like Milo Y as being an American. My father is Sikh and he is a thermanoud ear physicit who taught at CSUF in the 1970s and contributed to our government with patents. When will you include him as an American? based on what I see at CSUF, the students are not racist but the faculty sure are. When will you hire someone who wears a turban? CSUF needs to model diversity beyond its students. When departments continue to hire only white men, it is troubling. When departments continue to hire only Ivy league PhDs, it is troubling. When departments treat adjuncts like indentured servants - if we kiss ass enough we may get classes and freedom from poverty - it is troubling. CSUF works for only the tenure track faculty - everyone else is scrambling to barely make our bills. I am sad that our faculty and administration our so out of touch. I am disgusted that the library does not seek out more history sources to reflect our campus such as La Opinion on microfilm. You don't get to have it both ways - be the Hispanic university but not provide content for them unless they seek whiteness as their history.</p> <p>It is sad that Mildred Garcia does not model leadership. How much money does she need and how many parking spaces does she require? How many times does she call campus police for help doing small tasks she could do herself? I am sad that in a world of information and models of how to do good, our president continues to cater to the wannabe 1%. Does she realize that poor people are Americans too?</p> <p>Parking at CSUF is more expensive for students THAN ANY OTHER UNIVERSITY IN CALIFORNIA including Pepperdine and UCLA. This is fraud and extremely sad that our university continues to rip off students because they can. Faculty must be required to put all of their texts on reserve at the library for students who cannot afford them.</p> <p>No more \$250 books that are only codes to do tests. Faculty have become the model of what is unethical - when I see them selling their books, from vanity presses, directly to students to rip them off. If I make my students read my research, I provide free copies of it to them. Why is everyone a 'mark' on this university? You do realize we are much more than the few dollars we possess?</p> <p>Adjuncts should be celebrated for saving the university but we are rarely allowed to apply for stuff in the hundreds of emails we get celebrating our opportunities. We are not included in discussions of America or the world writ large but some of us are actually agents of change and do more than navel gazing.</p>	<p>CSUF is a great school in terms of diversity (race, religion, age, ability, class) but its faculty do not walk the walk AND they use the language of social justice often to line their pocketbooks instead of actually helping our students.</p> <p>Our faculty do not teach problem solving. They teach themselves and try to make our students worship them for doing their job.</p> <p>No one is in charge.</p> <p>To every tenure track faculty and Mildred Garcia: try living off of what our students live off of in this day and age. Try purchasing a science book for \$250 when the same information is available for free on the internet but you have to buy it for a "code."</p> <p>To every tenure track faculty and Mildred Garcia: try living off what adjuncts make if they are lucky enough to get five classes a semester. You won't be able to. Then imagine having your tenure track colleagues tell you that they understand poverty.</p> <p>Follow the money. Faculty and administration should not exploit our students further. The students deserve better and most faculty and administration had much better educations than what they are providing our students.</p> <p>I feel unless the above is not addresses across the nation, the university system will implode. If it does not reform itself, I hope it does. Our students deserve better. I deserve better.</p>

199			<p>The current strategic plan does not mention research. It does not even use the word "research." This is what faculty do. We need more support for research: course releases, travel money, money for software, money for datasets, money for RAs, money for sabbaticals, etc.</p> <p>Graduate programs and graduate students are treated like second class citizens on this campus. There is far less institutional support for them than there needs to be. We need a graduate college with real resources.</p> <p>Online/distance education is scattershot and needs proper institutional direction. Deferred maintenance! Many campus facilities are in very poor shape.</p> <p>CSUF has the lowest per student funding in the entire CSU system. Fix it! Academic Programs is basically vacant right now. How did that happen? Are we doing any succession planning?</p> <p>There is a lot of workload encroachment happening as a result of assessment and accreditation. Faculty seem to have more and more things delegated to us that should be done by administrators.</p> <p>There is something fundamentally wrong about the culture at this university. Faculty are often treated by the support offices as if we work for them—the tail wagging the dog. It is supposed to be the other way around.</p>	<p>More student residential complexes. Students who live on campus are better students and better campus citizens. This improves the quality of life for everyone.</p> <p>We need a new classroom building with a combination of lecture halls, medium classrooms, seminar rooms, computer labs, and meeting/event space.</p> <p>New faculty don't get pay or benefits until October 1st even though they move here (often from across the country) in the middle of the summer. This is a terrible way to start off a new relationship between faculty and the university.</p>
200	SA Open Forum November 20	<p>Goal 2 - understand why some student populations are choosing away from CSUF and maybe direct some resources to recruitment and retention of those populations</p> <p>Goal 2 - first year to second year drop and retention; directing resources to retain from 1st to second year. Concern about English and Math placement impact and support services and financial aid impact.</p> <p>Goal 3 - on-boarding and creating a culture of support for all staff and faculty; supporting new professionals. Focus on retention. What are the institutional levels of support that we do offer that can be used as tools for retention, be more creative and flexible for work-life balance. Affordable on-campus childcare. Management academies and tuition-dependent fee waivers for all units.</p>	<p>-provide uniform, intentional advising training curriculum and experience for all students; restructure system and provide for resources in order to achieve 4 year grad rate goals</p> <p>-create undergrad research center</p> <p>-comprehensive enrollment management (timely admission decisions) and master plan</p> <p>-timely disbursement of financial aid</p> <p>-professional development for new staff; increase resources for new staff during first few years</p> <p>-increase student housing and theme/affinity/identity based communities</p> <p>-professional development for all staff</p> <p>-continue to update aesthetics of campus; improve student service areas (Student Financial Services, etc.); more private, one stop shop spaces</p> <p>-improve IT communication systems especially texting alert systems</p> <p>-increase collaboration among various departments on campus</p> <p>-financial aid counselors assigned to various populations</p> <p>-Ethnic based University 101 to teach diversity, cultural competency</p> <p>-More multicultural competency throughout GE</p> <p>-Continue to hire diverse faculty and administrators</p>	<p>More competitive salaries</p> <p>Increase staff and faculty housing program</p> <p>Bring students out of poverty post graduation</p> <p>True one stop shop for students for accurate information; i.e., FA/FS/Records; SHCC,CAPS,DSS, Wellness</p>
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201			<p>Job one must be to address how EO1100 and EO1110 will impact our campus and our students. This top-down "reform" will create massive upheaval in the advising process--which means serious negative impact on faculty, students, and our new "deans" and other staff doing "success initiatives."</p> <p>During the 2013-2018 Strategic Plan years we've experienced stunning turnover rates for deans and other MPP/Administrative staff. This has created its own upheaval and must be addressed immediately. Whole programs are being ignored as the cadre of interim/acting/vice/ fill-in-the-blank administrators simply warm seats at the highest levels of the university.</p> <p>Finally, in light of the Milo nonsense and the growing animosity and even violence associated with right/left political divides, we need an actual policy on free speech that prevents the campus from being hijacked by hate speakers. If nothing else, these sorts of events/speakers should be prohibited from disrupting work/school days. These events should be limited to Saturdays and Sundays in order to eliminate hundreds of thousands of dollars in security costs as well as lost work and class time.</p>	<p>It would be AMAZING if we could prioritize the ACADEMIC units of the UNIVERSITY and recognize that other units-- Strat Comm, Student Affairs, Advancement, Athletics--are all very nice, but SECONDARY to the mission of the organization. (Reminder: the primary mission of a university is EDUCATING OUR STUDENTS.)</p>
202	Career Center	<p>Goal 3 - Create more job opportunities and hire more people to help the work load and stress. If more people are helping with the work load, it can ease the burden and help people not get burnt out.</p> <p>Create meet up group within the university staff to help create cross collaboration and a sounding board. Meet up at least once a quarter to talk about best practices and university policies.</p> <p>Management evaluations - 360 to help the work environment/assess the work environment</p>	<p>Parking - But more so for bringing off campus guests - Employers, etc. Maybe creating a lot just for them.</p> <p>Dedicate more time, resources or University 101 classes to freshman and sophomores to help with soft skills and life skills, that employers are saying are missing in candidates. Maybe making them mandatory for underclassman.</p> <p>Campaign to first Gen and others who don't know about Grad School. To help put them on the right track earlier and help be more realistic about where they can go.</p> <p>Bigger campus, meaning a better experience from the bathrooms, to computer access, what food and where to eat. An updated campus to be a prettier campus and compete with other universities.</p>	
203	Career Center Leadership team	<p>Goal 1 - helping students connect their co-curricular needs back into curriculum, after experiences such as study abroad, HIP's</p> <p>Goal 1 - Require faculty to support career preparation for students, via classes, internships, etc., mandatory career requirement for students</p> <p>Opportunities for students that are not able to study abroad</p> <p>Goal 4- Being transparent with how monies are used when fund raised</p>	<p>Infrastructure and modernization of buildings as well as safety ; updated master campus plan</p> <p>Technology needs for classrooms and departments ; tangible technology</p> <p>Titan pride for students; start from the beginning since \orientation</p> <p>Titan pride for staff/faculty to work here, maybe through incentives; being flexible with schedules or benefits, not so old school; child care on campus that is more affordable and open late</p> <p>increase safety; training of how to manage active shooter</p> <p>Parking for offcampus guests, especially for prospective employers = event parking</p> <p>Dedicate resources to first year and sophomores through \university 100 classes; teaching soft skills of professionalism and impact on career opportunities</p> <p>Continue the finish in four program</p> <p>Campaign to first gen about graduate school and how to best prepare</p>	<p>iPad for all incoming students; checkout system</p> <p>Support the topic of inclusion ; support the work of DSS</p> <p>Free standing career center; closer to the hub of campus to be more visible</p> <p>More CSUF branding; improve how we are seen so students can chose CSUF over others</p> <p>Every college have pride in their college; resources for buildings and make their college a point of pride</p> <p>Same advisor for all the years I'm here; so students can stay on track and have it be consistent</p> <p>Establish more mentor and mentee program</p> <p>Increase student athlete visibility and mixing with other students and connect to larger campus Staff and family benefit center to retain staff and faculty</p>

204		<p>It appears as if many of the goals are on track to be met through 2018, whereas Goal 3 that focuses on faculty and staff diversity and retention is falling short. Of course, there has been notable progress made, however that may be an area that must carry over to the next Strategic Plan with increased diligence to achieve the goal.</p> <p>Also, Goal 4 appears to be strictly concerned with philanthropic giving to the university but does not mention any advocacy for increased funding from the state. I believe that this goal is reevaluated for the next strategic plan to have CSUF develop a determined focus on advocating for an increased budget for the CSU system at the Board of Trustees, to the Chancellor, to California legislators, and the Governor. I'd also like to see in this goal to be to have lobbying for an additional tuition AND student fee freeze (including the Student Success Initiative) be apart of that determined advocacy focus.</p>	<p>With the Graduation Initiative 2025 from the Chancellor's Office, this must be addressed in terms of how it will impact, not only the students but the faculty as well. I bring this up because the Graduation Initiative strives for a quick turnaround for students, but we need to take into account that rushing students will not always lead to success without increased resources, especially for students from nontraditional or marginalized backgrounds.</p> <p>Executive Order 1100 from the Chancellor's Office must be addressed because it aims to remove remedial classes and cap a limit to cultural/ethnic requirements for students. This is directly targeting ethnic studies and departments, programs, and classes throughout the College of Humanities & Social Sciences. This Executive Order will then likely impact current Goal 3 for diverse educators, as many faculty of color comes from within the College of H&SS.</p> <p>Food and housing insecurity also must be included in the next strategic plan, especially when considering that food and housing insecurity are incredible barriers that will impede the success of the Graduation Initiative. I know that there is a task force for these issues currently in place, but it needs to be expanded and more effective. A food pantry has been "in the works" for a few years now with no sufficient word as to when it will be complete. And there are very limited amounts of emergency housing available in Housing; I believe only 2 apartments that hold 10 students, which again is insufficient when noting that 1 in 10 students in the CSU system experience housing insecurity and we have more than 40,000 students at CSUF. I think it is imperative that this is addressed and made into a goal of achieving 100% Food and Housing security for CSUF students in the next strategic plan.</p> <p>Another area that acts as a barrier to speedy graduation is the scattered advising process at CSUF. The student success centers at each college on campus offers advising, but it usually insufficient aid to actually help students figure out the major classes that will be best suited to their goals. And the only major advising they can receive is from tenure-track faculty in their departments, faculty who are already burdened with teaching upper division courses and research requirements as part of their positions. All of this occurs while countless adjunct faculty have great knowledge of their programs and should be able to provide advisement services alongside tenured professors. This could greatly disperse the bottleneck of many students needing advisement from such limited numbers of major advisors and be in accordance with the goals of the Graduation Initiative.</p>	<p>I think that diversity and inclusion should be an important focus of the next strategic plan, especially within the student affairs branch and all of its subsequent clusters. A program that we could model after could be the Multicultural Organizational Development Plan that the University of Nevada, Las Vegas is currently conducting. They are about 2 years into their plan, and contacting LaToya Burdiss (latoya.burdiss@unlv.edu) for assistance in crafting our own plan may be extremely useful to our campus considering the diverse population at CSUF.</p> <p>I would like to see, in conjunction with maintaining focus on diversifying (and retaining) our faculty and staff, less hiring of administrative positions that are too costly to maintain. I say this noting the fact that administrators outnumber the faculty as CSUF, and of the faculty, 70% are adjunct professors. This means we are spending entirely too much on the administrative side and not nearly enough on best-serving students with educators, which is the primary purpose of any university. So an increase in more tenure-track opportunities for current adjunct professors and less hiring of administrators is something necessary to realign ourselves fiscally and ethically with the goals of the university.</p> <p>Let's also add completing all deferred maintenance as a goal.</p>
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205		None	<p>Restructure education such that students get a better return for their educational investment. This includes less emphasis on SOQs, and more emphasis on academic rigor. Incorporate more STEM into majors, minors and options. Have more tenure track faculty. Increase support for contributing to the community and discipline in meaningful ways.</p>	Focus on career pathways and development.
206	NSM Part-time Faculty I	<p>For retaining faculty: for faculty evaluations/classroom visits--establish system that allows two-way discussion. Ex before classroom visits, it would relieve some of the angst if Part-time lecturers (PTLs) could see evaluation form ahead of time, and the observer could have 15 min conversation before the observation, where the observer could discuss philosophy/ourpose of the evaluation and what are the expectations of the review. After observation, more prompt feedback and how to make teaching more effective. Make system more overtly constructive.</p> <p>Also more organized assignment of observations, more careful tracking of letters submitted to Department Assessment: For each course, PTLs would like to see course coordinator/discussions even for courses with only a few sections to have some degree of alignment or standard in core topics covered, level of exam / test difficulty, etc. while still allowing creativity of individual instructors</p> <p>May be helpful if a department chair or a representative could meet with individual PTLs for 5 min or so to ask how things are going and how the environment might be improved</p> <p>At beginning of year or semester: PTL orientation to assist them in knowing protocol for dealing with delicate student issues such as need for counseling, incidents of academic dishonesty, etc.</p> <p>Student success: Prerequisites for classes need to be more rigidly enforced to facilitate success in higher level courses. Math placement exams, for example, are critical and valuable in this regard! Getting rid of placement exams may be disastrous for assessing fundamental abilities and foundational knowledge.</p>	<p>Part-time lecturer common office/cubicle system is partly successful, but highly distracting. Raised voices must often be used and carry throughout room, space is too limited, students are crowded. More offices for PTL would make office hours more effective for students and pleasant for instructors, develop way to streamline student traffic. Common printer in PTL office often does not work. Toner cartridges need to be replaced regularly. This is a bottle neck for productivity and lecture/exam preparation.</p> <p>COMMON BREAK ROOM FOR PTL for down time to recover energy, write exams, grade in absence of student distractions. Coffee maker.</p>	Physical exercise is important: Make the campus gym facilities more affordable
207			Goal 3 recruit and maintain faculty & staff. I feel like we have focused on recruiting staff/faculty, but I think there is room for growth when it comes to maintaining faculty/staff. We have lost a lot of faculty/staff the last few years, and I think we should find more ways to keep them on campus	Filling high level positions on campus
208		Specifically for transfer students coming from Junior Colleges, it would be extremely beneficial if CSUF could better accommodate transferring units. Essentially, better alignment with JC coursework transferring to satisfy CSUF credits. I encountered this issue many times and had to re-take several classes that were very similar once I had transferred.	Ensuring more financial aid for all semesters and intersessions should be a priority in the future. Not having offers for financial aid when applying for intersessions is disheartening and sets impossible standards for students who want to graduate faster but financially cannot.	I am routinely disgusted by the state of some of the classrooms and restrooms across campus. Especially in older buildings, many restrooms resemble third-world countries with broken doors, disgustingly dirty flooring, hair everywhere and graffiti on the stall walls. Classrooms especially are covered in hair, crumbs, and whatever else and never seem to be cleaned. The buildings look very outdated. It would be nice if every building resembled College Park in both cleanliness and modern design.
209		I think some places the university can improve is through its faculty. it all starts with the professors at the end of the day. I think that the university should start taking the teacher evaluations a bit more serious as well as the students. I also think the university needs to address the parking situation a bit more seriously and instead of trying to handout as many tickets as possible create more spaces for students. why would you turn the src lot into only a 3 hour lot other than to target students so you can take more of their money you've already taken? find a different way to get revenue but parking should not be your biggest source.	Maybe make it so the students are a bit more comfortable into coming into office hours. motivate the kids to succeed instead of trying to scare them away. at the same time treat them as adults. we are not in high school anymore. we are paying to attend this university and better our knowledge for a specific field. we don't need teachers hounding us about being late or not attending. we don't have to be here, we want to be.	I think the university needs to address the parking situation a bit more seriously and instead of trying to handout as many tickets as possible create more spaces for students. why would you turn the src lot into only a 3 hour lot other than to target students so you can take more of their money you've already taken? find a different way to get revenue but parking should not be your biggest source.
210		As a student, I would love to hear more teachers talk about potential internships that either they are aware about, or know about. Students spend a lot of time in a classroom, and our professors already create an interpersonal relationship with us. They should definitely try expressing more work based opportunities for us.	Definitely make grants, scholarships, and entrepreneurial actives an priority. This school offer a lot of scholarships but it's things that not a lot of us know about. Staff should be more interactive.	Hopefully help out with graduation. The funding for it is great, but having to change it each time and paying a fee is ridiculous.

211	NSM graduate students	More fellowship, assistantships and fellowships to support grad research. This maximizes time spent in creative activities and minimizes need for part-time jobs off campus, and it would shorten time to graduate degree. For goal 2, similarly, make more fellowships and internship connections for undergrads to increase HIPS opportunities and shorten time to degree and benefit job applications. More opportunities for grad student activities/connectivities that could boost morale and inspire productivity Goal 3: should be more programs addressing increased diversity / support of grad students	More study spaces needed on campus, especially for grad students who have no offices	Expansion needed in -- parking -- wider range of free space to enjoy nature and on-campus experience -- shuttles for transport on camous
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212	Administration and Finance	- Increase Physical capacity. - Asses and allocate differed maintenance funds. - Recruitment and retention of employees. - Offering of more online classes and programs. - Private Sector collaboration for curriculum development. - Alignment of academic curriculum with workforce needs. - Improved Marketing strategy of State owned facilities for private use. - Identify profitable opportunities for public private partnerships.	- Formalize Campus Master Plan. - Student Success / GI Increase. - Assess and allocate differed maintain funds. - Increase cultural competency in curriculum. - Increase parking capacity.	- Increase collaboration with UC, CC and municipalities. - Better utilization of campus resources. - Bring Summer school back or Closed campus on Fridays. - Invest in sustainable energy initiatives.
213		Curriculum that prepares students for real life situations and professors who have been heavily involved in those specific areas. Increase graduation rate, and close the achievement gap. Recruit quality staff members. Increase revenue through fundraisers.	Get students prepared for real world work scenarios. Improve graduation rate University wide. Diverse faculty and staff. Increase revenue through fundraisers and activities.	More online classes.
214	Students Group: COMM 346: Entertainment and Tourism	Like the idea of goal four, but specifically what kind of fundraising?	Graduation acceptance rate 35%.	Close State College and make part of campus.
215	NSM Part-time Lecturer II	For part time lecturers: A clear and quickly rolled out class schedule with smaller classes. (Either by limiting the classes in Fall/increasing classes offered in the Spring/limiting the classroom size virtually)[Reason 1:Classes scheduled at peak times for a 80 student classroom take much more time to grade/asses students. If it is a K2 (~90-120 students) more time can be devoted to the students because of the increased WTU's. For this reason I would think ~60 would be more fair although this is a \$\$ issue.		For Part-time and adjunct lecturers: A separate office space for office hours. (Either by a separate office room/separate communal office hour room/separate room to schedule). [Reason 1: We have many students that stop by outside of office hours and give us negative SOQ comments for turning them away or for a later apt.] [Reason 2: We have some adjuncts that have 10-20 students stopping by for office hours everyday]
216		Perhaps the Strategic Plan can incorporate a newsletter that is specifically catered for each major/ department that includes the opportunities available. Or, instead of a newsletter, maybe a calendar can be released with the dates of important events that relate to the major/department.	One of the hardest things for an aspiring student is to get into all of the required classes needed per semester. The Strategic Plan 2018-2023 should strive to make sure graduating students are enrolled in their required classes, whether this be opening up more seats in a classroom or providing more online opportunities.	I think the Strategic Plan 2018-2025 should really focus on communication and getting important information out there for students to see. I feel as though Cal State Fullerton offers a lot of great opportunities for students, yet most of the time I do not know about them until it is too late.
217		More growth in graduation rates and continue to close the gap between students based on race or ethnicity.	Address a more focused curriculum on real world topics to prepare us for the workforce.	Somehow manage to improve parking, offer more online classes.
218		While I have only been a student at Cal State Fullerton for two semesters, I believe that the success from the past five years speaks for itself. The statistics listed indicate positive growth, and the measures used to achieve that should continue. I am not a very active student on campus. I have attended various workshops and meetings, but I am not involved in any club or sport. However, I have found that the meetings I do attend, I have found them to be very informative, and fun!	I believe the idea of "modernized" needs to be a focus over the next five years. I am a communications major, and within the 5 courses I have taken concentrated in this area, I have found them to be lacking in real world information and pace. Professors are not up to date on the in's and out's of technology, and how it is incorporated into the workforce. I recently visited UCLA. A friend of mine is a Communications major there. Within their department, they have an entire mock up studio, with cameras, microphones, a massive glass backdrop that is reminiscent of a "Good Morning America" theme...all to host and conduct interviews, tapings, and projects that are generated towards communications students. I think that such a department as invested into popular culture must have more modern outlets and teachings in order for students to excel in the real working world.	Update some buildings please!!!!!!!!!!!!!! College Park, Langsdorf Hall, McCarthy Hall are outdated and enjoyable to take a class in. Also, social media game needs to be revamped. The school's various social media accounts are very boring, and the team lacks a creative eye.
219		The opportunities for growth would be to require all majors to do an internship to prepare them for life after graduation. I know the Communications major requires it and will only benefit CSUF students in the long run.	I think some priorities the university should focus on are the professors. Students do evaluations at the end of every semester, but we never know what the results are. Especially if a whole class fills out poor evaluations year after year, but the professor continues to teach regardless of the evaluations then why are we doing them? Another initiative should be to get students more involved since CSUF is a commuter school.	I think a number one priority should be the parking situation or lack thereof. CSUF is a commuter school and largely impacted, but I feel as though we do not have enough space for all the students to park. Also, I think the 1 hour parking should be at least 2 hours to give students the opportunity to park there. I go to school twice a week, so it's easier to pay and park rather than spend more money on a parking pass.
220		I think it is great the university is going to try to develop itself as a more well rounded and functioning presence in society. I am happy to hear that there are more plans to fundraise and give money back to others that may need it.	I think that yes fundraising will be great but does that mean we have to pay more to hire these companies to plan and host these events? How much more will we have to put out of pocket for these future Titans to have these opportunities?	I think more changes to environmental friendly alternatives on campus. More electric parking spots, more water filling stations, more desert plants, and generally more environmental activity and focus.
221		Staff support and professional development Highlighting faculty role in student success Student affairs/Academic Affairs collaboration	Integration of the value of GE into the curriculum Implications that changes to our curriculum via CO executive orders will have on enrollment and budget and the academic shape of the campus Continue developing an intentional and transparent enrollment plan/model The relationship between the academic unit and the financial units (advancement and admin and finance) Campus goals vis a vis international enrollment and outreach	Stitching together into a single public representation the numerous successes we have had in the last few years in hiring, graduation rates, student engagement, faculty excellence
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222		More classes should encourage extracurricular activities such as clubs and volunteering that are relevant to the class. This allows students to network, socialize and gain real life experience.	I believe the school needs to change or remove Mildred Garcia's EWP policy. "Effective May 25, 2012, undergraduate students are no longer required to take the EWP (Examination in Writing Proficiency) for their baccalaureate degree. Only graduate students whose program requires the EWP must take this exam." This will reduce the amount of students who cannot speak and write English at a reasonable level. which would in turn close the achievement gap for underrepresented students and also increase graduation rates.	More enforcement on the skateboard ban to improve campus safety.

223	College of Education Staff Town Hall (Attended: 11)	<p>Goal 2: The College of Ed should offer more combined programs (credential and master's). Make our program attractive, quicker, and cost effective. Students can get into a lot of debt in college, so allowing them to do a combo program might save them money. Master's aspect can make students more qualified for teaching jobs. Possibly allow students to complete the credential part first and then the master's. That way if they opt out, they will at least have a teaching credential.</p> <p>Goal 2: There's a lot of data out there to use new tools. The university continues to use old data programs, does not really cater to our data needs. At college level, we need to be able to use data to see what potential there is. We need college leadership buy-in. Make sure we have the right products and process to get something done. We need to have a formal process. We're not able to access real time data. We can get top candidates to join our programs if we provide the right tools to showcase their work. We all need to adopt the same system/programs to design and access data.</p> <p>Data is generally collected, but nothing is really done with the information by the Department Chairs. They don't have the right training or tools to do anything with the information. There needs to be css standards in place.</p>	<p>New Initiatives/Priorities: Give everyone more tools to be able to do their job. For example, using Peoplesoft. It's not utilized at its highest potential. People tend to stay with what they know and is more comfortable. We need to standardize the way we do things. We need live data in our own repository.</p> <p>Goal 3: When people are hired, there's always a certain percentage that falls under other responsibilities. People are not encouraged to do other jobs. We need to know what leadership is doing in order to have input. Everything is secretive or only limited information is provided when asked to do something. Staff is not aware of changes in processes that might affect their job. We need to be included in planning and in the launch of projects/new processes. Leadership needs management training to deal with issues and understand needs of staff members. The College of Education has a strong staff that work well together and can best achieve goals together.</p>	<p>More space, more building/more storage. Increase space. CSUF acquire a football team.</p> <p>Provide staff training. Example, constructive criticism. This was through H.R.</p> <p>Need for professional development and conference opportunities for staff. Easy to forget that staff is more involved with the business related affairs. CSUF goals need to target the business aspect of staff.</p> <p>Nothing changes and staff seems to not be taken into consideration. Leadership still makes the decisions.</p> <p>Staff spends so much time here. Staff just goes along and are really not involved in planning. It seems like nothing ever really happens as a result of staff's input.</p> <p>Morale is low among staff members. Some feels the workload is excessive.</p> <p>Staff want more of a community feeling working as a unit.</p>
224		Emphasis on "high quality" faculty and staff. Find a way outside of the end of semester surveys to find how students feel about professors/instructors and teaching methods.		Make the path to graduation a little more clear and less confusing. Make campus more eco friendly! Bins for differentiating waste from recycling from plastics from etc would be nice to see. Also planting more California native plants too.
225		Have students understand what it will mean to be teaching with a global society.	I believe there is a shift from conventional schools to online schools. I also believe this shift will retract.	I heard many people say that their past suggestions weren't implemented. Perhaps, touch on past ideas.
226		Build more parking structures	We need more parking	Increase the parking on campus
227	Comm 346 Entertainment & Tourism - Puentes MW 1-2:15pm Student: Julian Wallace	Create more career workshops so graduating students will have a better chance of success for life after college	Implement ways to increase graduation percentages for minorities	Becoming higher ranked on the national institution list
228		Of course, there are always going to be opportunities to grow. For the Strategic Plan, however, there is not much to be said on opportunities for growth besides this. Consistency is key, so maintaining the efforts and strategies that have been used the past four years is extremely vital to this plan's future success.	I think that Cal State Fullerton has done an excellent job with keeping their priorities straight. Maybe cutting costs would be something to prioritize, especially on parking. It is just appalling that although I have a parking permit, I still have to fight for a parking spot close by or park extremely far just to obtain a space. I feel that the permits should not be sold to anyone, but CSUF students.	There should be more class times available per semester with a variety of professors. It seems each and every semester it gets harder to obtain classes because of the lack of variety per class per semester. Other than that I feel Strategic Plan is a great way to motivate students and keep everything on track and growing each year.
229		Goal 2 is a place for opportunity. This campus has untapped potential when it comes to programming for the under represented communities and also the traditional clubs and organizations on this campus. We have a real opportunity to help provide with our students through goal 2.	Marquee programming that highlights the different campus communities that will help this campus gain notoriety on a national level. We can achieve this by bringing high profile speakers and performers to create fun positive and learning opportunities that other campus' are not doing .	
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230	College of Education PostBac/Masters/Doctoral Students	<p>Related to Goal #1: Where is the advising for postbacs it is not publicized as much. Where do we fit in here for advising?</p> <p>What is the reliability with these goals as postbacs? I didn't even know what they were. They should be familiar to students because they need to be a base for which we are united.</p> <p>regarding Goal# 3: Where are the spaces for community for black postbacs? How do we speak o postbacs in STEM fields? Where is our support. Where are the opportunities for mentoring with faculty who look like us?</p> <p>Where are the services to support students to accomplish some of these goal?</p> <p>How are these goals related to the student success teams? How are they helping to meet the goals and how does this translate to the students?</p> <p>How do we build faculty and students and support services? Related to goals 2 and 3. We are a commuter college but were is the value in their educational experience. How do we feel part of the professional community.</p> <p>Build awareness of these goals and advocate them with students.</p>	Where is the language to promote HSI status? Goal that is missing is diversity and social justice.	bridge that connects College Park with the university frequent shuttles form parking areas more parking with better parking areas beyond the strict timeframes shuttles continuously run across campus from one end to the other
231		With the hiring of more staff shouldn't there be more classes available so that less students are struggling to get in to the classes they need to graduate? Constantly having to try to get in to the same classes may be discouraging and is frustrating. I know it's not going to be possible for EVERYONE to get a spot, but sometimes there are only one or two classes available a semester for a section when a lot of students need/want that course.	<p>More ways to encourage hands on learning in the classroom or chances to go to events outside the classroom to apply materials learned.</p> <p>More available course sections to allow more students to enroll in the classes they need.</p>	<p>A better way to address the parking situation. Maybe underground parking if possible. Since it was mentioned in the PowerPoint as an example, I think closing off Nutwood and extending it as part of campus would make traffic worse.</p> <p>Maybe enhance the school's app. Add a feature where students can make advising appointment straight from the app.</p>
232	Student Group: CTVA 302: Critical Studies: Television	I think CSUF found amazing professors for this college. every class I'm in I feel that I get the most from their teachings	The development the preparation for students to participate in global society and responsive workforce needs could be more apparent. I don't even know what that is about or even get info for that. I would love to belong to a society like that.	Have the TA be more apart of the class so that its is more inviting for the students to ask for assistance. Assign office hours for TA on off set hours of the professors.
233		There should be more traveling type of volunteer opportunities that can count towards internships for students based on their field of choice, if participation in a global society is an important goal and developing/maintaining a curricular and co-curricular environment that will prepare students for participation in the workforce.	Graduation Initiative 2025	Close Nutwood and make it a part of campus
234		Helping students graduate on time to maintain high graduation rates. The university should help with grants like the 2025 along with providing opportunities for internships.	The graduation initiative 2025 is a great start. Another way is to make sure that seniors receive the opportunities for priority registration. Faculty needs to make it very clear and understandable for students to get on the path for graduating. It becomes confusing and some schools tell students the wrong classes to take, so providing a clear map will help students overall.	Additional parking would be beneficial.

235		Goal 2 is great, but with the over-acceptance of students causes the issue of parking. When students can't even find a parking spot, it discourages from trying to park or even showing up to classes. 1. Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. 2. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. 3. Recruit and retain a high-quality and diverse faculty and staff. 4. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	Improve student persistence to meet graduation. 1. Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. 2. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. 3. Recruit and retain a high-quality and diverse faculty and staff. 4. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	Make more classes available or simply stop taking classes away without replacing them with something else. For example, COMM classes have been taken away from sections, that leave students with one choice within that section, and that one choice they have might not work with their schedule of other classes. 1. Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. 2. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. 3. Recruit and retain a high-quality and diverse faculty and staff. 4. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.
236		- Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. - More clubs or initiatives that help prepare students when they enter the workforce. This seems to always be lacking and there can be room for improvement. - Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. - If students are more involved, they are likely to have a higher graduation rate. If the campus encourages the students to be more involved instead of just going to class or going home. - Recruit and retain a high-quality and diverse faculty and staff. - Increase revenue through fundraising, entrepreneurial activities, grants, and contracts	- Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. - Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. - Recruit and retain a high-quality and diverse faculty and staff. - Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	- Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. - Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. - Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.
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237		The biggest opportunity for growth on campus should be sought within the student population itself. Cal State Fullerton is known to be a commuter campus. A lot of individuals go to class and just go home. Even though we do have a lot of clubs and activities that could draw individuals to be more involved on campus, maybe we could focus more on growing our network base through activities on campus that could help students with professional development. Most students want a job when they graduate. Growth should be put towards more professional development programs.	The biggest priority should be parking. Parking seems to be a huge issue on campus. It is an issue if people who buy a pass are not guaranteed at last one spot somewhere on campus. Another initiative could be finding way to increase revenue by seeking out more grants and scholarship opportunities for students who might need it. By increasing parking spots, more students would be likely to come to school and class which means they will be more likely to graduate.	Closing Nutwood and making it a part of campus might seem like a good idea, but it would make parking even worse than it already is. Some aspirations and possibilities are making campus comfortable that would entice people to study on campus rather than going to the coffee shop down the street and to work on the marketing and advertising for various events on campus.
238		Many of the staff and faculty members are respected and appreciated by the students. However, there are still many professors that are criticized for being poor on teaching and grading, making it even harder on the students themselves to understand the course and pass the class. It would be great if the school would pay more attention to the staff members who actually can pass their knowledge to their students in such a way that all can understand learn something out of the course.	The priority is may be graduating the university, but it is not guaranteed that a job will be offered to the student. The university should offer as much as opportunities as possible to the students by helping them secure a place prior to graduation, not just by holding panels, but also providing real life interaction with interest companies. For example, opportunities to work at a certain company for a day or shadow a position for a day, giving the students a real experience can be very helpful.	Parking is always a problem. As much as there is valet parking in Nutwood roof, it is still a struggle for most. There should be more parking spaces across the campus for students specifically. Also bigger banners for students to see that it is faculty parking. The College Park faculty parking is not signed or at least it is hard to see, so a lot of students tend to receive parking tickets unwillingly.
239		I believe that it is nearly impossible to have a highly diverse faculty and staff. With many of our students coming from southern Californian most of us will be like minded. I feel like this goal will eventually kick out other students.	In order to have students graduate on time I believe that each student should be required to see a counselor. Having a clear path would increase graduation.	Bring back the apple computers, most of the computers do not work properly in the library.
240	Students Group: COMM 346: Entertainment & Tourism	By the number we've done a fantastic job with goal two but further expanding of online friendly classes and hybrid classes to allow for easier unit loads.	Make more classes available during registration for affiliate campuses such as Irvine.	Raise a new parking structure on campus to help alleviate the current extreme parking situation.
241		We can help increase graduation rates and have freshman graduate within six years by offering more online classes. So far, I have not witnessed a diverse faculty, so this could be a chance for students to benefit from a diverse faculty with different backgrounds.	We need to make student persistence and increased revenue a priority. It seems as if students are paying more money out of pocket, and that does not help when it comes to paying for books and parking as well.	We need to increase parking size, lower parking prices, and add more classes each semester to help increase graduation rates within 4 years.
242				growth in diversity and diversity awareness; cultural competence; integrating mental health strategies in curriculum to ease student stress
243	Students Group: COMM446 Entertainment and Society	I believe that we have done an amazing job with helping students get through school within 4 years but I feel that sometimes it is hard to get into some classes, which makes the process longer getting through the university.	Better parking with more parking structures maybe off Yorba Linda and State College.	Making more parking structures or more parking spots for students and faculty.
244		-Advertise more for complimentary workshops, advising, internship assistance, etc. Most students aren't aware these services are available to them. -Develop more places for students to study -Encourage more recognition for staff who excel with awards and prizes. For example, a \$25 gift card to Starbucks -Incorporate more events that appeal to students like concerts that invite well-known artists.	-Strengthen education programs for those who don't speak English, speak English as a second language, and for international students -Opportunities to study abroad at an affordable price...payment plans?? -Focus on having fun activities for students to do at sports events to make it more of a social gathering	-"Fullerton's Fair Friday" would be a good idea to have on campus where games are set up and prizes can be won once a month -Fun competitions that allow students to earn money for school (Ex: Relay race) -More classes at the Irvine Campus for students who have to commute far -Incorporate an "All You Need to Know Before Graduation" class before the end of each semester
245	Student Group: Comm 346: Entertainment and Tourism: Raquari Gilliam	Increasing revenue through fundraising is a great idea. However what entrepreneurial activities can help achieve goal four?	Improve student persistence.	Get more funding to include entrepreneurship as a major.

246	CSFPF Board of Governors	<p>Goal 1 Expand study away/study abroad program. Regions within the US would be good. Experiences are amazing for the students. What happens to our students once they graduate. Work force needs, prove where our people go on to. Need to capture the data and stories. Impact and outcome. We have 11,000 students difficult to track outcomes now. Need to focus more on effort, intentionality, strategic plan. Need the data,</p> <p>Goal 2 Tracking 6 years was important, but now we need to track 4. By 2025 supposed to have 44% of students graduate in 4 years. Tying funding to meeting goals. HIPS-need more focus on HIPS. Focus on improving the HIPS score.</p> <p>Goal 3 Retaining faculty. We get great faculty. But we loose them who get scooped up to another institution. We can compete. Try to hire people who are invested in the CSUF student,</p>	<p>Four year graduation rates energy-focus on one or two would be key. Like water. Focus on ways to pay our faculty more... Bonds and legislation Must look at the Masterplan to see how we can expand. CSU of Orange County</p> <p>Tie goals like into legislation Renewable</p>	<p>Deferred maintenance should be focused on. Facilities. Can move down to Irvine. Need resources to add faculty and get more funding/resources. Branding so the community can know what we are doing here on campus-UNAided awareness Serve more students.</p>
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
247	Cal State Fullerton Philanthropic Foundation (CSFPF)	<p>Graduation rate-achievement gap. Finding and eliminating the barriers to graduation. Bottleneck courses, etc. Partner with High School AP and junior colleges so they can come in with 12-16 units. Market the economics of AP course and Summer JC courses so that the student see the value of a entering CSUF with credits and graduating into the work force in four years. Show the students the economics of graduating early. Saving money on tuition and going into the workforce and earn faster. Also informing them that AP and JC courses would bring them in with more credits therefore considered sophomore...</p>	<p>GI 2025 as it relates to the items listed above</p>	<p>ROP type programs that allow the students to earn money and credits Be sure our students know all the Microsoft programs as well as writing and communication skills Partner with Microsoft and high school seniors to go through the program and give them units for this program as well. Create more life skills classes for students to be successful in the workforce, financial literacy etc.</p>
248	CSFPF Board of Governors	<p>Graduation rate is a key indicator, we should build upon and continue to graduate at the rate we do increase the diverse support for the faculty we recruit, some couldn't take the awards because they afford to go receive it Increase social media</p>	<p>Support the faculty and clarify how grants and equalities should be distributed to engage the community to want to make high impact donors Possible DOD meetings for all the colleges; work on presentations; efforts need to rise; intense effort to have better college presentations/DODs Clarification for Social Media; bring all of the various social media groups that represent CSUF under one umbrella</p> <p>Identify impact donors; how</p>	<p>Engage the professors with the students through social media Use social media to help students graduate faster, find jobs on campus, student involvement, allow community engagement; work on the commuter lifestyle; Capital budget is a general bucket, BUT what if we came together as a campus to raise a certain amount for a common goal (new Basketball gym, new library, etc) People want to know what they money is going to and not just some hole. They often want to know what their know is going to and why is it going to that Traveling shows: bring CSUF to various communities, go to high CSUF alum areas and get them to re-engage with the CSUF community Growth and utilization of resources is such high CSUF alum areas (South County) something by the classes? Decades? College reunion style? 5% increase in alumni participation in donors over the next 5 years Even a small amount of donation of a 500,000 group would really helpful</p>
249		<p>-A 30% improvement in six-year graduation rates for first-time freshmen. ---You create a small financial incentive for quicker graduation rates -A 65% improvement in four-year graduation rates for first-time freshmen. ---Hold celebration events for those graduating this upcoming semester for graduates who complete their schooling earlier of within 4 years -Achievement gap eliminated for transfer students (from 6% to 0%) and cut it in half for first-time freshmen (from 12% to 6%). ---You can advertise these accomplishments by awarding the students who are attending and pledge to finish school within 4 years with a scholarship -Annual gift commitments nearly tripled (from \$8.5 million to consistently more than \$20 million). ---Continue to grow annual gift commitments year by year, and allow there to be incentives that are more well-known to students -Back-to-back largest graduating classes in University history. ---Continue to advertise to future students how large the school has grown into while at the same time accommodating all the students comfortably -U.S. News & World Report heralds the institution as a top 30 national university, a 6 rather than a 60 top regional university, a 6 the far narrower category in which we were previously ranked. ---We as students do not know these things because media presence and school spirit is lacking as a whole.</p>	<p>- Students attending CSUF have no clue what enormous growth the college has created. We aren't hugely followed on social media, and honestly, students want to have fun and "follow worthy" content. -If we spin the news that we have in a different way that's attractive to students, maybe it's possible they will have a better understanding of the growth within their school. -If we are so excited about these eliminated gaps, and the improvements for "on-time" graduates, then they should be celebrated. By hosting small events such as pizza parties and other graduation events when the spring semester hits, the students who are making this college succeed in graduation rates will feel it. -One of the main reasons students choose other schools instead of cal states and some other publicly funded universities is because we don't pay attention and value the students as a whole or even individualistically. If we create this unity that is stronger than ASI and allows real time students to feel valuable to campus, it may strike a motivational cord to allow them to succeed even higher.</p>	<p>-An aspiration that I want to make sure that's taken away from this is the incorporation of the students within the students celebration of success. As it gets harder and harder every year to graduate on time and get the classes you need, we should realize that these increases in accomplishing the 4-year program are having a positive inverse reaction to what was/is expected to happen. -If it wasn't for the student's then they wouldn't have accomplished these goals. So incorporating their stories and their ability to graduate within four years not only assists those students but it allows future and current students to have someone to model their academic career after -I am sure the university's goal is to influence more and more students to accomplish these graduation goals, as well as influence new students to attend their school. Most important thing that will be useful to do is social media presence. If we create an awesome following and social media is a forefront, then we should get more students to appreciate our accomplishments and influence even more.</p>
250	Philanthropic Foundation	<p>-Close the Gap rate -opportunities to promote studying abroad, participate in student life activities, getting involved in your local communities -requiring an internship to graduate -reaching out to companies in Orange County to give students internship opportunities -more on campus housing -offer more classes especially on Friday and Saturday, more online programs -more academic advisement -provide affordable housing for faculty and staff,</p>		<p>-offer more doctorate degrees -renovate facilities, attract corporations to donate to renovate facilities -capital campaigns/initiatives to donate money to specific buildings to have their name on it, naming opportunities -build positive experience for students -provide opportunities to learn soft skills -bring in industry experts to teach students, how to bridge education into the workforce -</p>
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:

251	BOARD OF GOVERNORS	<p>1. for Goal 1, increase student engagement in the university while they are students. Increase ASI election rates.</p> <p>2. Will we have a baseline for entrepreneurial activities?</p> <p>3. Add the facilities component to Goal 3 - it could be improved upon</p> <p>4. Interesting to know what the fund of goal 4 has benefited.</p>	<p>1. Identify the campaign in the strategic plan - goal 4.</p> <p>2. Civic engagement priority to connect the on campus programs with the city.</p> <p>3. Goal 4 - should include revenue and communications with the community.</p>	<p>1. Colletetown! College walk, referring to "Disney walk". Increase collaboration with the City of Fullerton to create the Colletetown.</p> <p>2. Titans on City Council to achieve the above.</p> <p>3. Beyond graduation rates, job placements rates should be a critical aspect to measure. Every college should have a career center like Mihaylo. We also need to track this!</p> <p>4. Capture the data of the DC scholars participants, and any other people in the campus programs that have succeeded.</p> <p>5. Alumni Association should focus on also capturing the information of Alumni, like job placement and career. Feedback mechanism to the placement program. As well as any athletics that are out in the professional field of sports.</p> <p>6. Focus on the facilities aspect of the campus.</p> <p>7. Parent & Family Relations - how can we incorporate parents beyond funding, but with the academic programs through guest lecturing for those who are business owners or hold a high executive position.</p>
252		Create a faculty program for Faculty of Color, in order to develop a sense of community and belonging to the CSUF campus. In this program, faculty will be able to have meetings, communicate with other faculty, and learn about opportunities of CSUF & such as retreats and other organizations that have related interests and goals.	Create a program based on a questionnaire for students to find organizations and clubs they should be involved in based on their major, ethnicity, and/or upbringing. From there, the results will give students the information on those organizations and clubs, including meeting times, events, and locations.	Create a shuttle service that surrounds the campus for students for easier access to buildings that are far away from each other.
253		Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	We must first, develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Next, improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. As well as recruit and retain a high quality and diverse faculty and staff. Lastly, increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.
254		Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. Recruit and retain a high-quality and diverse faculty and staff.	Recruit and retain a high-quality and diverse faculty and staff. Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.	Improve student persistence, increase graduation rates University-wide, and narrow the achievement gap for underrepresented students. Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.
255		It seems based on the power point that goals 2 and 4 were met. However, not so much of goal 1 & 3. For goal one, since this committee (well for me at least) is not that known, maybe the committee can host most things in the quad to try to bring people together to see what the students really want in their environment. You can also host after school meetings with incentives of food and extra credit, but in those meeting you get the chance to talk to these staff members in giving them more personal ideas for them to see what the majority of students want. For goal three, well, I think the assessments at the end of the semester are cool, but I feel like it is a thing that most people just fill in not truthfully, as to where maybe seeing how ratemyprofessor may be a way to really see how well the professors are doing.	The school has many different clubs, and resources on campus that I do not think every student realizes. A way to help them get help may be a class that is a GE requirement that basically helps or makes you find all the resources the school can offer. I mean there is so much that the school offer, but if a student does not know where or that it even exists, then that need to be talked about more. Focus more on the environment for the student body.	Everyone always wants parking to be fixed, but I do not think that can ever be fixed where everyone will be pleased. Maybe like street signs to show where places are actually or even a giant mall map in the middle of the quad for people to see when they are lost.
256		Increase the graduation rate.	Encourage students to stay on track and not become disillusioned with the university and actually stay. Also, improve the parking situation. There shouldn't be a lot farther than lot a. Having to wake up 3 hours earlier just for parking is an inconvenience on academic life.	Additional parking and a higher 4 year graduation rate should be addressed. Overcrowding is becoming an issue. If students can get out in 4 years perhaps parking or finding a decent place to sit on campus wouldn't be so hard.
257		As a transfer student to Cal State Fullerton, I am pleased with the community the school has offered to me. I feel that the environment serves all demographics of students, and I am proud to be a Titan. In order to help the university achieve their Strategic Plan goals, I feel that the community can do a better job in increasing participation of commuter students. Most students who live on campus have an easier time participating in groups, clubs, sports, etc. These students are likely to thrive and graduate in four years. However, commuter students are more likely to cut class, and do not feel the need to participate in activities unless there is a good incentive. Maybe CSUF can offer community events off campus. These events would be hosted by CSUF staff. Having community events elsewhere would create more publicity for the campus and increase the potential for donors and gifts.	I feel that it is important to prioritize Goal 1, in preparing the students for global society and the workforce. My Counseling 252 course with Professor Lea Beth Lewis has been a HUGE help for me. I really wish I had taken it as a freshman! Classes like these, that guide students to set goals and create a better mindset for college life can make a huge difference.	I think it would be great for faculty to have more events and mixers with students. Often times, students are too intimidated to speak to their professors. Some students are hesitant to attend office hours. It would be nice to incorporate a fix to this in the Strategic Plan.
258		Continuing to offer a multitude of internship opportunities within the various departments.	Attempting to fix the parking situation or offering alternatives would be much appreciated.	Offer more on-campus events. I know there are events scheduled with clubs, but it's always fun to see more of everybody.
259		More Parking (I know it is easier said than done, But more must be done to resolve this.) More online classes for working students.	College of communications should be more involved with internships (helping students by placing them rather than putting the burden on them when it's hard to find them)	Fix nutwood avenue (road need renovations badly.)
#	Are you an individual or a group? - Selected Choice	Are you an individual or a group? - Group (please specify group/constituency, e.g. affinity orgs): - Text	Identify opportunities for growth based on Strategic Plan 2013-2018 outcomes:	Identify emerging initiatives and priorities we must address in Strategic Plan 2018-2023:
260	Devin Salgado Communications 346 (Professor Puente m&w 1-2:15pm)	One of the other opportunities where CSUF can improve a tad bit when it comes to bettering the 6 year graduation percentage, is to warn the students about how rigorous the courses for their majors specifically is going to be. From first hand experience especially being a local student the vision they put in my head is that CSUF is an easy school but the business department was its own entity, and had I known the true difficulty I would not have tried to take on something I know I couldn't finish. The one other aspect of the "National University", this would be good if our school had better infrastructure. Trying to put California native plants all over the place, and conserving water posters all around the school is nice and all, but we are in buildings that look like they can cave in at any minute, except for the Mihaylo College. Along with that students also need to understand that fee increases and tuition increases are not a bad thing especially if we are a National University. If we increased our tuition I feel that the school would benefit so much quicker and giving the financial support the school needs to stay maintained and updated.	The first and foremost aspect that we have to be concerned about is the quality of professors on campus, I have had the privilege of having both good and bad professors, I understand why and the school needs to address this, we are paying administrators far more than they deserve and they are not the ones in front of students on a daily basis. Professors are lecturing all over the county and state because we lose good professors because their pay is so low per semester, and when they cannot focus on just one school, their quality drops because they have multiple classes at multiple schools to worry about. Also making it to be a tenured professor seems impossible. I do not want to make this sound like an anti standardized testing but your presentation clearly says trying to prepare students for participation in a global society and its responsive to work force needs, yet we still continue to measure the students success on what he gets on a piece of paper, and not something where the classes can mimic the real life situation and base the grade based on the quality of the way the situations are handled. In the job force we are faced with different situations on a daily basis, so why are students taking one standard of test when that doesn't reflect how the workforce operates.	I am a student if all goes well only have 2 semesters left, one of the aspirations I would like to see as an alum, would be for sure to see our campus expand. We have over 40,000 students and closing Nutwood and acquiring that real estate would be more essential than parking. When it comes to the grants and contracts, I do not see any other department go after that as much as the business department, naturally because that is a sales oriented mind set. If there was more corporate entities that tied in with the schools in various departments you could see a massive rise in the revenue for old infrastructure and such. If the different educational departments were willing to advertise on campus for a hefty donation. That way departments will have budgets for renovations and updating class rooms and buildings.
261		Maybe hire more student staff or alumni as staff members. So it makes it easy for then to find temporary or lifelong jobs with in the school.	Help students graduate faster. Not by necessarily cutting down on requirements, but make them easier to accomplish in four years for example.	Figure out easier, more parking strategies. Fundraise for it?

262	Students Group: CTVA 302:Critical Studies: Television	<p>1. A 30% improvement in six-year graduation rates for first-time freshmen.</p> <p>2. 65% improvement in four-year graduation rates for first-time freshmen.</p> <p>3. Achievement gap eliminated for transfer students from 6% to 0% and cut it in half for first-time freshmen from 12% to 6%.</p> <p>4. Annual gift commitments nearly tripled from \$8.5 million to consistently more than \$20 million.</p> <p>5. Back-to-back largest graduations classes in University history.</p> <p>6. U.S. News & World Report heralds the institution as a top "national university", rather than "top regional university," the far narrower category in which we were previously ranked.</p>	<p>Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs.</p> <p>Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students.</p> <p>Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.</p> <p>Develop and maintain a curricular and cocurricular environment that prepares students for participation in a global society and is responsive to workforce needs.</p> <p>Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students.</p> <p>Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.</p> <p>Develop and maintain a curricular and cocurricular environment that prepares students for participation in a global society and is responsive to workforce needs.</p> <p>Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students.</p> <p>Recruit and retain a high-quality and diverse faculty and staff. Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.</p>	None
263		Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs. Improve student persistence, increase graduation rates Universitywide, and narrow the achievement gap for underrepresented students	Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs.	Recruit and retain a high-quality and diverse faculty and staff.
264		We can offer more alumni outreach events or committees to increase donations. Create stronger interaction between alumni and current students so the alumni feel more connected.	What are the employment rates post graduation?	Encourage teachers to promote on campus activities and resources such as student government and clubs to create a more unified campus.
265		allow students to take classes needed in order to graduate, dont make them take pointless classes	Need to focus on the forward thinking and allowing students to have all the resources needed for graduating in four years	Easy access to all resources
266		There needs to be a find line when it comes to graduation. Students are very uninformed of when the time to apply for graduation should be and how it works. Also, there should not be big demand for test, if anything there should be more hands on actives.	Most of the classes are only taught with powerpoint but how is the student really learning like that. The need of a hands on curriculum is overdue.	If you want students to stay and participate more in school make the parking situation a bit less hectic then what it is.