

	Goal 1: Provide a transformational	1.1: All students will have at least	1.2: Increase access to health and	1.3: Establish at least new	Comments				
	Goal 1: Is this goal important?	Goal 1: Is this goal achievable?	1.1 Is this objective important?	1.1 Is this objective achievable?	1.2 Is this objective important?	1.2 Is this objective achievable?	1.3 Is this objective important?	1.3 Is this objective achievable?	Comments or suggestions for alternative wording for Goal 1:
1	Very important	Yes	Moderately important	Uncertain	Neutral	Uncertain	Low Importance	No	What are "interdisciplinary learning experiences"?? Impossible to answer any questions about such vague wording. / / / It is not clear how HIP's relate to "immersive experiences"... are these the same thing? Why have we changed the language? It all starts to seem too trendy.
2	Very important	Yes	Neutral	Uncertain	Very important	Uncertain	Moderately important	Uncertain	
3	Very important	Yes	Very important	No	Neutral	Yes	Moderately important	No	I prefer "educational experience" to educational "enviornment" . It is more student focused. / / / Objective .3 is fine IF one deletes "each year." That is not a sustainable pace.
4	Very important	Yes	Very important	Uncertain	Very important	Yes	Moderately important	Yes	- how will we measure goal ? / - . how -> could use more planning, might be over zealous of an objective / - .2 percent?? - health and well-being pros match amount of students / - .3 - will this be within the college or with other colleges, NSM / Comm already do this - this is good though - good to be balanced and to learn about how other majors think
5	Moderately important	Uncertain	Moderately important	Yes	Neutral	Yes	Very important	Yes	"transformational" / / Too vague to be a goal.
6	Very important	Yes	Moderately important	Yes	Very important	Yes	Neutral	Uncertain	
7	Moderately important	Uncertain	Low Importance	No	Moderately important	Uncertain	Very important	Uncertain	
8	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	Objective .3 is vague in terms of what will be done. If a new class for biology and chemistry majors is formed that is interdisciplinary, but not open to any other students on campus, does that count? If the honors program increases the number of interdisciplinary courses, does that count? It seems that the intention is to ensure all students take part in interdisciplinary experiences. If so, the objective needs to be written along the lines of .. If it is about creating new experiences (because we don't have enough), it needs to be more focused to ensure that the availability is equitable.
9	Moderately important	Yes	Slightly important	Yes	Moderately important	Yes	Slightly important	Yes	
10	Moderately important	Yes	Neutral	No	Moderately important	Yes	Moderately important	Yes	Instead of the word environment, I believe "Atmosphere" may sound more inclusive for the whole University.
11	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Goal is fine but objectives .2 and .3 are uncertain.
12	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
13	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	.: Yes. This is everything. / / .2: How is this measurable? What does it even mean? / / .3: How will we figure out the right number? What are these experiences? Degree programs? 'Not understanding.
14	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
15	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	Moderately important	Yes	
16									
17	Very important	Yes	Moderately important	Yes	Very important	Yes	Slightly important	Yes	Before new interdisciplinary learning experiences are established, we should focus on developing the learning experiences already establish, in order to further align them with the goals of diversity, inclusion and service for all students on campus.
18	Very important	Yes	Very important	Yes	Neutral	Uncertain	Neutral	Uncertain	Will this include a re-definition/expansion/clarification of what we consider/support as high impact practices/immersive experiences. / Define % increase in access and # of new interdisciplinary learning experiences to strengthen.
19	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	Very important	Yes	I would change "environment" to "experience."

20	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Can we change the first sentence into two sentences? It is then less obfuscating. / / California State University, Fullerton prides itself in being a collaborative and transformative institution. It aspires to creating dynamic student pathways for the rigorous pursuit of knowledge. / / Similarly with the third sentence. Can we be simpler? / / We prepare our students to thrive in an ever-evolving global environment. We generate social and economic mobility in three ways: through scholarship, through immersive experiences, and through visionary support services. /
21									
22	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	
23	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Who or what is to be transformed in a transformational learning experience? I'm a bit wary of that language here. This language suggests that our students attend CSUF and are "Transformed" by the experience (kind of like a makeover or this old house episode). The credit for transformation would go to the university rather than to the students. The idea of transformation also implies that the students are in need of transformation, that they're somehow lacking, that with just the right expert's touch they could be "transformed" or made over into something better. Students who arrive at CSUF already are intelligent and hardworking and great achievers. The university provides them with opportunities and education, supporting student goals and achievements. Why not suggest that we provide a rigorous educational environment designed to provide students with educational choice and opportunities for them to achieve their goals? Saying we "transform" them suggests they're in need of it and gives all credit to the university.
24									
25	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Transformational sounds really big mad al,last daunting. That said if the audience is our staff and faculty then great. If audience is external needs to be toned down to "immersive"
26	Very important	Uncertain	Moderately important	No	Very important	Yes	Neutral	Uncertain	
27	Very important	Uncertain	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	Not sure what would drive the choices in the development of these experience ? Objective .3
28									
29	Very important	Yes	Very important	Uncertain	Neutral	Uncertain	Moderately important	Uncertain	
30	Low Importance	Uncertain	Low Importance	Uncertain	Low Importance	Uncertain	Low Importance	Uncertain	
31	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Yes	Many objectives are too broad and depend on the scale (e.g., .2 and .3)
32	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Are graduate students included in Goal ? If so, how can these goals reflect graduate versus undergraduate objectives??
33	Neutral	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	Stop increasing out tuition. Stop making our lives miserable.
34	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Low Importance	Uncertain	See previous comments.
35	Very important	Yes	Moderately important	Uncertain	Moderately important	Yes	Very important	Yes	
36	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Yes	
37	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Perhaps provide an example of the resources for .2 as it was done for .
38	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Yes	What does students experiences have to do with the environment? Environment should be replaced with experiences. .2 - the wording of health and well-being is confusing and makes it seem like they need more doctors. How about saying "student support services".
39	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	
40	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	This is acheiveable IF and ONLY IF we don't pursue goal #2. That can't be accomplished without crushing resources for all other campus priorities. For instance, if we get all 2 unit students to enroll in 5 -- which the Provost thinks is a good idea -- we have to increase course offerings by 20% with NO ADDITIONAL TUITION REVENUE.
41	Very important	Uncertain	Neutral	Yes	Very important	Yes	Moderately important	Yes	

42	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Is 30 units enough or not enough? Depending on your level or area of study, it may be sufficient, but it should be evaluated to make sure.
43	Very important	Yes	Very important	Yes	Moderately important	Yes	Very important	Yes	
44	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	Low Importance	Uncertain	
45									
46	Very important	Yes	Neutral	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	
47	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
48	Very important	Yes	Moderately important	Yes	Neutral	Uncertain	Slightly important	Yes	
49	Very important	Yes	Very important	Yes	Neutral	Uncertain	Neutral	Uncertain	
50	Moderately important	Yes	Moderately important	Uncertain	Very important	Uncertain	Very important	Uncertain	Objective .3 doesn't specify how students will benefit. Just establishing a learning experience doesn't mean the students will have access or will take advantage of that opportunity. Perhaps something like "All degree programs will provide at least one interdisciplinary learning experience." Also, much of goal feels very vague and open to interpretation, as well as difficult to measure/track/assess.
51	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	See above
52	Low Importance	Uncertain	Moderately important	Uncertain	Low Importance	Uncertain	Neutral	Uncertain	
53	Very important	Yes	Moderately important	Yes	Neutral	Yes	Moderately important	Yes	I'm not sure that this really qualifies as a "goal", since one could argue that we already provide a transformational educational environment for our students.
54	Very important	Uncertain	Very important	Yes	Moderately important	Yes	Moderately important	Uncertain	
55	Neutral	Uncertain	Very important	Yes	Moderately important	Yes	Neutral	Uncertain	
56	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	
57	Very important	Yes	Low Importance	No	Very important	Yes	Low Importance	No	HIPs without funding is a farce. It is infathomable to me that we would decide that our GE was too onerous and needed to be ripped apart by the EOs while we added these far more onerous requirements. / / Unless we account for students who are working or figure out how this interfaces with online students it's bad. / / We need to focus on improving the quality of classroom instruction and supporting instructors -- especially lecturers -- with the resources they need. All these add-ons and additional requirments erode a focus on our core mission, and unless we acknowledge there's a problem here these things exacerbate it. Finally, the evidence on tenure density and class size is overwhelming and "high impact" seems more like a trendy fad. REINVEST IN OUR CORE MISSION.
58	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Uncertain	It is evident that o achieve this goal requires creating more opportunities for faculty development and encouraging their research activities, so that faculty are better equipped with real-world research cases to involve with students' learning.
59									
60	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	For Objective . it is unclear if the immersive experience is for every academic year or 4 within the entire program / / /
61	Very important	Yes	Very important	Yes	Very important	Uncertain	Moderately important	Yes	
62	Moderately important	No	Very important	No	Very important	Yes			
63	Very important	Yes	Very important	No	Very important	Yes	Slightly important	Yes	Objective .3 / Quality vs quantity: I pick quality. We already have so many expereince and opportunities, adding more is great, but pointless if they are not quality and sustainable.
64	Very important	Uncertain	Neutral	Uncertain	Very important	Yes	Moderately important	Yes	education instead of educational

65	Moderately important	Yes	Moderately important	Uncertain	Low Importance	Yes	Moderately important	Yes	if attempting to evoke the idea of personal growth for students, try "transformative" / else, leave as is
66									
67	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
68	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Transform the university as it transforms them
69	Very important	Uncertain							Transformational is important but it is not defined well enough here to mirror the mission statement. It's about engaging students in activities that have the potential to open their minds to new view points, for example, community engagement, study abroad, joining organizations that expand your willingness to engage in just, equitable and inclusive education.
70	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	Moderately important	Yes	Objective .2 does not seem to fit the overall goal
71	Neutral	No	Neutral	No	Neutral	No	Neutral	Uncertain	I don't know what "transformational" or "immersive" mean in a N.Y. practical sense.
72	Very important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
73	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Yes	My main concern would be measuring the health and well being percentage. I think this is important for students, especially considering our student population. But measuring this might be tricky, and actually getting accurate data that is not just self-reported. / / For the new interdisciplinary learning experience, I think -2 per year is a good goal, considering that such a learning experience can change the student experience significantly. Also, it would be 4-2 interdisciplinary learning experiences throughout their time at CSUF by graduation which is a good number of experiences.
74	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
75	Very important	Yes	Very important	Yes	Moderately important	Yes	Very important	Yes	
76	Low Importance	Uncertain	Low Importance	Yes	Very important	Yes	Low Importance	Uncertain	The focus should be on the development of learning learning skills.
77	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Uncertain	none
78	Very important	Yes	Moderately important	Uncertain	Moderately important	Yes	Very important	Yes	Students that need bridge courses will not take core courses until 2nd or 3rd year. / / Not sure . is achievable for year
79	Moderately important	Uncertain	Moderately important	Yes	Very important	Yes	Very important	Uncertain	Every year on last objective may be too optimistic / / Goal itself is unclear
80	Very important	No	Very important	No	Neutral		Very important	No	These are amazing ideas, but they do require funds (and in some instances space), which are limited or not not exist. The faculty will have to figure out ways to make this happen, but with no help it will be limited.
81	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	
82	Very important	Yes	Moderately important	Yes	Very important	Yes	Neutral	Uncertain	
83	Moderately important	Uncertain	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Objective . : I don't think you can hold anyone accountable for this..I would put "have access to..."
84	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	transformational means from pre-professional to professional? / Immersive experience and impact curricular means hands on experience? / Health office is not helpful. I went there for assistance and they told me I just had a cold. Actually, I ended up in the ER with pneumonia. Hopefully PAs are on staff in the future. /
85	Low Importance	No	Low Importance	No			Low Importance	No	What IS a "high impact curricular and/or co-curricular" activity? I've got a PhD and have no idea. / / Ditto for "interdisciplinary..." / / Also, forget about how MANY new "experiences," whatever that means. It really is about QUALITY. /
86	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Yes	None.
87	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
88	Very important	Yes	Moderately important	No	Moderately important	Yes	Moderately important	Yes	

89	Very important	No	Moderately important	No	Moderately important	Uncertain	Very important		There have to be some criteria that is measurable and observable
90	Moderately important	Yes	Very important	Uncertain	Slightly important	Uncertain	Neutral	Yes	
91	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	There are blanks in the objective so depending on what is in those blanks will determine if it is achievable.
92	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	
93	Very important	Uncertain	Slightly important	No	Moderately important	Uncertain	Slightly important	Uncertain	transformational is a very strong word. College should be a transformational time for all young people but what is the UNIVERSITY doing to make the experience transformational for students? What makes college a time of transformation for most students is exposure to new ideas (inside and outside the classroom) as well as exposure to new cultures and new living arrangements. Asking faculty to provide service-learning and other HIP requires PROPER FUNDING!!!! If there isn't any funding, don't set an unachievable goal of requiring students to take 4 HIPs before graduation.
94	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Uncertain	
95	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
96	Very important	Yes	Moderately important	Uncertain	Low Importance	No	Moderately important	Uncertain	Yes. All these need to be reworded.
97	Very important	Yes	Neutral	Uncertain	Low Importance	Uncertain	Low Importance	Uncertain	Hard to know whether these goals are achievable, as percentages we're aiming for are omitted.
98	Neutral	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	It is unclear to me what is meant by "transformational". What is the purpose of having a transformational educational experience? Is there something wrong with a traditional education? Many Departments and Colleges already have incorporated high impact practices in their curriculum, many of which are interdisciplinary.
99	Moderately important	Yes	Very important	Uncertain	Low Importance	Uncertain	Neutral	Yes	Does the immersive experience every 30 units increase the length of time it takes students to graduate? / Health center already provides services to students through tuition.
100	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Goals are specific. I really have no idea what "transformational educational environment" means. It sounds very buzzwordy.
101	Very important								
102	Moderately important	Uncertain	Neutral	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Again we need to think of access to our online students and are these goals realistically achieved for this special student population.
103	Very important	Yes	Very important	Uncertain	Moderately important	Yes	Very important	Yes	The uncertain part is how students will engage - we can offer, but it is up to the students to participate.
104									
105	Very important	Yes	Slightly important	Uncertain	Low Importance	No	Slightly important	No	The first one is almost too easy. Which I suppose is good. Education should, by definition, be transformative. If I didn't know something, and then I know it, I've been transformed by it, in however small a way. So if we teach students literally anything, we've provided a transformative environment. Which is good. And important. / / The other two proceed from a "more-is-better" fallacy. We might, for instance, have precisely the correct amount of interdisciplinary learning experiences right now, but you wouldn't know it from the question. The question just aspires to have more. And how would we measure such a thing? What would count as an interdisciplinary learning experience? Every time a student puts together a course schedule, he/she creates such an experience. (Unless, I suppose, the schedule is all in exactly the same discipline.) Would that count? And how do we know we *ought* to do such a thing in the first place?
106	Very important	Yes	Very important	Uncertain	Neutral	Uncertain	Neutral	Uncertain	
107	Very important	Yes	Very important	Yes	Neutral	Uncertain	Very important	Uncertain	I'm again appalled by how this transformation appears to be happening in vacuum. Is there some kind of an automated brain-washing process at play!! Why is the role of faculty not highlighted in the transformation process?

108	Very important	No	Moderately important	Yes	Moderately important	Yes	Very important	Uncertain	Objective . - trading in one vague term (immersive experience) for another (high impact activities) is not helpful. / / Objective .2 - this is important, but not really part of this goal. Also, how are you measuring access? I think the actual goal here is utilization. / / Objective .3 - this type of things is great, but the university has so many rules on how credit is assigned to faculty for classes they teach, it seems uncertain whether this is attainable. What would be great is loosening the bureaucracy to allow curricular innovation like this to happen.
109									
110	Moderately important	Uncertain	Moderately important	No	Moderately important	Uncertain	Moderately important	Uncertain	I'm not sure what this means or that it's achievable. We need to acknowledge that we're a commuter campus and limited in what we can do, especially given the limited resources provided for faculty and staff. This would require many resources to achieve, and I don't think we have them.
111	Moderately important	Uncertain	Moderately important	Uncertain	Very important	Yes	Moderately important	Yes	
112	Very important	Yes	Very important	Yes	Moderately important	Yes	Very important	Yes	more definition needed for immersive. believe that it include extra curricular such as living the dorms, working on campus, etc.
113	Very important	Uncertain	Low Importance	Uncertain	Moderately important	Uncertain	Low Importance	Uncertain	
114	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Establish more interdisciplinary courses in graduate programs this would help.
115	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
116	Moderately important	Yes	Very important	Yes	Low Importance	Yes	Moderately important	Yes	A "transformational educational environment" is the university experience by definition (unless students have already been to college). It seems too obvious to be the leading goal. / / An "immersive experience" is already the foundation of most science majors. /
117	Very important	Yes	Very important	Yes	Neutral	No	Neutral	No	
118	Moderately important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	Remove the word "all" / Make sure if classes are added we don't increase bottleneck /
119	Very important	Yes	Slightly important	No	Neutral	Uncertain	Low Importance	Uncertain	
120	Very important	Yes	Moderately important	Uncertain	Low Importance	No	Moderately important	Yes	Objective .2 / While worthy by itself, it does not belong under the goal of "transformational education". How does this actually provide transformational student experiences? It will apply to a relatively small minority and is beyond the scope of core university mission. It does not belong in the strategic plan.
121	Very important	Uncertain	Moderately important		Very important	Yes	Neutral	Yes	GEt rid of immersive, high-impact, transformational
122	Very important	Uncertain	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
123	Neutral	Uncertain	Neutral	No	Neutral	No	Low Importance	No	What is a transformational educational environment? / How the heck will we count, define, track, SUPPORT ill defined immersive experiences when we have insufficient funding to support existing high impact practices? / Do we have a goal in mind for health services? do we have funding for additional? Do we have capacity? / How would we support and fund interdisciplinary "learning experiences".
124	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	No	New interdisciplinary learning experiences won't be achievable due to it can cause the classroom environment to be confusing. I had experience of classes that try alternative methods of teaching, some work depends on the instructor, but it mostly leads to students being confused on how the class is structured.
125	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Uncertain	
126	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	

127	Very important	Uncertain	Moderately important	Yes	Very important	Yes	Neutral	Uncertain	Some part of learning needs to be classroom/knowledge based. Too much emphasis on interdisciplinary learning may take away from that focus. For example, a chemistry student may need to learn a body of knowledge in depth over time, and pulling from that to do an interdisciplinary experience (a nebulous term at best) may be a waste of time. An immersive experience, on the other hand, in which the student applies this knowledge in a real-world application would be critical. / / I think the terms "immersive" and "interdisciplinary" are not defined well enough here.
128	Very important	Uncertain	Neutral	No	Very important	Yes	Very important	Uncertain	Eliminate "environmental" / / Change "transformational" to "transformative"
129	Very important	Yes	Very important	Yes	Neutral	Uncertain	Moderately important	No	CSUF has a miserable track record with interdisciplinary academic processes. The university has poorly supported or undermined efforts (see Gerontology, Environmental Studies, Computer Science for just a few examples). The university structures in RTP, funding, and GE all make true interdisciplinary opportunities difficult and failure prone.
130	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	None.
131		Yes	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Objectives .2 and .3 read more like program outcome rather than learning/development outcomes? For all 3 objectives, how will "transformational environment" impacts upon "student success" be correlated? In other words, is the intent to provide and measure a "transformational environment" the end goal in and of itself without consideration of correlate impacts upon student success? Interested in learning more about envisioned strategies to accomplish objective .3 - cross-department/college driven...dynamics involved?
132	Very important	No	Very important	No	Very important	Yes	Moderately important	Uncertain	The reason I put no for some of these questions on whether or not the goal is achievable is because the statement is so broad. How will be transform the lives of every student? We cannot guarantee this nor can the term transformation cover everyone experience in the same way. this will be very hard to measure. / / Immersive experience - I think the statement should consider what does immersion look like in different areas. This could be more specific to help measure.
133	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
134	Very important	Yes	Moderately important	Uncertain		Uncertain		Uncertain	Would be helpful to replace "transformational" with some other description that is clear and easy to understand. "Transformational" could mean any number of things.
135	Very important	Yes	Neutral	Uncertain	Low Importance	Uncertain	Neutral	Yes	
136	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	FIX YOUR PARKING
137	Very important	Uncertain	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
138	Low Importance	No	Neutral	Uncertain	Neutral	Yes	Neutral	No	
139	Low Importance	No	Low Importance	No	Low Importance	No	Low Importance	No	
140	Low Importance								
141	Moderately important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	I think our students need to graduate being able to thrive in a diverse community and also have the mindset of giving back at least a couple times in their lifetime. As a former student, I also feel like our students need to be better prepared to obtain a job in the real world. Experiences are important and this campus should showcase more.
142	Moderately important	Uncertain	Neutral	Yes	Slightly important	Yes	Moderately important	No	
143	Moderately important	Yes	Moderately important	Yes	Very important	Uncertain	Moderately important	Yes	
144	Moderately important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
145	Moderately important	Yes	Very important	Uncertain	Neutral	Uncertain	Moderately important	Yes	

146	Moderately important	Uncertain	Moderately important	Uncertain	Low Importance	Uncertain	Moderately important	Yes	All students have access to the Health Center if they do not have insurance under their parents. Also for our older students, they either have some type of insurance through an employer, medical, or the Health Center. What would be focused on or spent more money on if you focus on the Health Center? / / The goal's wording doesn't really say much or give me an idea of what we are trying to do. / / Is the immersive experience a class the students will have to pay for, an event campus hosts, how would you keep track of all students' 30 units? If it's going to be a mandated class that they need to take, the students will not be happy even if it is "immersive" or not.
147	Moderately important	Uncertain	Very important	Yes	Very important	Uncertain	Neutral	Uncertain	
148	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
149	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Slightly important	No	
150	Moderately important	Uncertain	Neutral	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	
151	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Yes	Very important	Yes	The word "transformational" does not refer to exactly what is going to be transformed or that it is going to transform into. It is a popular word these days and I feel it gets bandied about a little too often. Besides, transformation in a person cannot always be controlled. Sometimes peoples ideas and perspectives are changed regardless of the circumstances they find themselves in. Sometimes you cannot make transformation happen. An is it really the university's job to transform someone? Is that within our scope? Might it be better to say: "...an educational environment where all students are given opportunity to grow personally and professionally." ? Not nearly as dramatic sounding as the original. But maybe more achievable and measurable.
152	Moderately important	Uncertain	Very important	Yes	Neutral	Yes	Very important	Yes	
153	Moderately important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
154	Moderately important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	
155	Moderately important	Uncertain	Slightly important	Uncertain	Slightly important	Uncertain	Moderately important	Yes	
156	Moderately important	Yes	Very important	Yes	Very important	Yes	Neutral	Yes	Is transformational the best wording for this? It seems to me that it's not so much about moving the student into an entirely new dynamic as it is about getting them into a position where they are able to learn how to, and actually know how to, interact with the professionl world.
157	Moderately important	Uncertain	Very important	Yes	Moderately important	Yes	Very important	Yes	For objective . ensure the immersive experience does not add too much rigor to the students schedule
158	Moderately important	Uncertain	Slightly important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Many of these initiatives run contradictory to the realities of our students. As a school with a student body that often works full-time and are adverse to taking on student debt (with good reason); the logistics of extracurricular and interdisciplinary activities that are tied to coursework become onerous, and I've received quite a bit of push-back from the students. This places faculty in the unfortunate position of either ignoring the lived realities of our students (grading them down for NOT participating) or making such experiences voluntary. This is compounded by the lack of funding to bring speakers to campus and classes, and so forth. / / Much of this could be addressed by securing more state funding for the CSU system, and keeping tuition and student fees low, while maintaining faculty pay that allows us to live a middle-class life in Southern California (something that is difficult to accomplish on our starting salaries).
159	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Very important	Yes	
160	Moderately important	Yes	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	
161	Moderately important	Yes	Very important	Yes	Neutral	Yes	Very important	Yes	

162	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Neutral	Yes	
163	Moderately important	Yes	Moderately important	No	Moderately important	Yes	Very important	Uncertain	
164	Moderately important	Uncertain							
165	Moderately important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
166	Neutral	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	
167	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	Very important	Yes	
168	Neutral	Yes	Moderately important	Yes	Slightly important	Yes	Low importance	Yes	
169	Neutral	No	Low Importance	No	Moderately important	Yes	Moderately important	Yes	
170	Neutral	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	What does "transformational educational environment" really mean?
171	Neutral	Uncertain	Neutral	Yes	Moderately important	Uncertain	Moderately important	Uncertain	What is meant by "transformational"? Can that be more clearly defined?
172	Neutral	Yes	Neutral	Yes	Moderately important	Yes	Neutral	Yes	
173	Neutral	No	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	What are you talking about? Too open ended.
174	Neutral	Yes	Neutral	Uncertain	Very important	Yes	Moderately important	Yes	
175	Slightly important	No	Moderately important	No	Moderately important	No	Very important	No	
176	Slightly important	Uncertain	Slightly important	Yes	Slightly important	Yes	Neutral	Yes	Unclear what a transformational educational environment really is
177	Slightly important	Yes	Low Importance	No	Slightly important	Uncertain	Moderately important	Yes	
178	Slightly important	Yes	Neutral	Uncertain		Yes	Slightly important	Yes	
179	Slightly important	No	Moderately important	No	Moderately important	Yes	Neutral	No	
180	Very important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	Define further immersive experience and well being. Consider students who do not have the time or resources to study abroad or do extra coursework outside of their current course load. / Please focus on mental health!!!!
181	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	
182	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
183	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	
184	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	
185	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
186	Very important	Uncertain	Very important	Yes	Very important	Uncertain	Very important	Yes	Interprofessional Education instead of interdisciplinary. / Follow Interprofessional Education Collaborative,IPEC ,for establishing this objective
187	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	objective . experiential (or immersive)
188	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	

189	Very important	Yes	Moderately important	Yes	Very important	Yes	Neutral	Uncertain	
190	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
191	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	Low Importance	Uncertain	I doubt that the new "interdisciplinary learning experiences" can be realized. In the past, we have had interdisciplinary programs and experiences only to see some departments claim sole turf and remove the interdisciplinary portions to advance their own agendas. The Liberal Arts program is notorious for this sort of thing and the Honors program is run for the benefit for a few dominant Departments.
192	Very important	Yes	Very important	Yes	Low Importance	Uncertain	Low Importance	No	This goal should focus on education, high impact practices and meeting student learning outcomes, not providing support services like healthcare and physical care. That is beyond the scope of our mission as a university. I also disagree with pushing interdisciplinary studies or research. Programs and research should be valued based on their merits, based on being strongly executed and designed, not because it is interdisciplinary.
193	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Objective .3 should be pushed up to .2 as it is academic, as is ., and academics should be priority.
194	Very important	Yes	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	
195	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
196	Very important	Uncertain	Very important	Yes	Moderately important	Yes	Moderately important	Yes	What defines transformational?
197	Very important	Yes	Very important	Yes	Low Importance	No	Slightly important	Uncertain	Health and well being services should focus on defending and creating an unbiased situation for all crimes reported
198	Very important	Yes	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	
199	Very important	Yes	Very important	Uncertain	Very important	Yes	Moderately important	Yes	
200	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
201	Very important	Uncertain	Very important	Yes	Moderately important	Yes	Very important	Yes	
202	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	Very important	Uncertain	
203	Very important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
204	Very important	Yes	Very important	Yes	Neutral	Yes	Low Importance	Uncertain	
205	Very important	Yes	Very important	Yes	Very important	Yes	Slightly important	Uncertain	
206	Very important				Very important				
207	Very important	Yes	Moderately important	Uncertain	Low Importance	No	Very important	Yes	
208	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
209	Very important	Yes	Very important	Yes	Very important	Uncertain	Neutral	Uncertain	
210	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
211	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
212	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
213	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
214	Very important	Yes	Neutral	Uncertain	Very important	Yes	Moderately important	Uncertain	
215	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Yes	
216	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Uncertain	Provide an innovative educational environment for all students. / Reason: "Transformational" is ambiguous. It does not show direction. Is the student being transformed into something better or worse?

217	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	
218	Very important	Yes	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	
219	Very important	Yes	Neutral	Uncertain	Very important	Yes	Neutral		Did not agree on object - job requirement is changing through time what really learn or forced to learn may not be applicable after graduation.
220	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Uncertain	
221	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Yes	
222	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
223	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
224	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	Slightly important	Yes	Need more specificity
225	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	
226	Very important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
227	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
228	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Uncertain	
229	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
230	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
231	Very important	Yes	Neutral	Uncertain	Moderately important	Yes	Neutral	Uncertain	Can we focus on just improving the overall quality of all the college's on campus, we are doing fine with in some areas and are sorely lacking in others, I feel that more funding for the Cs and egme department to better support for new and better professors would definitely by an immense help
232	Very important	Yes	Very important	Yes	Very important	Uncertain	Moderately important	Yes	Statement for Goal is okay as is.
233	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	No	
234	Very important	Uncertain	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	

235	Very important	Yes	Very important	No	Very important	Uncertain	Very important	Uncertain	There is some confusion about objective .. All high impact experiences are immersive, but most co-curricular activities are not immersive. Both are very important to students. I don't think it is realistic to have one immersive experience per year, not without a significant financial investment that we probably cannot afford. / Objective .2 might be better under goal number 3. How can we tell if this goal is achievable when no numerical value is given? We also don't have information on the number of students currently serviced and the percent increase in services in recent years. We definitely need more personnel for our health and counseling services for students. / There is some confusion about objective .3. Do you mean a one hour interdisciplinary panel discussion, a course taught by two faculty from different departments, an interdisciplinary minor, an interdisciplinary major? Our campus is particularly bad at interdisciplinary programs because everything is funded at the department/college level. Each dean/dept. chair wants to be involved and obtain the FTES, but no one wants to pay for the faculty teaching the courses. The faculty would love to do this, but many of us have given up due to our bad experiences in the past. If this is to actually be an objective, then we should also well fund our current interdisciplinary programs. The best experience I have had with faculty from other departments and colleges was the GE pathways program which didn't last very long. The faculty got together a few times a semester to discuss the pathways and pedagogy. Those were the most useful and stimulating discussions I have had with faculty from other departments and colleges in my almost three decades at CSUF. / /
236	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	
237	Very important	Uncertain	Moderately important	Yes	Moderately important	Uncertain		Uncertain	The amount was not listed so unable to judge.
238	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
239	Very important	Yes	Moderately important	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Hard to respond to a couple because there is no % number for .2. And no number of experiences listed for .3.
240	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	
241	Very important	Yes	Very important	Yes	Low Importance	Yes	Moderately important	Yes	
242	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	
243	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Moderately important	Uncertain	
244	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Immersive experiences, access to health and well being services and interdisciplinary learning experiences are all highly important and invaluable aspects of a positive student experience - not to mention major contributors to retention and persistence toward graduation. Given current funding and structures of the University, I am not sure the objectives are achievable. For example, I work with students and often have to refer them to CAPS. It is not uncommon for CAPS to have a 4-6 week waiting time before a student can see a counselor. Last semester, in November, CAPS was telling students all of their appointments for the remainder of the semester were booked. My point is not to blame CAPS here, my point is that students need access to mental health services and short of doubling the budget for CAPS so they can hire more counselors, I'm not sure how that can be achieved.
245	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
246	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Very important	Yes	
247	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	
248	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	Slightly important	Uncertain	I am curious about why an emphasis on interdisciplinary learning experiences. I am not saying it is not important, but I am wondering if this as important as other things we could emphasize, such as graduation rates, employment rates, etc.

249	Very important	Yes	Moderately important	Yes	Very important	Uncertain	Moderately important	Yes	. It is unclear what immersive means, how is it operationalized? / .2 Access to health and well-being services is important, but answering how achievable it is without having a percentage presented, or knowing the budget, or the cost is not possible. / .3 Without knowing how interdisciplinary is operationalized and with out a value for how many, this is also difficult to answer. Presumably we are already creating a significant number of these each year in terms of courses and research projects, but if we are talking about programs, that may not be possible.
250	Very important	Yes	Neutral	Uncertain	Very important	Yes	Neutral	Yes	
251	Very important	Yes	Very important	Yes	Moderately important	Yes	Very important	Yes	Provide a transformational educational environment for all students to help them be resilient citizens to take on the challenges of climate change. / / Climate change is the gravest and most challenging event human kind has ever faced, threatening to change our way and quality of life, and we can no longer look the other way. Cal State Fullerton must take ownership of helping student understand how we got here and how we can affect positive changes to help create a sustainable future for generstions to come. Our students are our best change for survival, don't let it go to waste!
252	Very important	Yes	Very important	Yes		Uncertain	Very important	Yes	
253	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Yes	
254	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
255	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Yes	
256	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	
257	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Uncertain	
258	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important		
259	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
260	Very important	Uncertain	Slightly important	Yes	Very important	Yes	Moderately important	Uncertain	
261	Very important		Very important		Very important		Very important		
262	Very important	Yes	Very important	Yes	Very important	No			
263	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Yes	
264	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	
265	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	
266	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
267	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	
268	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	
269	Very important	Yes	Moderately important	Yes	Very important	Yes	Neutral	Yes	
270	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Very important	Yes	
271	Very important	Yes	Very important	Yes	Very important	Uncertain	Moderately important	Yes	
272	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Yes	
273	Very important	Yes	Moderately important	Yes	Neutral	Uncertain	Neutral	No	
274	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
275	Very important	Uncertain	Neutral	No	Very important	Uncertain	Moderately important	Yes	

276	Very important	Yes	Very important	Yes	Very important	Uncertain	Neutral	Yes	
277	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
278	Very important	Uncertain	Moderately important	Yes	Very important	Uncertain	Moderately important	No	
279	Very important	Uncertain	Very important	No	Neutral	Uncertain	Moderately important	Uncertain	
280	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
281	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
282									Change objective 1.2 to state "basic needs" instead of "health"
283									Unclear what objective 1.2 fully means
284									Does objective 1.2 belong and properly "fit" under the goal 1 category?
285			Very important	Yes	Moderately important	Uncertain	Moderately important	Uncertain	I selected uncertain as a response to both because of definition and ability to measure. A strong definition of what constitutes interdisciplinary learning experiences will need to exist as well as a way of measuring /tracking them across campus. Same applies to what is defined as health and wellness, and CAPS, etc's capacity to handle.
286			Very important	Yes	Moderately important				
287			Slightly important						
288					Very important	No	Moderately important	No	How do you quantify increasing services and learning experiences?
289		Yes							
290			No						