

Goal 4: Expand and strengthen our financial and physical capacity to advance our educational mission.											
4.1: Obtain multi-year philanthropic commitments of \$175 million to meet strategic interests of the university.		4.2: Achieve research and grants award levels of \$25 million annually starting in year three, and increase self-support services by 35%.		4.3: Complete and begin implementation of a comprehensive plan for the necessary renovation, efficient utilization, and further development of our facilities.		4.4: Achieve at least a one level improvement in APPA: Leadership in Educational Facilities for campus maintenance and for facility refurbishment.					
Goal 4: Is this goal important?	Goal 4: Is this goal achievable?	4.1 Is this objective important?	4.1 Is this objective achievable?	4.2 Is this objective important?	4.2 Is this objective achievable?	4.3 Is this objective important?	4.3 Is this objective achievable?	4.4 Is this objective important?	4.4 Is this objective achievable?	Comments or suggestions for alternative wording for Goal 4:	
1	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	Uncertain	APPA?! Who knows what APPA means?! Please, remove the jargon!!! / / In order to increase Research/Grant funding, you MUST increase the pay of OCGA staff! Many CSUF OCGA staff are overworked/underqualified/incompetent. Good people leave - the pay is too low! I know of 3 instances where STEM grants in the \$500,000+ range were lost due to incompetence in that department.	
2	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	
3	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	
4	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	'-- funding is really important / - this is a csu issue / - all these are achievable with proper funding
5	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	It is very important that the leaders of our university show interest of receiving grants and showing up to the fundraising. / We have many students projects that are worth to show and get the businesses in orange county to gather and interest them to give our students grants. / Colleges should share their list of donors, and cross different colleges in fundraising events.
6	Very important	No	Very important	Yes	Very important	No	Very important	No	Moderately important	Yes	
7	Very important	Uncertain	Low Importance	No	Slightly important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Rather than using big words, it is essential each classroom has fully functional classroom items such as lighting, light switches, and a projector. It is not acceptable that any of these are not working in many classrooms in any given day during the semester.
8	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	I'm not sure what self-support services are, but I imagine it is about increasing capacity for supporting faculty in applying for and working on grants? If so, I have mixed feelings about this. CSUF can't be all things, and the sense faculty get is that we are expected to provide ever increasing levels of service, continue to provide and develop evidence based teaching practices, and somehow also increase research productivity by some X% over a short time period. At the same time, administrators are certainly being hired to oversee research and grants, but the people who actually work with faculty are contracted for short periods, and let go before they have even had a chance to finish developing relationships. We cannot compete with UCs on funding because we are not set up as an institution to do so. We cannot raise our IDC if faculty don't get the equipment and support that other institutions provide. We do not have enough faculty for everyone to buy out of teaching so that we can focus on research. Many faculty do amazing things here, but setting unrealistic, and somewhat arbitrary, goals for increasing grant dollars leads to a culture of chasing money rather than supporting our faculty in what they really need. Our institution cannot be supported on grant money...if it is, it changes everything that we are supposed to be. Providing better support for faculty research is an appropriate goal, and by doing so grant money will increase. However, it will be driven by faculty needs and development, rather than the other way around.
9	Moderately important	Yes	Moderately important	Yes	Neutral	Yes	Moderately important	Yes	Slightly important	Yes	
10	Very important		Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
11	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	What is APPA? It seems that objective 4.2 addresses two not necessarily related outcomes -- what is the relationship between acquiring grants and self-support services?
12											
13	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	4.2: So why is philanthropic activity supposed to skyrocket and grants/contracts only needs a modest increase and can then remain flat in perpetuity? That seems very odd. / / 4.4: So we want to go from "filthy" to just "dirty and unkempt"? Reach higher?

14	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	The wording is fine. I just hope that the investments allocated to the university are used to actually benefit the students, not just build so new building that no one needs.
15	Very important	Yes	Neutral	Uncertain	Very important	Yes	Very important	Yes	Neutral	Yes	
16	Very important	Yes	Very important	Yes	Very important	No	Very important	Yes	Very important	Uncertain	Difficult, if do-able at all, to increase self-support by 35%. // Does 4.3 refer to the physical master plan? // 4.4 APPA is an excellent benchmark recognized systemwide with clear guidelines and evaluation. Be more specific about which APPA levels are being referenced (FPI? FMEP? Custodial/Grounds/Maintenance Levels? All of the above?).
17	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Moderately important	Yes		Uncertain	
18	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
19	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Neutral	Uncertain	
20	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Uncertain	So, it's the big funding (or lack of big funding) that emerges again. This is a foundational issue that is longstanding and hasn't budged much. We can keep looking to the state, but there hasn't been much progress on that front for as long as I've been working here. Innovation in relation to funding seems to be in order. I don't know how to proceed, but wherever there's potential we should explore that and seek it would wherever we can.
21											This goal should also include a CLEAR statement about sustainability of facilities and practices. Any modifications to structures, new construction, and other plans for campus development MUST be tied to reducing resource use, reducing carbon emissions, and promoting environmental and community health. We have a duty, both as an institution of learning and a state institution, to serve our community. One of the most important ways we can do that is by serving as a model in stewardship. It usually leads to long-term financial savings, but even when it doesn't we have the obligation to do so. // We should also continue with initiatives like Campus as a Living Lab. The needs of students and faculty should be driving most of the campus decisions, rather than the other way around. Our students could gain so much practical experience by working with Facilities or other departments on campus...dedicating our campus to supporting our mission is key.
22	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Uncertain	4. get \$\$ to build and replace buildings // Objective 4.2 goal is already met. C'mon. Was it meant to increase by 25 mil? // 4.3 needs money We know what we need // Add a goal to go to new scheduling. It makes the biggest transformation towards graduating, leaving with a degree. // 4 4 is vague. How about more specifics // //
23	Very important	Uncertain	Very important	No	Moderately important	Yes	Very important	Uncertain	Very important	Uncertain	
24	Very important	Uncertain	Neutral	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	
25	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Very important	Uncertain	
26	Very important	Yes	Very important	Yes	Neutral	No	Very important	Yes	Very important	Yes	
27	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	
28	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
29	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important		Moderately important	Yes	
30	Very important	Yes	Very important	No	Very important	Yes	Very important	Yes	Low Importance	No	Objective 4.4 has nothing to do with this goal. APPA levels refer to a rating cutodians get for the cleanliness of their areas. Custodians getting a higher rating in cleaning will not increase our financial or physical capacity. This is very random. A better objective would be to reduce deferred maintenance by ___ % each year. Or create alternative financing for deferred maintenance to reduce deferred maintenance.
31	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Very important	Yes	Moderately important	Yes	
32	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	Very important	Yes	Very important	Yes	the elevators in mccarthy need desperate work. classrooms shouldn't be short chairs either.
33	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Include additional grant funding for Educational Leadership.
34	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Very important	Yes	Moderately important	Yes	
35	Very important	Yes	Low Importance	Uncertain	Slightly important	Uncertain	Very important	Uncertain	Very important	Uncertain	There needs to be clarity on the \$75 million goal

36	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Uncertain	
37	Moderately important	Yes	Very important	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	
38	Very important	Yes	Neutral	Uncertain	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	I'm not sure what our current levels of funding are, so I hesitate to commit positively or negatively for much of this goal. It saddens me that we are depending more and more on grant and private donations to support our campus, so I hope that the experts in this area are clear about whether or not these goals are achievable. It also concerns me that placing a heavy focus on grant funding means the campus will just perpetually develop new programs from the new funding that slowly die out because they're not sustainable. So we need to proceed carefully here.
39	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	This is a critical goal. For this goal to be successful, however, the University will need to accept that it will need to expend significant resources.
40	Very important	Yes	Moderately important	Uncertain	Neutral	No	Moderately important	Yes	Neutral	Uncertain	See notes on Goal 3 - without changes to 4-4 teaching load, we cannot expect faculty to bring in more grant dollars.
41	Very important	Yes	Very important	Yes	Neutral	Uncertain	Very important	Yes	Very important	Yes	Technology infrastructure insufficient area for student/faculty research
42	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
43	Moderately important	Yes	Moderately important	Yes	Neutral	Uncertain	Very important	Yes	Neutral	Uncertain	
44	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	It is unclear about what self-support services mean.
45	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	
46	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
47	Very important	Uncertain	Very important	Yes	Moderately important	Uncertain	Very important	Yes			
48	Neutral	Yes	Neutral	Yes	Neutral	Yes	Neutral	Yes	Neutral	Yes	
49	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	
50	Very important	Yes	Very important	Yes	Very important	Yes	Very important	No	Very important	Yes	
51	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Yes	Neutral	Uncertain	4.3 and 4.4 seem tactical - consider sticking with 4. and 4.2
52	Very important	No	Neutral	No	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Don't know what 4.3 and 4.4 mean.
53	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	We think that 4.4 may be difficult to meet and tough to explain. With deferred maintenance at \$440M, funding that deficit is of the most importance.
54	Very important	Yes	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Yes	Moderately important	Yes	
55	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	We are the largest CSU system, but we still receive less funds compared to other CSU campuses. We need to continue to raise our voice and work closely together to support our campus.
56	Very important	Yes	Very important	Uncertain	Neutral	Uncertain	Moderately important	Yes	Moderately important	Yes	
57	Very important	Yes	Moderately important	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Moderately important	Uncertain	
58	Very important	Yes	Moderately important	Uncertain	Neutral	No	Very important	Uncertain	Moderately important	Uncertain	
59	Very important	Yes	Moderately important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Very important	Yes	
60	Very important	No	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain			
61	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	These are amazing, but how these funds will be used? Also, how will we get more grants if we have no time to write them or work on them? It is not easy to do these without any kind of release time and this costs money.
62	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Uncertain	Slightly important	Uncertain	Objective 4.2 . It's unclear to me if the self support services is meant to identify non-state funded areas or linked to the research grant awards. If the former, separate the objectives. / Objective 4.3. The uncertainty surrounds the available space for growth. Efficient utilization and further development of facilities may require sacrificing sacred cows - the arboretum, the stadium. / Objective 4.4. Too subjective. I like the idea but this is an accountability issue trade by trade, division by division.

63	Neutral	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	Neutral	Uncertain	
64	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	
65	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	None.
66	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Moderately important	Yes	Neutral	Uncertain	
67											
68	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
69											
70	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Moderately important	Yes	Neutral	Uncertain	
71	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Very important	Yes	
72	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
73	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Neutral	Uncertain	I would love to see more money coming into the university to provide funding for facilities improvement, faculty research, and student success programs. In my field, I can't compete with most other universities for grant funding because we don't have graduate students and my primary obligation is teaching and my service responsibilities are great. Good luck. This is one of our biggest needs on this campus, in my opinion.
74	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	
75	Very important	Yes	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	
76	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Very important	Yes	These goals are way clearer than the other ones.
77	Very important	Uncertain	Neutral	Uncertain	Low Importance	Uncertain	Low Importance	Uncertain	Neutral	Uncertain	I do not think it is appropriate to focus on research and grant funding without providing faculty the appropriate amounts of release (e.g., two courses/ per semester, as is standard in most research universities, including San Diego State.
78	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Deferred maintenance is out of control and soon it will be near impossible to catch up. It is unclear whether philanthropic funds can be used effectively for this cause; donors may not buy into that. Any such proposal would have to be visionary and forward-looking. The current philanthropic goal does not seem very aggressive compared to other CSU campuses. / Writing grant proposals requires significant amounts of time as well as funds (to obtain preliminary data) and other forms of assistance. A recent joint statement by the Faculty Research Committee and Faculty Affairs Committee (endorsed by the Academic Senate) detailed the following in terms of Proposal Preparation, Administration and Office Resources: / <input type="checkbox"/> Faculty need help in identifying alternative or new sources of funding for ideas and proposed RSCA projects, especially foundation sources; / <input type="checkbox"/> Provide better and more consistent pre- and post-award support, with effective and easy-to-navigate processes: / <input type="checkbox"/> There should be a "one-stop" physical location for all RSCA-related activities (grant preparation, post-award support, etc.); / <input type="checkbox"/> There should be "one-stop" assistance, or one point of contact who can direct faculty to the correct offices/persons for assistance for any kind of grant or contract work; / <input type="checkbox"/> Grants office staff must be able to respond in a timely manner to faculty during the limited time they have to work on proposals: / <input type="checkbox"/> Inform the faculty if they are going to be away during the time leading up to a proposal due date; / <input type="checkbox"/> Assign an alternative staff member for the faculty to work with, etc.; / <input type="checkbox"/> Grant processes must take into account how faculty work and the time constraints they work under: / <input type="checkbox"/> For example, NSF and NIH have major deadlines in mid-January, and faculty will work on these grants after finals and grading are completed, while the university is closed; / <input type="checkbox"/> The grants office(s) need to anticipate high workload times (e.g., major grant deadline dates): / <input type="checkbox"/> Make sure there are staff who can be pulled in to assist during those times; / <input type="checkbox"/> Consider having staff or faculty consultants available on call at times of high activity to accommodate these needs; / <input type="checkbox"/> Remove any roadblocks to writing and submitting proposals: / <input type="checkbox"/> Frequent communication and working with the faculty to facilitate the work required to complete a proposal is necessary; / <input type="checkbox"/> Maintain consistency in forms and procedures, as a way of facilitating submission of proposals, especially re-submissions; / <input type="checkbox"/> Assistance with or availability of common demographic data and boilerplate information about CSUF needed for grants and sharing of that information and examples: / <input type="checkbox"/> The IRAS web site is very useful for some of that data, but some grants
79	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	Moderately important	Yes	Difficult for faculty to be expected to commit to high levels of research and the pursuit of grants while continuing to provide quality classroom time for students,
80	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	In my opinion, \$75 million is a luke warm and very uninspiring goal that I honestly find offensive for its lack of verve. SDSU exceeded their \$500 million campaign. We have more alums. We should beat them. At the very least, this means a goal of FIVE times this stated amount.



98	Very important	Uncertain	Neutral	Uncertain	Moderately important	Yes	Very important	Yes	Neutral	Uncertain	Do not know what APPA is. Physical growth potential is limited and campus is already too dense. An entire new campus is need in Orange County and western Riverside County. CO should be encouraged to build one or two. CO needs to be pressed to increase per capita funding for this campus. / / Too much jargon and too many buzz words. At times it reads like a parody of itself.
99	Very important	Yes	Neutral	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	
100	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Low Importance	Uncertain	What the heck is APPA?
101	Moderately important	No	Low Importance	Yes	Slightly important	No	Slightly important	Yes	Slightly important	No	Really sees this as an ambition goal. Possible, but unlikely.
102	Very important	Uncertain	Very important	Uncertain	Low Importance	Uncertain	Very important	Yes	Very important	Yes	HATE the inclusion of faculty research under fundraising. Why don't we have a goal that is specific to growing and supporting of faculty intellectual activities that meet unique needs in our fields and in the community, and that engage students in high impact practices??? / /
103	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Neutral	Uncertain	
104	Very important	Yes	Neutral	Uncertain	Very important	Yes	Very important	Uncertain	Very important	Uncertain	If you want students to feel a sense of belonging, you need to make the environment inviting and comfortable! So many buildings, especially restrooms, are appalling in their lack of maintenance. I have seen blood on the floor, sagging doors, dirty floors, no paper, etc. THIS MUST BE A PRIORITY.
105	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Onjective 4.2 is noteworthy because sone variant has been recycled for years, yet the burden on grant getting faculty is worse and worse. Often the time commitment to managing a grant is overwhelming, and the administration cries poverty. ASC needs to be brought firmly under university oversight. For CSUF to be taken seriously and improve its standing in relation to other CSUs, grant getting my administrators and faculty needs to be disaggregated. There are only so many programmatic grants that csn be received without more support of faculty grant getting for research and scholarship. Faculty members have minimal staff support, deans and administrators have ample staff support. Graph staff support ratio against average grants gotten, and you will see a strong positive relationship.
106	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	None.
107	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Well written -- measurable.
108	Very important	Yes	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Yes	Slightly important	Uncertain	
109	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
110	Very important	Yes	Neutral	Uncertain	Very important	Uncertain		Uncertain		Uncertain	Something that clearly states how CSUF would try to support research productivity would be helpful.
111	Low Importance	No	Low Importance	No	Neutral	Uncertain	Neutral	Uncertain	Slightly important	Yes	
112	Neutral	Uncertain		Uncertain	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	FIX YOUR PARKING
113	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
114	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
115	Low Importance	No	Low Importance		Low Importance		Low importance	No	Low importance	No	
116											
117	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
118	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Moderately important	Yes	Moderately important	Yes	
119	Very important	Yes	Very important	Yes	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	
120	Very important	Yes	Moderately important	Yes	Moderately important	Uncertain	Very important	Yes	Neutral	Uncertain	
121	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Very important	Yes	Very important	Yes	Please do something about the blatant disregard for the non-smoking signs. Multiple students smoke for hours mere feet away from the signs outside of the Humanities building. I have emailed about this legal problem with no results or assistance.
122	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Moderately important	Yes	I think it would help to implement more Friday classes & I think someone mentioned installing more electrical stations in the parking lot, but we shouldn't. We aren't utilizing our campus effectively. A lot of the required classes should be on Fridays so students have to sign up. Not that many people have electrical cars. Parking is already bad, and that would make it worse. Bigger structures would help.



148	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	can the goal on fundraising focus on alumni relations? Missed opportunity!! / If facilities refurbishments is going to be a goal, then academic affairs need to understand constraints. / / Benchmark: updated bathrooms, classrooms, study areas /
149	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
150	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Very important	Uncertain	I think this is not only about capacity but also safety. Some of the buildings are pretty old and need attention.
151	Very important	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Very important	Uncertain	Neutral	Uncertain	
152	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Neutral	Uncertain	I would like for this goal to rely not only on grant funding and philanthropic donations, but to go back to assuring that this is a public university. We need to pressure the legislature to honor its commitments to public education in California.
153	Moderately important	Yes	Very important	Uncertain	Moderately important	Yes	Moderately important	Yes	Neutral	Uncertain	
154							Very important	Uncertain			
155	Very important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Yes	
156	Very important	Yes	Very important	Yes	Neutral	Yes	Very important	Yes	Moderately important	Yes	
157	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Very important	Yes	
158	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
159	Very important	Uncertain	Moderately important	Uncertain	Neutral	Uncertain	Moderately important	Yes	Neutral	Uncertain	Most of the things on this list require faculty effort and the Administration is largely unhelpful in assisting the faculty members because of the excessive teaching load in comparison with other universities.
160	Neutral	Yes	Low Importance	No	Low Importance	Uncertain	Very important	Uncertain	Neutral	Uncertain	Push back on private fundraising and lobby the state government for funding. Look for ways to spend less money and be more efficient rather than spending time on gaining private donations.
161	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Moderately important	Uncertain	
162	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	
163	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	We need more new classrooms and more space!!
164	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
165	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	
166	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Uncertain	
167	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
168	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Please replace McCarthy Hall.
169			Very important		Very important		Very important		Very important		
170	Moderately important	Uncertain	Slightly important	No	Neutral	Uncertain	Slightly important	Uncertain	Slightly important	Uncertain	
171	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
172	Moderately important	Yes	Neutral	Uncertain	Moderately important	Uncertain	Very important	Yes	Neutral	Yes	
173	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Slightly important	Yes	
174	Low Importance	Uncertain		Yes	Very important	Uncertain	Moderately important	Yes	Very important	Yes	
175	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
176	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Very important	Uncertain	
177	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
178	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
179	Very important	Yes	Neutral	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Yes	
180	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	



181	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Moderately important	Yes	
182	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Uncertain	
183	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
184	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Moderately important	Uncertain	Moderately important	Uncertain	
185	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
186	Very important	Yes									
187	Very important	Yes	Neutral	Yes	Very important	Yes	Moderately important	Yes	Very important	Yes	
188	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Uncertain	Moderately important	Uncertain	
189	Moderately important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	Moderately important	Yes	
190	Very important	Yes	Moderately important	Uncertain	Very important	Yes	Moderately important	Yes	Moderately important	Uncertain	
191	Very important	Yes	Moderately important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	Make more facilities for women in engineering with better doors. The sinks are the nicest thing within the ladies' restroom
192	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Very important	Yes	
193	Very important	Yes	Very important	Yes	Very important	No	Very important	No	Very important	No	
194	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Making financial aid available to everyone at equal opportunities. I get zero aid. As a white student, I can not get aid.
195	Very important	Yes	Very important	Uncertain	Very important	Yes	Very important	Yes	Very important	Yes	
196	Very important	Yes	Moderately important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	
197	Moderately important	Yes	Neutral	Uncertain	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	Objective 4.2 - writing grants is time intensive. Unless there is substantial support for time to write grants, it is nearly impossible to write grant proposals with a full teaching load of 4.
198	Very important	Yes	Neutral	Uncertain	Neutral	Uncertain	Neutral	Yes	Neutral	Uncertain	Using simpler language can help in understanding what the true objective is, not everyone will fully understand what your intentions are sometimes this type of wording will dissuade others or misinterpret your goals.
199	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Very important	Yes	Neutral	Yes	Goal 4 statement is okay as is. / / Do not know what "one level improvement in APPA" translates to and if it meets the level of improvement we ideally would like to achieve.
200	Very important	Uncertain									If there is going to be an increase in research and research grants, then there needs to also be a decrease in faculty's teaching load
201	Moderately important	Uncertain	Neutral	Uncertain	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	

202	Very important	No	Very important	Uncertain	Very important	Uncertain	Very important	No	Very important	Uncertain	In some ways, goal #4 is the most important because it will provide us with the funding and space to do the other three goals. I'm sure we can increase our external funding, but I don't think we have the funds needed to significantly improve our physical capacity. Perhaps these two items should be decoupled. I have the same issue with objective 4.3 - I think it is very important, but do we have the funds to make significant improvements? The earthquake that damaged our Library took place 4 years ago, and yet 3 of the 4 damaged floors have yet to be renovated. Students in some majors will graduate this spring without ever having direct access to their books (for browsing). The McCarthy Hall renovation still hasn't begun. We purchased or leased a second Irvine building, but have yet to renovate it. Except for our newest facilities, they are all filthy and in some level of disrepair. The bathrooms are an embarrassment - they stink, they are filthy, and Facilities Operations cannot keep up with the needed repairs nor with cleaning. In some buildings that are not enough bathrooms for the number of people per floor, especially between classes when there are long lines. / For objectives 4. and 4.2, since I don't know our currently level of funding and the % increase per year, it is difficult to know if these objectives are achievable. / For objective 4.4, who knows what "one level improvement in APPA" means? How much would this cost? if this included larger bathrooms on each floor, how many offices and classrooms would we lose and how would we compensate? We really need a new building so that we have more classrooms with a range of seat capacities and more offices. We also need more research labs - a new research lab building that had large open spaces/shared resources and involved ECS, HHD, HHS, and NSM would also promote interdisciplinary work.
203	Very important	Uncertain	Very important	Uncertain	Neutral	Uncertain	Very important	Yes	Very important	Yes	
204	Very important	Uncertain	Very important	Uncertain	Moderately important	Yes	Moderately important	Yes	Moderately important	Uncertain	
205	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	Moderately important	Yes	
206	Very important	Yes	Very important	No	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Goal 4: / Do we really need to get any bigger? I understand because of our arcane funding model that more students means more money for us. Where do we expand physically? With additional satellite campuses? / Expanding out fiscal resources is always an issue. / 4.4 Maybe physical and financial should be separated. / What APPA level are we at now? / I had to look this up: / "APPA used to stand for the Association of Physical Plant Administrators in the late 960's through the early 990's. Today, the association is known as APPA: Leadership in Educational Facilities, and is most easily recognized and referred to as simply "APPA."
207	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Very important	Uncertain	Funding is inadequate and gets worse and worse. The ceiling in my office is crumbling--it probably isn't safe. The south side of the library has been largely unusable for years now. Philanthropy and grants are terrific, but who wants to give money to a sinking ship? Nothing as far as infrastructure is concerned is adequate. Our heavy teaching load also makes it difficult to get grants. We are not competitive in terms of what we can offer faculty. Should the national job market improve, I suspect we will lose a lot of our best and brightest. The funding gap seems overwhelming at this point.
208	Moderately important	No	Moderately important	Uncertain	Moderately important	Uncertain	Moderately important	Yes	Low Importance	Uncertain	
209	Very important	Uncertain	Moderately important	Uncertain	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	
210	Very important	Uncertain	Moderately important	Yes	Very important	Yes	Very important	Yes	Moderately important	No	
211	Very important	Uncertain	Very important	Yes	Very important	Uncertain	Very important	Yes	Neutral	Uncertain	
212	Moderately important	Uncertain	Neutral	Uncertain	Neutral	Uncertain	Very important	Uncertain	Neutral	Uncertain	
213	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Very important	Uncertain	
214	Moderately important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Neutral	Uncertain	I strongly object to the fact that research is only discussed in terms of grants (and indirectly in terms of working with students). Faculty will not like this. Research is important for the advancement of knowledge, not just to generate grants. I think that more grants will be generated if faculty feel like scholarship is valued—more than just for generating money and for providing immersive opportunities for students.

215	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain	Very important	Yes	Moderately important	Uncertain	
216	Very important	Uncertain			Neutral						4 It would be helpful if the Board of Trustees would advocate more for greater funding for the CSU from the State. / Of course more money would be great and of course we should make sure our infrastructure can support our mission. I believe we should all aggressively advocate for full funding from the state and federal government such that a college degree can be earned by qualified students tuition free. / If I'm correctly reading "increase self-support services by 35%" (I think you mean courses that are not state funded, e.g. courses through extended ed), I think this is going the wrong direction. I get that it is a money maker, but it seems contrary to our mission of accessible education.
217	Very important	Yes	Very important	Yes	Very important	Yes	Very important	Yes	Moderately important	Yes	There's a small population of American Indians students, staff, and faculty at CSUF. It would be great if those numbers could increase. The area tribes are successful with their gaming ventures and could potentially be donors and supporters of our fine university. By offering an American Indian studies program with a major and/or minor could help in connecting with the California Indians. An American Indian or Native American-Alaskan Native Resource Center within the campus would be a great addition. The Resource center promote health and well-being of AI and AN and would give the NA students and community a place for education resources, such as scholarships, internships, research assistance, trainings, continuing education, technical assistance that recognize the unique cultural contexts of the special population of the American Indian aka Native Americans. / /
218	Moderately important	No	Moderately important	No	Very important	Yes	Very important	Yes	Moderately important	Yes	
219							Very important	Yes	Very important	Yes	
220			No		Low Importance						
221	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Moderately important	Uncertain		Uncertain	These are important but are outside of my area of expertise in terms of ability to be achieved. Goal will need to define APPA better for people to understand.
222							Slightly important				
223	Very important	Yes	Very important	Uncertain	Very important	Uncertain	Moderately important	Yes	Moderately important	Yes	There could be financial potential with the American Indian tribes of the region, not just OC. CSUSM is a model. By offering an American Indian Studies major or minor could be a first step towards expanding financial goals from the tribal entities. Of course, if the there's going to be some room improvements or expansion, then hopefully, there's a plan for a Native American or American Indian Resource Center, one that's available to our Native American students and community, where they can come to obtain up to date scholarship resources, research assistance, technical assistance, promotion of health and well-being that recognize to the unique cultural contexts of NA or AN students, family and community. A Resource center apart from the club space that the Inter-tribal Student Council, a student club reside. /